CULVER CITY UNIFIED SCHOOL DISTRICT

CLASS TITLE: EDUCATIONALLY RELATED INTENSIVE COUNSELING SERVICES (ERICS) COUNSELOR

BASIC FUNCTION

Provide educationally required counseling services to district students who are eligible; identifies the social-emotional needs of students with disabilities; and develops counseling goals and objectives for implementation through the Individualized Education Program (IEP). The ERICS counselor also provides parent counseling and training and may supervise interns working toward equivalent licensure.

REPRESENTATIVE DUTIES

Provides individual and group counseling services to students;

Provides parent counseling and training;

Develops and maintains counseling intervention programs to meet student needs;

Uses evidence based practices to implement counseling services;

Conducts interviews, assessments and observations;

Participates in IEP team meetings;

Functions as an ERICS, SELPA, and District team member;

Prepares reports and documents to support counseling services for students;

Refers students to other public/private psychological counseling services;

Provides in service training to parents, community agencies, students, district personnel and others;

Performs related duties as required

KNOWLEDGE AND ABILITIES

KNOWLEDGE OF:

- Providing counseling to students with disabilities and their families;
- Evidenced based practices for counseling services;
- Agencies and resources available for referrals;
- Federal and state laws concerning individuals with disabilities, family rights, counseling, and confidentiality
- Individualized Education Program (IEP) process;
- Conducting in-service training;
- Special Education Local Plan Area (SELPA) and school district operations;
- Social-emotional interventions.

ERICS Counselor – Continued

ABILITY TO:

• Identify the emotional needs of students; work as part of a multidisciplinary educational support team; develop and implement counseling services; provide in-service training; work independently; communicate orally and in writing; maintain accurate records; meet deadlines and establish and maintain professional relationships;

EDUCATION AND EXPERIENCE:

Two (2) years of experience providing counseling services.

LICENSES AND OTHER REQUIREMENTS

One of the following licenses: Marriage & Family Therapist (MFT), Registered Marriage, Family & Child Counselor (MFCC), or Licensed Clinical Social Worker (LCSW) (cannot be an Intern License).

WORKING CONDITIONS

ENVIRONMENT

Office and classroom environment; subject to constant interruptions.

PHYSICAL ABILITIES

Sitting for extended periods of time, talking/hearing, and near and far visual acuity/depth perception/color vision/field of vision.

HAZARDS

Exposure to potentially volatile and emotional students and parents.