



CULVER CITY UNIFIED SCHOOL DISTRICT
Academics • Athletics • Activities • Arts

LOCAL CONTROL and ACCOUNTABILITY PLAN and PROPOSED BUDGET

June 11, 2019

CULVER CITY UNIFIED SCHOOL DISTRICT
• Schools • Community • Culture •

CCUSD: DISTRICT OVERVIEW

11 SCHOOLS/SITES

809 EMPLOYEES

(357 Classified + 452 Certificated)

7,144 STUDENTS *(Increase of 288 students from 2016-2017)*

○ STUDENT ETHNICITY

37% Hispanic/Latino

26% White

13% African American

9% Asian

13% 2 or More (Non-Hispanic)

2% Other

○ SUBGROUPS

37% Unduplicated High Need

34% Low Income

11% English Learners

<1% Foster Youth

10% Special Education



PURPOSE OF LCAP

□ To Develop a 3-Year Plan to explain Goals and Strategies for Improving Achievement for All Students

- Budget must match spending to goals outlined in Plan
- Plan must be approved by July 1 each year by School Board

□ To plan for the spending of LCFF Supplemental dollars and ensure needs of numerically significant subgroups of students are met

- Based on Unduplicated Count of Low Income, Foster Youth, English Learners

FROM LCFF REVENUES

\$63,661,186

→ SUPPLEMENTAL

\$4,541,308 (7% of LCFF)



THREE CATEGORIES FOR THE PRIORITIES

□ Conditions of Learning (Priorities 1, 2, 7)

- Basic: Teachers, Materials & Facilities
- Implementation of State Standards
- Course Access

□ Pupil Outcomes (Priorities 4, 8)

- Pupil Achievement
- Other Pupil Outcomes

□ Engagement (Priorities 3, 5, 6)

- Parental Involvement
- Pupil Engagement
- School Climate



LCAP GOALS: 20 17 - 20 20

□ Conditions of Learning (Priorities 1, 2, 7)

○ Exemplary Teaching & Learning

- Goal 1: All CCUSD students will learn from highly trained educators utilizing standards-aligned instructional materials in school facilities that are in good repair.

□ Pupil Outcomes (Priorities 4, 8)

○ Exemplary Student Outcomes

- Goal 2: All students will have open access to all courses and successfully progress academically through each grade level to ensure college and career readiness by the end of 12th grade.

□ Engagement (Priorities 3, 5, 6)

○ Exemplary Connections

- Goal 3: All students will be engaged in schools that provide physical and emotional security, facilitate responsible decision making, and seek input and participation from all stakeholders.



LCAP 20 19 Annual Update

□ Goal 1: Teaching and Learning

- Highlights: Course Access, Professional Development; District Task Forces
- Growth Areas: Facilities, Effective Use of Technology, PLC Time,

□ Goal 2: Student Outcomes

- Highlights: Attendance Rate, ELA, AP Exams, EL Progress
- Growth Areas: Grad Rate, Suspension Rates, Chronic Absenteeism, ELA, Math, College and Career Outcomes

□ Goal 3: Engagement and Connections

- Highlights: Monthly Parent Engagement Nights, Makerspaces, WEB, Link Crew, District Committees; CHKS
- Growth Areas: Suspension Rates, Chronic Absenteeism; CHKS



EXEMPLARY TEACHING & LEARNING

Trained Teachers: *Professional Development on ELD Content Integration, NGSS, Guided Reading, CAFE/Daily 5, CGI, Tech Integration, Culturally Responsive Pedagogy, Inclusive Practices*

Standards-Based Materials In Math, ELA, and Literacy:
Technology Support, Assessment and Data Management System

Capacity-building in Math, ELD/ELA, and NGSS: Increased Collaboration Time; ELD, Curriculum & Instruction TOSA; Instructional Coaching

Vertical K-12 Articulation, Systematic Intervention Programs, Curricular Initiatives: Directors of Teaching and Learning; MTSS Initiative - MTSS Specialist and Consultant w/ Expertise in Inclusive Practices; District Arts Coordinator



EXEMPLARY STUDENT OUTCOMES

- Grade Level or Above on ELA & Math Assessments (Instructional Coaches; Benchmarking; IAB/ICA; CAASPP)
- College & Career Readiness for ALL Students (Intervention Specialists; increased AVID support; Beyond the Bell support; Naviance; AP/Honors Boot Camp)
- Increase Proficiency Indicators on ELPAC and Improve EL Reclassification (Summer School; Personnel, Targeted Interventions & Supports)
- Enhance Career Pathway Access and Communication (CTE Grant; Culver Compact)



EXEMPLARY CONNECTIONS

- Student Connectedness In The 4 As: Academics, Athletics, Activities, and The Arts (STEAM/Makerspace Labs; iAcademy for Credit Recovery; Clubs And Service Opportunities, MS Athletics, Art & Music at all levels, Social Media as a means to Promote Connectedness)
- Parental Involvement (Monthly Parent Education Opportunities; Actively Recruit Parents for Shared Decision-Making Opportunities; Increase School-to-Home Communications, i.e. Newsletters, Memos)
- A Positive and Safe School Climate (Counseling Services to Ensure Emotional Security; Implement Recommended Safety Priorities)



KEY LCAP DATES

❑ Winter/Spring 20 19

■ February/March/April:

- Gather input from stakeholder groups: staff; community; School Site Councils; District Advisory Committees (DAC & DELAC) through meetings, surveys, and working committees
- Present to District DAC to review and provide feedback

■ May:

- Present LCAP draft plans for stakeholder input; submit draft to LACOE for feedback

■ June 11 & June 25:

- Present LCAP final draft to Board of Education for approval





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Proposed Budget 2019-2020

Sean Kearney
Director - Fiscal Services
June 11, 2019

#CULVERPRIDE

2019-20 Proposed Budget

Net Decrease in Fund Balance - (\$440 K)

Revenues:

- Increase in LCFF Funding - \$1.89M
- One-Time Discretionary Funds - \$0
- Measure ‘K’ parcel tax revenue - \$2.45M

Expenditures:

- STRS/PERS employer contribution increase of 2% - \$700 K
- Additional staffing for Special Ed. mainstreaming and inclusion grades (El Rincon TK-2, all other elems. TK-K) - \$450 K
- Bargaining unit agreed upon negotiated items per 5/28/19 board approved MOUs - \$300 K
- Step and Column Increases - \$450 K

2019-20 Proposed Budget

Multi-Year Projection

- Increase in employer contributions to STRS and PERS roughly 1.5% - 2% per year
- COLA's only applied to LCFF under full implementation
- Supplemental Grant funds fully implemented
- Social Studies textbook adoption in 2020-21 projected at \$750 K