The Goals of The Culver City Compact: A Declaration of Our Interdependence

In 2014, the Culver City Unified School District, City Officials and the Chamber of Commerce engaged other key stakeholders in developing this document – a public declaration of our vision and commitment for a highly collaborative, responsive and innovative educational system that ensures every child succeeds before, during and after high school.

GOAL ONE
All students graduate from high school

GOAL TWO
All students graduate high school with the skills, passion, and sense of purpose to succeed in higher learning

GOAL THREE
All students have access to and experience in pathways to relevant, sustainable jobs and careers

Culver City is a full-service charter city of 40,000 people located in the westside of Los Angeles County. The City’s motto “Heart of Screenland” denotes its incorporation in 1917 around the burgeoning movie industry. At one time, the City boasted five major studios and is still the home of Sony Pictures Entertainment and The Culver Studios, as well as a growing number of creative media and technology companies ranging from Symantec to the NFL Network. The City is also home to the Kirk Douglas Theater, the Actors’ Gang and soon to be relocated Jazz Bakery. There is also a symphony orchestra, chamber orchestra and public theater, and the high school operates its own Academy of Visual and Performing Arts. The City was recently rated as the third-best municipality in Los Angeles County for governance, finance and transparency by the civil grand jury. Due to redevelopment, the City was able to revitalize its downtown and has garnered a positive image for fine restaurants and entertainment resulting in a vibrant local economy.

Culver City Unified School District benefits from strong parent, business and community involvement and support. Expectations are high for our schools and our students, where teaching and learning focuses on the successful development of the whole child. Ensuring that children are safe, challenged, connected, cared for, healthy, hopeful and challenged is both a shared vision and shared responsibility. Our rich arts-related pathways for students K-12 are a by-product of this vision and are made possible by many generous, invested partners. Our “whole child – whole community” focus reflects our belief that in order for all children to learn at high levels, we must form purposeful partnerships that nurture growth, inspire achievement and build community.

Because a strong education system is at the heart of a robust economy, highly trained workforce and civic development, CCUSD and the City established a partnership with the community to focus on the whole child and how the community can work together to achieve the following goals: ensuring all students graduate from high school; all students graduate high school with the skills, passion, and sense of purpose to succeed in higher learning; and all students have access to and experience in pathways to relevant, sustainable jobs and careers.

By establishing a common agenda and shared measurement practices, supporting aligned activities, building public will and advocating policy reform, the Culver City Compact works to transform education outcomes in Culver City from cradle to career.

With shared goals and a public commitment from key leaders and organizations, the Culver City Compact will deepen our collaborative work, bring greater clarity to our strengths and needs, and generate innovative approaches in pursuit of our common goals. From new or redesigned partnerships to changing or creating policy, the Culver City Compact provides direction while harnessing our interdependence to benefit all children – from cradle to career. “There can be no keener revelation of a society’s soul than the way in which it treats its children.” Nelson Mandela.
Collaborative Strategies to Meet Goals

We believe all children are capable of learning at high levels—without exception. We believe that each child’s experience is dependent on our collective beliefs and behaviors. We believe that Success for All Takes Us All and, therefore, we will support and contribute to the following strategies:

1. Build Collaborative Leadership Capacity
2. Share Data
3. Map Community Resources
4. Identify, Celebrate and Expand Successful Practices
5. Invest in, Develop and Reinforce High-Quality Teaching and Learning in All Classrooms
6. Develop Inter-Agency Professional Learning Communities Focused on Student Learning
8. Coordinate Advocacy for Educational Policy and Funding Issues
9. Partner, Create and Enhance Student Pathways for Workforce and Career
10. Ensure Support Services for All Students and Families

Signers

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