

# Whole Child-Whole Community

*Closing the  
Knowing – Believing –  
Doing Gap*



**Culver City, CA**

**March 20, 2013**



**Cliché or Call to Action?**

**“It takes a village  
to raise a child.”**





## The Village...

**“There can be no keener revelation of a society's soul than the way in which it treats its children.”**

*Nelson Mandella*





## *All Things for All Kids??*

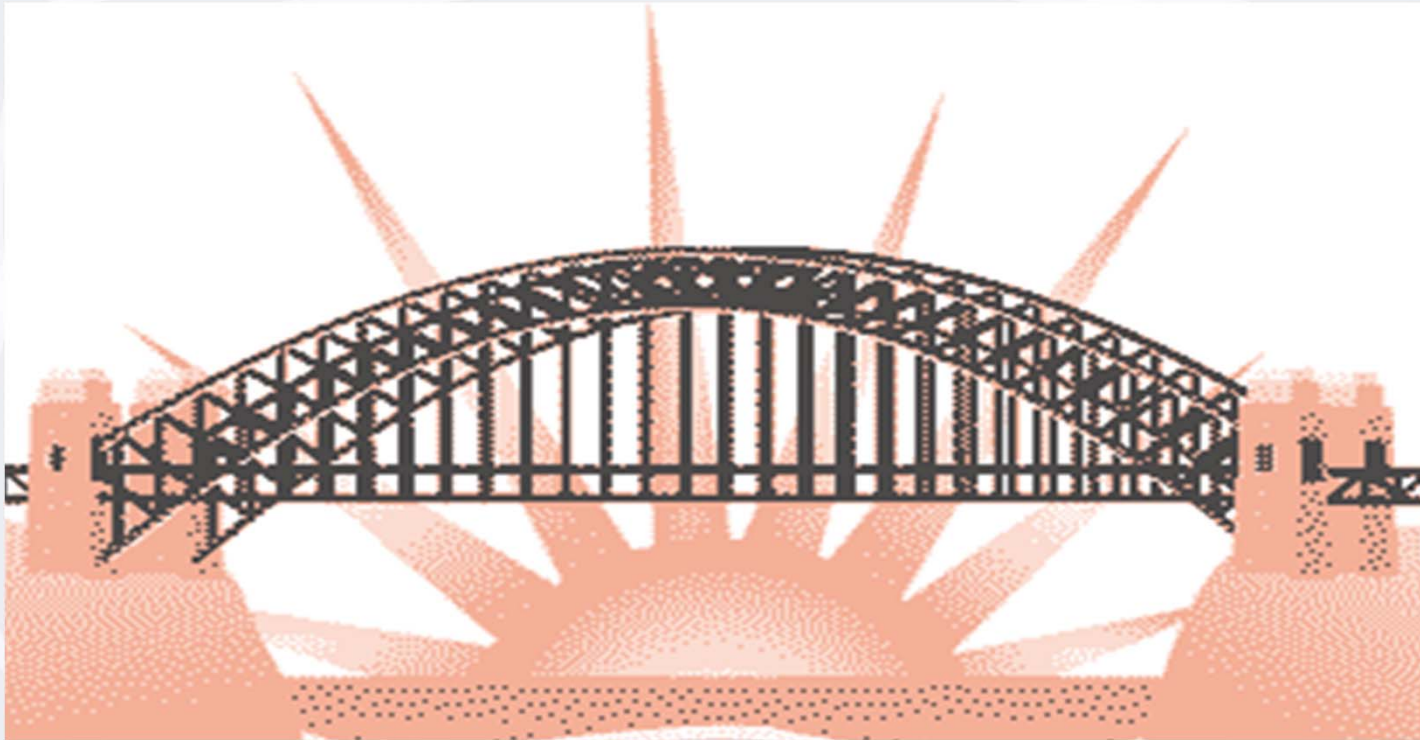
School **systems** are not responsible for meeting every need of their students. But when the need directly affects learning, *the school must meet the challenge.*

*Carnegie Task Force on Education  
of Young Adolescents (1989)*





# From Barriers to Bridges



*We must have the courage to seek solutions  
rather than place blame*





## What We Know...What We Believe... What We Do

*"...If decisions about education policy and practice started by asking what works for the child, how would resources – time, space and human – be arrayed to ensure each child's success? If the student were truly at the center of the **system**, what could we achieve?"* From ASCD's *The Whole Child Compact*







## Basic Needs and Success



**Maslow's Hierarchy of Needs is shown above. The pyramid illustrates the five levels of human needs. The most basic are physiological and safety/security, shown at the base of the pyramid. As one moves to higher levels of the pyramid, the needs become more complex.**









# A Successful Child is a “Whole” Child

- **SAFE**
- **HEALTHY**
- **CARED FOR AND SUPPORTED**
- **ENGAGED AND CONNECTED**
- **CHALLENGED**





## Hopeful and Successful

- Children who succeed do so when they have people in their lives who believe they can succeed.
- Children who succeed have meaningful relationships with caring adults.
- Children who succeed are nurtured by a culture that is focused on success and strengths.
- Children who succeed have “Treasure Hunters” in their lives who have and hold them to high expectations





## **A Pledge of Hope**

**I am a Kid at Hope.**

**I am talented, smart & capable of  
success.**

**I have dreams for the future and I  
will climb to reach those goals &  
dreams everyday.**

**All Children are Capable of Success,  
No Exceptions!**







I am scared  
I am sad  
I am pinned  
I am lost  
I am motionless  
I am forgot  
I am unhappy  
I am stuck  
I am trapped  
I am hopeless  
I am a nobody.

-Morgan, 5<sup>th</sup> Grade





## Children and Choices?



**Absolute Fact: Not a single child CHOSE to be hungry, to be sick, to be in foster care, to not have a Dad, to have a disability, to move multiple times, to be homeless, to be hopeless....**







What do we REALLY believe?

All Kids are Capable of Success...  
No Exceptions?

*School **systems** are not responsible for meeting every need of their students. But when the need directly affects learning, the school must meet the challenge.*

Carnegie Task Force on Education of Young Adolescents (1989)





## Our Fundamental Purpose

**TO ENSURE HIGH LEVELS OF  
LEARNING FOR ALL STUDENTS.**

**ALL. EACH. EVERY. PERIOD.**





## Whose Fundamental Purpose?

*School systems are not responsible for meeting every need of their students. But when the need directly affects learning, the school must meet the challenge.*

**The Village is The System!**



SCHOOL



# Outliers



THE STORY OF SUCCESS

MALCOLM  
GLADWELL

#1 bestselling author of *The Tipping Point* and *Blink*



*Family Values  
Traditional Spirit  
Since 1912*





## The Roseto, PA Story

### Characteristics:

- Immunity to heart disease
  - Smoked and drank wine freely
  - Couldn't afford olive oil – cooked primarily in lard
  - Back-Breaking Labor in the in slate quarries
- Crime Rate
  - Virtually zero
- Applications for Public Assistance
  - Virtually zero





## Healthy and Hopeful

- They took care of their own
- Elderly as “the Supreme Court”
- The Whole Community Celebrated: Social Clubs, Church Festivals, Evening Strolls
- Mutual Respect, Cooperation and a “kind of joyous team spirit”
- “People were nourished by other people”
- Sense of support = less stress
- They virtually eliminated the GAP between the Haves and the Have-Notes







## **Collective Impact!**

**In Roseto, "...they worked toward a common goal....**

**...a better life for their children."**

And during this time, they sent kids to college at twice the rate of the rest of the country!"





## Success for All Takes Us All!

**“....the spread of a new approach that will enable us to solve today’s most serious social problems with the resources we already have at our disposal.”**

*Collective Impact, Kania and Kramer*



# EARTH MOON TRANSIT

DISTANCE X 1000 NAUTICAL MILES



THE DISTANCE BETWEEN THE EARTH AND THE MOON IS NOT CONSTANT. IT VARIES FROM ABOUT 22,000 NAUTICAL MILES TO ABOUT 30,000 NAUTICAL MILES. THIS IS BECAUSE THE MOON'S ORBIT IS ELLIPTICAL. THE POINTS OF CLOSEST AND FURTHEST APPROACH TO THE EARTH ARE CALLED PERIGEE AND APOLGEE, RESPECTIVELY.

02

51

TIME



## The Magnitude of Our Mission

Never in our nation's history have the demands on our educational system been greater or the consequences of failure as severe. Beyond the high-stakes school accountability requirements mandated by state and federal laws, the difference between success and failure in school is, quite literally, life and death for our students.

- Mike Mattos





## A Family of Schools

*When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.*

Anne T. Henderson and Karen L. Mapp, *A New Wave of Evidence: The Impact of School, Family and Community Connections on Student Achievement*





## A Community of Treasure Hunters



**A “Campaign” to Connect Resources to Needs**

**Each of Us is a Key to Successful, Whole Children**







## The Treasure Hunter Pledge



**As an adult and a Treasure Hunter  
I am committed to search for all the talents,  
skills and intelligence  
that exists in all children and youth.  
I believe all children are capable of success,  
No Exceptions!**





## Next Steps

- **Create Email Group and Web Link for Whole Child – Whole Community**
- **Quick Wins – Connecting Immediately Available Resources to Immediate Student Needs**
- **Who Needs to Join Our Team**
- **Be Sure to Sign in with Name and Contact Information**

