

## **CULVER CITY UNIFIED SCHOOL DISTRICT**

### **CLASS TITLE: TARGET LANGUAGE SUPPORT PROVIDER**

#### **BASIC FUNCTION:**

Under the direction of an assigned supervisor, assist a certificated teacher by serving as a model of the target language to the children in order to enhance their language acquisition and providing target language support to the students upon the teachers' direction.

#### **REPRESENTATIVE DUTIES:**

#### **ESSENTIAL DUTIES:**

- Support instruction in all content areas in the target language.
- Speak the target language in the classroom as a target language role model, and abstain from speaking English.
- Provide target language support to the students upon the teachers' direction.
- Read target language lesson plans and instructions quickly and provide target language support in collaboration with the teacher.
- Work with small groups of four to six students to provide individualized target language support to those students.
- Demonstrate a positive attitude in the target language
- Provide frequent positive reinforcement and demonstrate patience with students.
- Read to students in the target language.
- Assist students with target language, vocabulary, pronunciation, spelling, grammar, etc..
- Assist students in answering questions, providing proper examples, a friendly attitude and general guidance.
- Attend meetings and in-services as assigned.

#### **OTHER DUTIES:**

- Perform related duties as assigned.

#### **KNOWLEDGE AND ABILITIES:**

Knowledge of:

- Correct oral and written usage of the designated target language.
- Child guidance principles and practices.
- Basic subjects taught in schools, including arithmetic, grammar, spelling, language and reading.
- Safe practices in classroom and playground activities.
- Oral and written communication skills in the target language.
- Interpersonal skills using tact, patience and courtesy.

Ability to:

- Assist with small groups in a classroom or assigned learning environment.
- Reinforce target language to individual or small groups of students as directed by the teacher.
- Understand and follow oral and written directions.
- Establish and maintain cooperative and effective working relationships with others.
- Communicate effectively both orally and in writing.
- Monitor, observe and report student behavior and progress according to approved policies and procedures.
- Observe health and safety regulations.

**EDUCATION AND EXPERIENCE**

EDUCATION/REQUIREMENTS:

- High School Diploma or equivalent.
- Demonstrated proficiency in the target language.

EXPERIENCE:

- One year of paid or volunteer experience working with school-age children desired.

**WORKING CONDITIONS:**

ENVIRONMENT:

- Classroom and playground environment

PHYSICAL DEMANDS:

- Sitting or standing for extended periods of time.
- Bending at the waist, kneeling or crouching to assist students
- Seeing to read a variety of materials and monitor student activities.
- Hearing and speaking to exchange information.