

BOARD MEETING NOTICE AND AGENDA

CULVER CITY UNIFIED SCHOOL DISTRICT Regular Meeting of the Board of Education to "Conduct the District's Business in Public" CLOSED SESSION – 5:30 p.m. OPEN SESSION – 7:00 p.m.

District Office Board Meeting Room
4034 Irving Place, Culver City, CA 90232

June 22, 2010

Persons in the audience during the meeting of the Board of Education are asked not to talk during presentations or the meeting. If conversation with another person needs to take place, please do so outside the Board Room so as not to disrupt others or the meeting. *Please make sure your cell phone is turned off or silenced at this time.*

PRESENTATIONS AND PUBLIC COMMENTS

Persons wishing to address the Board on any item on the agenda will be granted three (3) minutes at the time the item appears on the agenda. In the case of a non-agenda item, persons are invited to comment under "Public Recognition." In the interest of time and order, presentations from the public are limited to three (3) minutes per person. The total time for non-agenda items shall not exceed twenty (20) minutes. Prior to addressing the Board, please complete a card (located on the table at the rear entrance) and give the card to the Superintendent's Executive Assistant. Persons addressing the Board are asked to do so from the podium. Please state your name, address, and organization before making your presentation.

1. CALL TO ORDER

The meeting was called to order by _____, at _____ p.m.

Roll Call – Board of Trustees

Steven Gourley, President
Scott Zeidman, Esq., Vice President
Karlo Silbiger, Clerk
Katherine Paspalis, Esq., Member
Patricia G. Siever, Member

2. PUBLIC COMMENT ON CLOSED SESSION ITEMS

3. RECESS TO CLOSED SESSION

- 3.1 Student Discipline (Pursuant to EC §35146; §48918 (c))
 - a) Expunge Expulsion of Pupil Services Case #18-10 and Reinstate to Attend Adult School
 - b) Stipulated Expulsion of Pupil Services Case #23-10
- 3.2 Conference with Labor Negotiator (Pursuant to GC §54957.6)
Agency Designated Representatives: Patricia Jaffe, Assistant Superintendent, Human Resources, Ali Delawalla, Assistant Superintendent Business Services

Employee Organizations: Culver City Federation of Teachers (CCFT) and Association of Classified Employees (ACE)

- 3.3 Anticipated Litigation (Pursuant to subdivision (b) of GC §54956.9)
(1 Potential Case)
- 3.4 Public Appointment/Employment (Pursuant to GC §54947)
Certificated Personnel Services Report No. 22
Classified Personnel Services Report No. 22
- 3.5 Conference with Labor Negotiator (Pursuant to GC §54957.6)
Agency Designated Representatives: Board of Education
Unrepresented Employee: Interim Superintendent
- 3.6 Public Employee Appointment (Pursuant to GC §54957 and GC §54957.6)
 - a) Interim Superintendent
 - b) Superintendent Search Firms

4. **ADJOURNMENT OF CLOSED SESSION**

5. **REGULAR MEETING – 7:00 p.m.**

5.1 Roll Call – Board of Trustees
Steven Gourley, President
Scott Zeidman, Esq., Vice President
Karlo Silbiger, Clerk
Katherine Paspalis, Esq., Member
Patricia G. Siever, Member

5.2 Flag Salute

6. **PUBLIC ANNOUNCEMENT OF ACTIONS TAKEN BY THE BOARD IN CLOSED SESSION**

7. **PUBLIC HEARING**

7.1 Public Hearing for the 2010-2011 Budget

8. **ADOPTION OF AGENDA**

Recommendation is made that the agenda be adopted as submitted.

Motion by _____ Seconded by _____

Vote _____

9. CONSENT AGENDA

All matters listed under the Consent Agenda are those on which the Board has previously deliberated or that can be classified as routine items of business. An Administrative Recommendation on each item is contained in the agenda supplements. There will be no separate discussions of these items prior to the time the Board of Trustees votes on the motion unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent Items.

- 9.1 Approval is Recommended for the Minutes of Special Meeting – June 7, 2010; Minutes of Regular Meeting – June 8, 2010
- 9.2 Approval is Recommended for Purchase Orders
- 9.3 Approval is Recommended for Acceptance of Gifts - Donations
- 9.4 Approval is Recommended for the Certificated Personnel Reports No. 22
- 9.5 Approval is Recommended for the Classified Personnel Reports No. 22
- 9.6 Acceptance of Enrollment Report
- 9.7 Approval is Recommended for 2010 CAHSEE Waiver Requests for Nine Culver City High School Students
- 9.8 Approval is Recommended for the Office of Child Development 2010/2011 Contracts
- 9.9 Approval of Office of Child Development 2010/2011 Resolution

10. AWARDS, RECOGNITIONS AND PRESENTATIONS - None

11. PUBLIC RECOGNITION

Public recognition is the time when members of the audience may address the Board on matters not listed on the agenda. Those persons wishing to speak should complete a Speaker's Card and submit it to the Superintendent's Executive Assistant. In the interest of time and order, presentations from the public are limited to three (3) minutes per person. The total time for non-agenda items shall not exceed twenty (20) minutes. Board members will be allotted fifteen (15) minutes to comment during this portion of the agenda. The Board of Trustees may reduce the time limit(s) if there are a large number of individuals desiring to address the Board.

- 11.1 Superintendent's Report
- 11.2 Assistant Superintendents' Reports
- 11.3 Members of the Audience
- 11.4 Members of the Board of Education

12. INFORMATION ITEMS

Information items are generally included on the agenda for two reasons: to solicit reactions from the Board and the public on matters which may require Board action at a later date; and to provide information on a wide range of matters of interest to the Board and public. Comments by the public shall be limited to three (3) minutes per person and twenty (20) minutes per agenda item unless the Board, by majority vote, agrees to extend or reduce the time.

- 12.1 2010-2011 Budget Presentation
- 12.2 2010-2011 Enrollment Projection Update
- 12.3 Anti-Bullying Initiative Update

13. RECESS

14. ACTION ITEMS

This is the time of the meeting when members of the audience may address the Board on matters that are on the agenda. Those persons wishing to speak should complete a Speaker's Card and submit it to the Superintendent's Executive Assistant. Routine Board procedure on action items includes: receiving additional background information or analysis from staff; receiving comments from members of the audience; receiving additional information from the Superintendent or other resource personnel; introducing a motion on the item; taking action on the agenda item. Comments by the public will be limited to three (3) minutes per person and twenty (20) minutes per agenda item unless the Board, by majority vote, agrees to extend or reduce the time.

14.1 Superintendent's Items - None

14.2 Education Services Items

14.2a Approval is Recommended to Expunge the Expulsion of Pupil Services Case #18-10 and Reinstate to Attend Adult School

Motion by _____ Seconded by _____ Vote _____

14.2b Approval is Recommended for the Stipulated Expulsion of Pupil Services Case #23-10

Motion by _____ Seconded by _____ Vote _____

14.2c Approval is Recommended for a New Culver City High School Class – AVID Tutor

Motion by _____ Seconded by _____ Vote _____

14.2d Approval is Recommended for the 2010-2011 Consolidated Application for Funding Categorical Aid Programs – Part I

Motion by _____ Seconded by _____ Vote _____

14.2e Approval is Recommended for the Second Reading and Adoption of Revised Administrative Regulation 5144.2, Students – Suspension and Expulsion/Due Process (Students with Disabilities)

Motion by _____ Seconded by _____ Vote _____

14.2f Approval is Recommended for the Third Reading and Adoption of Revised Board Policy/Administrative Regulation 1250 – Community Relations, Visitors/Outsiders

Motion by _____ Seconded by _____ Vote _____

14.3 Business Items

14.3a Approval is Recommended for Year-End Appropriation Transfers

Motion by _____ Seconded by _____ Vote _____

14.3b Approval is Recommended for the Certification of Signatures

Motion by _____ Seconded by _____ Vote _____

14.3c Adoption of the 2010-2011 Budget

Motion by _____ Seconded by _____ Vote _____

14.4 Personnel Items

14.4a Approval is Recommended for the Revision of the 2010/2011 School Year Calendar to Include Furlough Days and Revised Parent/Targeted Parent Conference Dates

Motion by _____ Seconded by _____ Vote _____

14.4b Approval is Recommended for Resolution #43-2009/2010(HR), To Rescind Reduction or Discontinuance of Particular Kinds of Service

Motion by _____ Seconded by _____ Vote _____

14.4c Approval is Recommended for the Emergency Permit, Declaration of Need for Fully Qualified Educators

Motion by _____ Seconded by _____ Vote _____

14.4d Approval is Recommended for Confidential Job Description – Personnel Office Clerk

Motion by _____ Seconded by _____ Vote _____

14.4e Approval is Recommended for the 2009/2010 Agreement Between the Culver City Unified School District (CCUSD) and the Culver City Federation of Teachers (CCFT)

Motion by _____ Seconded by _____ Vote _____

14.4f Approval is Recommended for Updated Job Description from Resource Specialist and Special Day Class Teacher to Specialized Academic Instructor

Motion by _____ Seconded by _____ Vote _____

15. BOARD BUSINESS

15.1 Discussion on Superintendent Search Firms

15.2 Discussion on the Selection of the Interim Superintendent

16. **ADJOURNMENT**

Motion by _____ Seconded by _____ Vote _____

REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY. Any individual with a disability who requires reasonable accommodation to participate in a board meeting, may request assistance by contacting the Superintendent's Office at 4034 Irving Place, Culver City, CA 90232. Phone Number: (310)842-4220 Fax Number: (310)842-4205

FUTURE MEETINGS

July 13 – 7:00 p.m. – Regular Public Meeting, (6:00 p.m. Closed Session), District Office, 4034 Irving Place
July 27 – 7:00 p.m. – Regular Public Meeting, (6:00 p.m. Closed Session), District Office, 4034 Irving Place

NOTE: The CCUSD TIP Hotline is (310) 535-2590. Culver City Unified School District meetings are regularly scheduled for the second and fourth Tuesdays of every month. Public records related to the public session agenda, that are distributed to the Governing Board less than 72 hours before a regular meeting, may be inspected by the public at the District Office, 4034 Irving Place in Culver City during regular business hours (8:00 a.m. to 4:30 p.m.) A complete agenda is available for review in each school office and also available for pickup at the District Office. Visit the Culver City Unified School District Website at www.ccusd.org. Each school office has a suggestion box. We look forward to receiving your comments and suggestions.

BOARD REPORT

6/22/10

7.1

7.1 Public Hearing for the 2010-2011 Budget

A Public Hearing is being held on the 2010-2011 Budget for Culver City Unified School District in accordance with Education Code 42127A which requires that the school district's Governing Board hold a public hearing on the budget to be adopted.

**CULVER CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
UNADOPTED MINUTES**

Meeting:	<u>Special Meeting</u>	Date:	<u>June 7, 2010</u>
Place:	<u>District Administration Office</u> <u>4034 Irving Place</u> <u>Culver City 90232</u>	Time:	<u>6:00 p.m. – Public Meeting</u> <u>6:01 p.m. – Closed Session</u> <u>7:30 p.m. – Public Meeting</u>

Board Members Present
Steven Gourley, President
Scott Zeidman, Esq., Vice President
Karlo Silbiger, Clerk
Katherine Paspalis, Esq., Member
Patricia Siever, Member

Staff Members Present - None

Call to Order

Board President Mr. Gourley called the meeting of the Culver City Unified School District Board of Education to order at 6:00 p.m. The Board adjourned to Closed Session at 6:01 p.m. and reconvened the public meeting at 6:40 p.m. with all Board members in attendance.

Report from Closed Session

Mr. Gourley reported that the Governing Board met in Closed Session regarding issues listed on today's Closed Session agenda and announced that no reportable actions were taken.

7. Adoption of Agenda

It was moved by Ms. Siever and seconded by Mr. Silbiger that the Board adopt the agenda of June 7, 2010 as presented. The motion was unanimously approved.

Adjournment

There being no further business, it was moved by Mr. Zeidman, seconded by Ms. Siever and unanimously approved to adjourn the meeting. Board President Mr. Gourley adjourned the meeting at 6:45 p.m.

Approved: _____
Board President

Superintendent

On: _____
Date

Secretary

**CULVER CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
UNADOPTED MINUTES**

Meeting:	<u>Regular Meeting</u>	Date:	<u>June 8, 2010</u>
Place:	<u>District Administration Office</u>	Time:	<u>6:00 p.m. – Public Meeting</u>
	<u>4034 Irving Place</u>		<u>6:01 p.m. – Closed Session</u>
	<u>Culver City 90232</u>		<u>7:00 p.m. – Public Meeting</u>

Board Members Present

Steven Gourley, President
Scott Zeidman, Esq., Vice President
Karlo Silbiger, Clerk
Katherine Paspalis, Esq., Member
Patricia G. Siever, Member

Staff Members Present

Myrna Rivera Coté, Ed.D., Superintendent
Ali Delawalla
Gwenis Laura, Ed.S.
Patricia Jaffe, M.S.

Call to Order

Board President Mr. Gourley called the meeting of the Culver City Unified School District Board of Education to order at 6:00 p.m. The Board adjourned to Closed Session at 6:01 p.m. and reconvened the public meeting at 7:05 p.m. with all Board members in attendance. Mr. Neil Rubenstein led the Pledge of Allegiance.

Report from Closed Session

Mr. Gourley reported that the Governing Board met in Closed Session regarding issues listed on today's Closed Session agenda and announced that no reportable actions were taken.

8. Adoption of Agenda

It was moved by Mr. Zeidman to adopt the agenda of June 8, 2010 with the amendment to move the 10.1 items, Awards, Recognitions and Presentations, up on the agenda to follow item 8.0. The motion was seconded by Ms. Siever. The motion was unanimously approved.

Mr. Gourley moved to adjourn the meeting in memory of Mr. Albert Vera. Mr. Zeidman seconded the motion. The motion was unanimously approved.

10. Awards, Recognitions and Presentations

10.1 Student All League Athlete Recognition

Mr. Jerry Chabola introduced athletes from Culver City High School, and informed the Board of their accomplishments. Mr. Chabola also named some of the colleges and universities that the athletes had been accepted to. He announced the upcoming Athlete of the Year Awards. Additional recognitions came from Culver City Middle School Teachers Ruth Morris and Adam Adamucci. Ms. Morris and Mr. Adamucci provided information on the history of the chess tournament team. They explained how they partnered with Mr. Neil Rubenstein to have a chess tournament to benefit the Toby Rubenstein Foundation. Ms. Morris and Mr. Adamucci introduced the top three winners of the tournament. Mr. Rubenstein spoke about how important the tournament was to the Rubenstein family and thanked the Board for their recognition of the tournament.

10.2 Culver City Education Foundation – Building Blocks for Education

Ami Schultz, Trustee from the Culver City Education Foundation presented Building Blocks to Patty Krause, Karen Pyenson, and Glenn Alexander. Mrs. Krause gave a brief speech thanking the Corwin-Nusbaum family for the Building Block and spoke about what a great city Culver City was. She also thanked all of the companies that have donated so generously to the District. Ms. Alexander accepted the Building Block for her son Glenn.

10.3 Culver City Unified School District Retiree Recognition

Dr. Coté and the Assistant Superintendent introduced the retirees and read their accomplishments. The retirees were given a certificate, and Mrs. Jaffe named the retirees that were unable to attend the meeting.

9. Consent Agenda

Mr. Gourley called the Consent Agenda and asked if any member of the audience or the Board wished to withdraw any item. Ms. Siever requested that 9.1 and 9.4 be withdrawn. It was moved by Mr. Zeidman and seconded by Ms. Paspalis to approve Consent Agenda Items 9.2, 9.3, and 9.5 – 9.9 as presented. The motion was unanimously approved.

9.2 Purchase Orders and Warrants

9.3 Acceptance of Gifts – Donations

9.5 Classified Personnel Reports No. 21

9.6 Three Culver City Middle School Teachers and 7th Grade GATE Students to Attend the GATE Field Trip on Catalina Island, October 15-17, 2010

9.7 One CCHS Student's Participation in the California Interscholastic Federation State Championships in Fresno, California, June 3-5, 2010

9.8 CCMS Students and Coaches to Participate in Cheer Camp at UCLA, August 8-12, 2010

9.9 Renewed Contract with Assessment Technology, Inc. for 2010-2011

9.1 Approval is Recommended for the Minutes of Regular Meeting – May 25, 2010

Ms. Siever requested this item be withdrawn to add language on item 14.1b page 108 under her comment that begins with "Ms. Siever stated she initially..." in the middle of the page. She requested to add that she stated she intended on voting to approve the item. Mr. Silbiger requested an addition to item 14.2b on page 107 for clarification to staff. The information he would like included in the immersion program presentation is the following: 1) an update on the FLAP grant; 2) suggestions from staff for any improvement to the program; and 3) the current immersion program at the secondary level. It was moved by Mr. Silbiger and seconded by Ms. Siever to approve the Minutes of Regular Meeting – May 25, 2010 as amended. The motion was unanimously approved.

9.4 Approval is Recommended for the Certificated Personnel Reports No. 21

Ms. Siever withdrew this item to express that she felt one of the problems she had with the reports was that there were no costs mentioned. She also wanted to know which budgets were being used. Ms. Siever gave suggestions on how the reports could be presented to the Board so they would be easier to follow. Mr. Delawalla clarified that the money shown in the report is for the following school year. It was moved by Ms. Siever and seconded by Ms. Paspalis that the Board approve the Certificated Personnel Reports No. 21 as presented. The motion was unanimously approved.

11. Public Recognition**11.1 Superintendent's Report**

Dr. Coté reported on her attendance with La Ballona Principal Chris Collins, and teachers Ira Proctor and Debbie Ishii, to the 2010 Distinguished Schools Awards ceremony at the Disneyland Hotel. Dr. Coté commented on how poised and confident the 8th graders were at the 8th grade Exit Interviews at Culver City Middle School. She stated that their portfolios reflected three years of hard work and accomplishments. Dr. Coté also reported that she had a "Coffee and Chat" with the highest bidder from Linwood Howe's Buckaroo Bash. It was a great opportunity to hear about all of the wonderful things happening at Linwood Howe. Dr. Coté then thanked the student Board representatives, Evan Wilson from the middle school and Noya Kansky from the high school, for doing such a great job.

11.2 Assistant Superintendents' Reports

Ms. Laura stated she had enjoyed having Evan Wilson and Noya Kansky at the meeting and wished them good luck. Ms. Laura reported that her department was looking at the accountability data and making plans and goals for the 2010-2011 school year, and thanked the technical staff. Ms. Laura reported on the final Anti-Bullying Committee meeting, and stated that parent participation was growing. She extended an invitation to AVPA's Java Gala which was to be on Saturday.

Mr. Delawalla reported that he was continuing to work on the budget for the upcoming school year. He stated it would be presented at the next meeting. Ms. Paspalis inquired about the status on the energy savings. Mr. Delawalla stated he had received the energy audit from Southern California Edison, and he is presently working with the vendors to get costs analysis, and hopefully the information would be received in the upcoming week. Mr. Zeidman inquired about renting out the District parking lot over the summer. Mr. Gourley and Ms. Paspalis agreed they would like to have additional information brought to the Board on this matter.

Mrs. Jaffe thanked all of the organizations for signing off on the furlough days. She reported that the proposed furlough days would be August 25th, November 22nd and 23rd, January 24th, and May 27th for the 2010-2011 school year. For the Office of Child Development, because they have mandated days, their furlough days would be August 25th and 26th, November 22nd and 23rd, January 24th, May 27th, and one flex-day. Ms. Jaffe also reported on the Exit Portfolios for the BTSA Program and shared some of the responses from the teachers.

11.3 Members of the Audience

Members of the audience spoke about:

- Bonnie Seeberger stated she did not agree with a parent from a previous meeting who stated the music program at the middle school was not working. She spoke in favor of keeping the music program and commended the students in the program and Mr. Nazzaretta.
- Jerry Chabola thanked the Board for requesting additional information on the rental of the parking lot. He commented that he had sent two different quotes to the Board for synthetic turf and thinks that the District needs to do something to generate money. Mr. Chabola stated that Helms Field looked nice at the moment for the graduation ceremony, but invited the Board to look at the field after graduation. He extended an invitation to the upcoming Bowling Tournament on Saturday. Mr. Silbiger stated he had received several e-mails and phone calls regarding the synthetic turf, and asked Dr. Coté when the Board would receive more information. Dr. Coté stated that the priority for Mr. Delawalla had to be the budget at this time, but the information would be presented later in the year. Ms. Siever suggested that she and Mr. Chabola meet with Mr. Larry Eisenberg to get additional information. Mr. Zeidman suggested going to a professional that specifically handles synthetic turfs. Further discussion ensued about information that could be gathered to save Mr. Delawalla time, and then provide Mr. Delawalla with that information for additional follow-up.

11.4 Student Representatives' Reports

Middle School Student Representative

Evan Wilson, Culver City Middle School Student Representative, reported on activities at Culver City Middle School, including the upcoming Variety Show; the June 10th Awards Night for the 8th grade; the 8th grade yearbook signing; the 8th grade picnic; and the 6th grade trip to The Plunge.

Culver Park Student Representative

Jessica Romo, Culver Park High School Student Representative, was not present.

Culver City High School Student Representative/Student Board Member

Noya Kansky, Student Board Member, reported on activities at Culver City High School, including Summerfest which had a circus theme this year; the athletics awards; the AVPA Java Gala fundraiser; the upcoming Community Scholarships event on June 15th; the freshman and sophomores taking their finals; and the Club of the Year Award.

11.5 Members of the Board

Board Members spoke about:

- Ms. Siever stated she would not be able to attend the AVPA event, but she would buy tickets to support the group and volunteer them to the student representatives. She stated she would arrange a meeting with Larry Eisenberg and Mr. Chabola regarding the synthetic turf. She spoke briefly on the passing of Albert Vera and how he contributed to the community.

- Mr. Silbiger thanked Evan Wilson and Noya Kansky for their hard work in representing their schools at the Board meeting. He commented on his visit to Sony to see the AVPA films and thought they were incredible. He thanked Sony for their work with the District. Mr. Silbiger stated that he saw “Yellow Boat” which was done by all seniors and he was very impressed. He reported on his attendance at Mary and Michael Neighbors’ retirement parties, and his attendance at all three music programs. Mr. Silbiger gave a brief history of the music programs.
- Mr. Gourley thanked the student representatives for their service. He asked Dr. Coté if people were notified about Ms. Silver being brought back to the District. Dr. Coté confirmed Ms. Silver’s supporters had been notified. Mr. Gourley stated he would like to discuss having a field trip to the Natatorium with parents, builders, and any other interested parties. He confirmed that he does not want anyone using the fields at the school sites if they do not have a permit. Mr. Zeidman would like the issue of restroom usage after school hours be brought back. Ms. Siever moved to bring back the item as an Action Item. Mr. Silbiger seconded the motion. The motion was unanimously approved.

12. Information Items

12.1 First Reading of Revised Administrative Regulation 5144.2, Students – Suspension and Expulsion/Due Process (Students with Disabilities)

Board members gave their suggestions for any revisions. Further discussion ensued. The Administrative Regulation will be brought back for adoption with revisions.

13. Recess

Mr. Zeidman moved and Mr. Gourley seconded to bypass the recess. The motion was unanimously approved.

14. Action Items

14.1 Superintendent’s Items - None

14.2 Education Services Items

14.2a Approval is Recommended for the CCUSD Technology Plan

Alan Elmont commented on how distance learning via the internet provides opportunities to help reduce costs to the District. He encouraged the Board to look at distance learning. It was moved by Mr. Gourley and seconded by Ms. Siever that the Board approve the 2010-2013 CCUSD Technology Plan as presented. The motion was unanimously approved.

14.3 Business Items – None

14.4 Personnel Items

14.4a Approval is Recommended for Revised Job Description – Director of Pupil Personnel Services

Janet Chabola asked if anyone could explain the title of “Pupil Personnel Services”, and she noted additional changes that she felt needed to be made. Mr. Zeidman suggested submitting revisions to the Superintendent. Mr. Zeidman moved to carry this item over to the next meeting, and any suggested revisions be submitted within one week. Ms. Paspalis seconded the motion. The motion was unanimously approved.

15. Board Business

15.1 Board Committee Structure

Mr. Silbiger presented the suggestions that he previously submitted. Ms. Siever commended Mr. Silbiger for doing a layout of structure for the Board. Mr. Zeidman commented that he thought CBAC needed a specific structure that would need to be different from the other committees. Board members decided to resume discussions on this item in July.

Adjournment

There being no further business, it was moved by Mr. Gourley, seconded by Ms. Siever and unanimously approved to adjourn the meeting. Board President Mr. Gourley adjourned the meeting at 8:50 p.m. in memory of Albert Vera.

Approved: _____
Board President

Superintendent

On: _____
Date

Secretary

9.2 Purchase Orders

The attached purchase order list is submitted to the Board of Education for ratification. No other purchase orders have been issued other than those previously approved or included in the attached list.

The intent of this report is to provide the Board of Education and the community with more definitive information relative to purchasing and disbursement of monies by fund and account.

Purchase order grand total from May 29, 2010 through June 11, 2010 is \$132,061.98.

BUDGET NUMBER LEGEND FOR FUNDS

- 01.0 general fund
- 11.0 adult education fund
- 12.0 child development fund
- 13.0 cafeteria fund
- 14.0 deferred maintenance fund
- 21.0 building fund
- 25.0 capital facilities fund
- 40.0 redevelopment
- 76.0 warrant pass-through fund
- 96.0 general fixed asset account

RECOMMENDED MOTION: That purchase orders from May 29, 2010 through June 11, 2010 in the amount of \$132,061.98 be ratified by the Board of Education.

Moved by:

Seconded by:

Vote:

Board List Purchase Order Report
 CULVER CITY UNIFIED SD

Purchase Orders/Buyouts To The Board for Ratification From : 5/29/2010 To 6/11/2010
 Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

PO Date	PO #	Stat	Change	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch.Lo	Distrib Amount	PO Amt
06/04/10	53433A	A		06/07/2010	06/04/2010	AVC OFFICE AUTOMATION	MAINTENANCE AGREEMENTS	Adult School	11.0	06390.0	41100	27000	5630	0000010	304.75	304.75
06/01/10	54062A	A		06/01/2010	06/01/2010	AVC OFFICE AUTOMATION	MAINTENANCE AGREEMENTS	Undistributed	13.0	53100.0	00000	37000	5630	0000000	89.63	89.63
06/11/10	54819	A		06/11/2010	06/11/2010	SCHOOL SERVICES OF CALIFORNIA	CONFERENCE AND TRAVEL	Business Services	01.0	00000.0	00000	73000	5220	0005000	125.00	125.00
06/04/10	54858M	A		06/04/2010	06/04/2010	JOHN DEERE LANDSCAPES	MAINTENANCE SUPP/EQUIP	Grounds	01.0	00000.0	00000	82000	4380	0005043	700.00	700.00
06/07/10	54859M	A		06/07/2010	06/07/2010	TURF STAR, INC.	REPAIRS - OTHER	Grounds	01.0	00000.0	00000	82000	5630	0005043	3,500.00	3,500.00
06/03/10	54860M	A		06/03/2010	06/03/2010	E-Z RECORD	OFFICE SUPPLIES	Transportation/Home to School	01.0	72300.0	00000	36000	4350	0005500	35.07	35.07
06/01/10	55041	X	1	06/03/2010	06/01/2010	AQUARIUM OF THE PACIFIC	FIELD TRIPS	Office of Child Development	12.0	61052.0	85000	10000	5816	0000002	450.00	450.00
06/03/10	55041A	A		06/03/2010	06/03/2010	AQUARIUM OF THE PACIFIC	FIELD TRIPS	Office of Child Development	12.0	60560.0	85000	10000	5816	0000002	450.00	450.00
06/01/10	55046	A		06/01/2010	06/01/2010	JOSTENS	OFFICE SUPPLIES	Adult School	11.0	06390.0	41100	27000	4350	0000010	154.54	154.54
06/01/10	55047	A		06/01/2010	06/01/2010	LAGUNA CLAY CO.	INSTRUCTIONAL SUPPLIES	Adult School	11.0	90138.0	41100	10000	4310	0000010	2,500.00	2,500.00

Board List Purchase Order Report
 CULVER CITY UNIFIED SD

Purchase Orders/Buyouts To The Board for Ratification From : 5/29/2010 To 6/11/2010
 Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

PO Date	PO #	Stat	Ord#	Date	Change	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch.Lo	Distrib Amount	PO Amt
06/01/10	55048	A		06/01/2010		OFFICE DEPOT	INSTRUCTIONAL SUPPLIES	High School	01.0	00000.0	11100	10000	4310	4010001	2,060.39	
							06/01/2010		55048		OFFICE DEPOT				2,060.39	
06/01/10	55049	A		06/01/2010		UNITED IMAGING	INSTRUCTIONAL SUPPLIES	High School	01.0	00000.0	11100	10000	4310	4010001	6,154.48	
							06/01/2010		55049		UNITED IMAGING				6,154.48	
06/01/10	55050	A		06/01/2010		STAR OFFICE SUPPLIES, INC.	INSTRUCTIONAL SUPPLIES	Security	01.0	00000.0	00000	83000	4310	0001050	364.10	
							06/01/2010		55050		STAR OFFICE SUPPLIES, INC.				364.10	
06/01/10	55051	A		06/01/2010		DELL COMPUTER CORP.	OFFICE SUPPLIES	Culver City High School	01.0	65200.0	57700	21000	4320	4010000	151.41	
							06/01/2010		55051		DELL COMPUTER CORP.				151.41	
06/01/10	55052	C		06/01/2010		WILLIAM SMYTHE & CHRISTINE ROESE	CONTRACT SERVICES RENDERED	Special Education	01.0	33100.0	57500	39000	5890	0004040	922.03	
							06/01/2010		55052		WILLIAM SMYTHE & CHRISTINE ROESE				922.03	
06/01/10	55053	C		06/01/2010		PATRICIA WADE, MS, CC-SP	CONTRACT SERVICES RENDERED	Special Education	01.0	65000.0	57520	11360	5810	0004040	1,000.00	
							06/01/2010		55053		PATRICIA WADE, MS, CC-SP				1,000.00	
06/01/10	55054	A		06/01/2010		CULVER CITY EDUCATION	OFFICE SUPPLIES	Special Projects	01.0	42010.0	00000	21000	4350	0004030	41.14	
							06/01/2010		55054		CULVER CITY EDUCATION FOUNDATION				41.14	
06/01/10	55055	A		06/01/2010		THINKING MAPS INC.	INSTRUCTIONAL SUPPLIES	Special Projects	01.0	42010.0	11100	10000	4310	0004030	289.38	
							06/01/2010		55055		THINKING MAPS INC.				289.38	
06/01/10	55056	C		06/01/2010		HERITAGE SCHOOLS, INC.	CONTRACT SERVICES RENDERED	Special Education	01.0	33100.0	57700	21000	5890	0004040	1,274.04	
							06/01/2010		55056		HERITAGE SCHOOLS, INC.				1,274.04	
06/01/10	55057	A		06/01/2010		DANNIS WOLIVER KELLEY	LEGAL SERVICES	Business Services	01.0	00000.0	00000	73000	5820	0005000	73.50	
							06/01/2010		55057		DANNIS WOLIVER KELLEY				73.50	

Board List Purchase Order Report
 CULVER CITY UNIFIED SD

Purchase Orders/Buyouts To The Board for Ratification From : 5/29/2010 To 6/11/2010
 Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

PO Date	PO #	Stat	Change	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch.Lo	Distrib Amount	PO Amt
06/03/10	55058	A		06/03/2010	SCHOOL SPECIALTY	INSTRUCTIONAL SUPPLIES	Special Education	01.0	33100.0	57300	11100	4310	0004040		493.75	
				06/03/2010		SCHOOL SPECIALTY									493.75	
06/03/10	55059	A		06/03/2010	PROMOTE MARKETING	OFFICE SUPPLIES	High School	01.0	00000.0	00000	27000	4350	4010001		114.26	
				06/03/2010		PROMOTE MARKETING CONCEPTS INC.									114.26	
06/03/10	55060	C		06/03/2010	BOB BAKER MARIONETTES	FIELD TRIPS	Office of Child Development	12.0	50250.0	85000	10000	5816	0000002		600.00	
				06/03/2010		BOB BAKER MARIONETTES									600.00	
06/03/10	55061	A		06/03/2010	OFFICE DEPOT	INSTRUCTIONAL SUPPLIES	Summer School	01.0	00000.0	11100	10000	4310	0000982		2,000.00	
				06/03/2010		OFFICE DEPOT									2,000.00	
06/03/10	55062	A		06/03/2010	GALE SUPPLY COMPANY	INSTRUCTIONAL SUPPLIES	Adult School	01.0	65000.0	00000	27000	4310	0004040		75.00	
				06/03/2010		GALE SUPPLY COMPANY		11.0	00000.0	00000	27000	4310	0000010		225.00	
				06/03/2010		GALE SUPPLY COMPANY									300.00	
06/03/10	55063	C		06/03/2010	LACOE	CONTRACT SERVICES RENDERED	Special Education	01.0	65000.0	57520	11100	5880	0004040		39,159.00	
				06/03/2010		LACOE									39,159.00	
06/03/10	55064	A		06/03/2010	MICHAEL KITADA PHOTAGRAPHY	OFFICE SUPPLIES	Special Projects	01.0	30100.0	00000	21000	4350	0004030		42.93	
				06/03/2010		MICHAEL KITADA PHOTAGRAPHY									42.93	
06/04/10	55065	A		06/04/2010	DOCUMENT TRACKING	CONTRACTED SERVICES	Special Projects	01.0	42010.0	00000	21000	5810	0004030		7,445.00	
				06/04/2010		DOCUMENT TRACKING SERVICES									7,445.00	
				06/04/2010		DOCUMENT TRACKING SERVICES									7,445.00	
06/03/10	55066	A		06/03/2010	GALE SUPPLY COMPANY	INSTRUCTIONAL SUPPLIES	Summer School	01.0	00000.0	00000	27000	4310	0000982		1,000.00	
				06/03/2010		GALE SUPPLY COMPANY									1,000.00	
06/11/10	55067	A		06/11/2010	ACSA	ADVERTISING	Human Resources	01.0	00000.0	00000	74000	5830	0003000		520.00	

Board List Purchase Order Report
CULVER CITY UNIFIED SD

Report ID: LAPO009C
 District: 64444
 Page No. 4
 Run Date: 06/12/2010
 Run Time: 07:18:10AM
 WEEKLY

Purchase Orders/Buyouts To The Board for Ratification From : 5/29/2010 To 6/11/2010
 Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch.Lo	Distrib Amount	PO Amt
06/11/2010	55067				ACSA									520.00	
06/07/10	55068	A		06/07/2010	JOSTENS	OFFICE SUPPLIES	Adult School	11.0	06390.0	41100	27000	4350	0000010	281.45	
06/07/2010	55068				JOSTENS									281.45	
06/07/10	55069	A		06/07/2010	PEARSON LEARNING ASSESSMENTS	INSTRUCTIONAL SUPPLIES	Special Projects	01.0	07392.0	11100	10000	4310	0004030	4,647.86	
06/07/2010	55069				PEARSON LEARNING ASSESSMENTS									4,647.86	
06/07/10	55070	C		06/07/2010	THERAPY IN ACTION	CONTRACT SERVICES RENDERED	Special Education	01.0	65000.0	57520	11360	5810	0004040	985.00	
06/07/2010	55070				THERAPY IN ACTION									985.00	
06/07/10	55071	C		06/07/2010	MAX ROBINSON & NGAN VUONG	CONTRACT SERVICES RENDERED	Special Education	01.0	33100.0	57500	39000	5890	0004040	1,250.00	
06/07/2010	55071				MAX ROBINSON & NGAN VUONG									1,250.00	
06/08/10	55073	A		06/08/2010	AMSTERDAM PRINTING & LITHO	INSTRUCTIONAL SUPPLIES	Office of Child Development	12.0	60600.0	85000	10000	4310	0000002	289.09	
06/08/2010	55073				AMSTERDAM PRINTING & LITHO CORPORATION									289.09	
06/11/10	55075	A		06/11/2010	JOSTENS	OFFICE SUPPLIES	Special Education	01.0	65000.0	50010	27000	4350	0004040	107.45	
06/11/2010	55075				JOSTENS									107.45	
06/11/10	55076	A		06/11/2010	LACOE - ACCOUNTING	CONTRACT SERVICES RENDERED	Special Education	01.0	65000.0	57520	11100	5880	0004040	39,159.00	
06/11/2010	55076				LACOE - ACCOUNTING SECTION									39,159.00	
06/11/10	55077	A		06/11/2010	THINKING MAPS INC.	INSTRUCTIONAL SUPPLIES	Special Projects	01.0	58100.0	11100	10000	4310	0004030	1,446.88	
06/11/2010	55077				THINKING MAPS INC.									1,446.88	
06/11/10	55080	A		06/11/2010	JOEL PECK & PAULETTE BENSON	TRANSPORTATION SUPP/EQUIP/SERV	Special Education	01.0	65000.0	57700	21000	5210	0004040	480.50	
06/11/2010	55080				JOEL PECK & PAULETTE BENSON									480.50	
06/11/10	55081	A		06/11/2010	AUGUSTIN EGELSEE, LLP	CONTRACTED SERVICES	Special Education	01.0	33100.0	57500	39000	5890	0004040	6,700.00	

Stat : P = Pending, A=Active, C=Completed, X=Canceled

Report ID: LAPO009C
 District: 64444
 Purchase Orders/Buyouts To The Board for Ratification From : 5/29/2010 To 6/11/2010
 Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

Board List Purchase Order Report
CULVER CITY UNIFIED SD

Page No. 5
 Run Date: 06/12/2010
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 WEEKLY

PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch.Lo	Distrib Amount	PO Amt
06/11/2010			55081		AUGUSTIN EGELSEE, LLP									6,700.00	
06/11/10	55082	A		06/11/2010	TRANG V. NGUYEN, O.D., F.A.A.O.	CONTRACT SERVICES RENDERED	Special Education	01.0	65000.0	57700	31500	5890	0004040	1,050.00	
06/11/2010			55082		TRANG V. NGUYEN, O.D., F.A.A.O.									1,050.00	
06/11/10	55083	A		06/11/2010	ACE BUSINESS MACHINES, INC.	OFFICE SUPPLIES	Fiscal Services	01.0	00000.0	00000	73000	4350	0005010	50.35	
06/11/2010			55083		ACE BUSINESS MACHINES, INC.									50.35	
06/11/10	55085	A		06/11/2010	TOTAL COMPENSATION	CONTRACT SERVICES RENDERED	Business Services	01.0	00000.0	00000	73000	5890	0005000	3,300.00	
06/11/2010			55085		TOTAL COMPENSATION									3,300.00	

Total by District : 64444 132,061.98 132,061.98

End of Report LAPO009C

NONPUBLIC SCHOOLS:

APPROVED YTD: \$3,240,791.67

BOARD REPORT

6/22/10

9.3

9.3 Approval is Recommended for Acceptance of Gifts

Board Policy 3290 states the Governing Board may accept any bequest or gift of money or property on behalf of the District that is consistent with the District's vision and philosophy. All gifts, grants, and bequests become District property.

The following items have been donated for use in the District:

<u>Location</u>	<u>Donor/Item(s) Donated</u>
El Rincon Preschool	Ms. Sophie Candidi Misc. items for garage sale
	Ms. Adriana Jakobsen Misc. items for garage sale
	Ms. Ana Montes de Vegas Misc. items for garage sale
Culver City High School	Mr. Bill Pyne Richard Photo Lab 300 blank recordable CDs
CCUSD I.T. Department	Mr. Ronald Simms 2 Dell Dimension computers 1 Dell monitor 1 Viewsonic monitor 1 Epson photo scanner

RECOMMENDED MOTION: That the Board accepts with appreciation the gifts listed.

Moved by:

Seconded by:

Vote:

BOARD REPORT

9.4 Certificated Personnel Services Report No. 22

I. Authorization and Ratification of Employment

A. Temporary Teachers

Effective August 25, 2010 through June 17, 2010

Funding Source: General Fund

1. Adachi, Naomi
2. Adkins, Kathi
3. Cowen, Kate

B. Second-Year Probationary Teacher

Effective August 25, 2010

Funding Source: General Fund

1. Bentsvi, Stephanie

C. Teachers Earning Tenure

Effective August 25, 2010

Funding Source: General Fund

- | | |
|-------------------|-------------------------------------|
| 1. Fitts, Julie | Return from notification of lay off |
| 2. Plotnik, Lucas | Return from notification of lay off |
| 3. Rezac, Tiana | Return from notification of lay off |
| 4. Wilkins, Paige | Return from notification of lay off |

D. BTSA Coordinator & Level II/Clear Education Specialist Program Grant Writer

Effective July 1, 2010 through June 30, 2011, per diem rate of pay, not to exceed 50 days (\$22,421.50)

Funding Source: BTSA

1. Fournier, Antoinette

E. Summer School Teachers – High School

Effective June 22, 2010 through July 29, 2010 at 100% of one month's salary

5.5 hours per day, 4 days per week, 24 total work days

Funding Source: Summer School: General Fund

1. Mielke, David

F. Special Education Extended School Year Substitute Teachers

Effective June 22, 2010 through July 22, 2010 at \$100 per day, on call, as needed

Funding Source: Special Education

- | | |
|---------------------|---------------------|
| 1. Carrillo, Sara | 3. Spinelli, Marion |
| 2. Scherling, Kathy | |

BOARD REPORT

9.4 Certificated Personnel Services Report No. 22, Page 2

I. Authorization and Ratification of Employment - continued

G. Regional Occupational Program Teachers - Summer Session

Effective June 22, 2010 through July 29, 2010 at currently hourly rate of pay
Funding Source: Los Angeles County ROP Program

- | | | | |
|----|-----------------|-----------------------|-------------------------|
| 1. | Brandt, Michael | Auto Specialization | Not to exceed 70 hours |
| 2. | Hoebink, Robert | Computer Applications | Not to exceed 140 hours |
| 3. | Sunwaye, Lisa | Retail Marketing CVE | Not to exceed 275 hours |

H. ROP Steering Committee Representative

Effective July 1, 2010 through June 30, 2011 at 20% of current pay rate
Funding Source: Los Angeles County ROP Program

1. Farris, Dylan

I. Acting Director – Office of Child Development

Effective July 19, 2010 through July 26, 2010 at \$332.64 per day, not to exceed 10 days
Funding Source: Office of Child Development

1. Hodge, Gloria

J. Adult School Kids Summer Program Substitute Teacher

Effective June 28, 2010 through July 30, 2010 at \$28.19 per hour, on call, as needed
Funding Source: Kids Summer Program

1. Katayama, Gary
2. Light, Ruth
3. Medina, Salvador

K. Extra Assignment – Middle School, 5th Grade Orientation

Effective March 9, 2010 at \$63.00 stipend
Funding Source: CCEF Empower Our Schools

1. Rosales, Susan
2. Varlotta, Kathy
3. Vielman, Monica

L. Extra Assignment – High School, Baseball Coach for CIF Playoffs

Effective May 14, 2010 through May 25, 2010, \$490.95 stipend for 9 days
Funding Source: General Fund: Athletics

1. Prieto, Rick

BOARD REPORT

9.4 Certificated Personnel Services Report No. 22, Page 3

I. Authorization and Ratification of Employment - continued

M. Extra Assignment – Middle School, CST Testing During Prep Period
Effective May 19 & 20, 2010 at \$63.00 stipend
Funding Source: CCEF Empower Our Schools

- | | |
|-------------------------|-----------------------|
| 1. Green-Bratton, Cathi | 5. Nazzaretta, Joe |
| 2. Hernandez, Valerie | 6. Peters, Crystal |
| 3. Kim, Tom | 7. Tevis, Kim |
| 4. Morris, Ruth | 8. Yarbrough, Phyllis |

N. Extra Assignment – High School, Summer School Planning Meeting
Effective June 10, 2010 at \$35.00 per hour, one hour only
Funding Source: General Fund: Summer School Remedial

- | | |
|-----------------------|---------------------|
| 1. Azad, Mark | 11. Mielke, David |
| 2. Balatayo, Jomaline | 12. Minguet, Bill |
| 3. Balogun, Tayo | 13. Nolan, Kelly |
| 4. Carter, Dan | 14. Salter, Tom |
| 5. Chapman, Jon | 15. Sanderson, Judy |
| 6. Choe, Mickey | 16. Silver, Sheila |
| 7. Fontijn, Mariah | 17. Tarvyd, Kelli |
| 8. Greenberg, Denise | 18. Wright, Jahmal |
| 9. Kohout, Erica | 19. Yen, Joan |
| 10. Long, Ray | |

O. Extra Assignment – High School, Supervise Saturday School
Effective June 12, 2010 at hourly per diem rate of pay, 4 hours only
Funding Source: General Fund

1. Balibrera, Mario

P. Extra Assignment – District, Planning Theatre Collaborative Curriculum for 2010/2011
Effective June 23, 2010 through July 10, 2010 at \$35.00 per hour, not to exceed 5 hours
Funding Source: CCEF

- | | |
|-----------------------------|----------------------|
| 1. Black, Sandy | 9. Morris, Ruth |
| 2. Carlan, Marlene | 10. Redmon, Kim |
| 3. DeArmond, Melony | 11. Rodriguez, Maria |
| 4. Delaney, Sarah | 12. Silver, Sheila |
| 5. Fretham, Kari | 13. Sullivan, Bryan |
| 6. Glassman, Lili | 14. Ta, Jenny |
| 7. Kendrick-Love, Marshanne | 15. Warner, Christie |
| 8. Lowell, Janice | |

BOARD REPORT

9.4 Certificated Personnel Services Report No. 22 – Page 4

I. Authorization and Ratification of Employment – continued

Q. Extra Assignment – Adult School Teacher for ILC
Effective June 28, 2010 through July 30, 2010, at \$35.16 per hour, 3 hours per week
Funding Source: Adult School Program

1. Blum-Mitzman, Shelly

R. Extra Assignment – District, Update English Language Arts Curriculum Guide
Effective July 1, 2010 through July 30, 2010 at \$35.00 per hour, not to exceed 40 hours
Funding Source: 33% Title I; 34% Title II; 33% Economic Impact Aid

1. Levit, Amy

S. Extra Assignment – District, Develop Formative Assessments for New Math Curriculum
Effective July 1, 2010 through July 30, 2010 at \$35.00 per hour, not to exceed 48 hours
Funding Source: 33% Title I; 34% Title II; 33% Economic Impact Aid

1. Kendrick-love, Marshanne
2. Wilcox, Kelley

T. Extra Assignment – District, CELDT Testing Preparation
Effective August 1, 2010 through August 30, 2010 at \$35.00 per hour, not to exceed 30 hours
Funding Source: Title III

1. Benitez, Claudia
2. Greenstein, Pamela
3. Groya, Julie

II. Reinstate to Full-Time Assignment

1. Collett, Andy
Middle School
From: 80% assignment 2009/2010 school year
To: 100% assignment
Effective August 25, 2010

RECOMMENDED MOTION: That approval be granted for Certificated Personnel Services Report No. 22

Moved by:

Seconded by:

Vote:

BOARD REPORT

9.5 Classified Personnel Services Report No. 22

I. Authorization, Approval & Ratification of Employment

A. Clerical & Fiscal

1. Personnel Office Clerk
District Office – Human Resources
Funding Source: General Fund
Effective July 1, 2010
Confidential Salary Schedule
2. Hernandez, Oscar
Accounting Technician – Probationary
(Position previously approved on BR #21,
06/08/10)
District Office – Fiscal Services
8 hours per day, 12 months per year
Funding Source: General Fund
Effective June 14, 2010
Range 30

B. Instructional Assistants

1. Naganohara, Toshiko
Instructional Assistant – Special Education IIA
Special Education Summer School
Not to exceed 3.5 hours per day
Funding Source: Special Education
Effective June 22, 2010 through July 22, 2010
Range 16
2. Sapien, Charlene
Instructional Assistant – Special Education IIA
Special Education Summer School
Not to exceed 3.5 hours per day
Funding Source: Special Education
Effective June 22, 2010 through July 22, 2010
Range 16
3. Taylor, Cinnamon
Instructional Assistant – Special Education II
Special Education Summer School
Not to exceed 5 hours per day
Funding Source: Special Education
Effective June 22, 2010 through July 22, 2010
Range 14
4. Yap, Lorna
Instructional Assistant – Special Education IIA
Special Education Summer School
Not to exceed 3.5 hours per day
Funding Source: Special Education
Effective June 22, 2010 through July 22, 2010
Range 16

BOARD REPORT

9.5 Classified Personnel Services Report No. 22 – Page 2

I. Authorization, Approval & Ratification of Employment – continued

B. Instructional Assistants – continued

5. Beason, Kenneth
Substitute Instructional Assistant –
Special Education
Special Education Summer School
Not to exceed 5 hours per day
Funding Source: Special Education
Effective June 22, 2010 through July 22, 2010
Hourly, as needed

6. Briones, Maria
Substitute Instructional Assistant –
Special Education
Special Education Summer School
Not to exceed 5 hours per day
Funding Source: Special Education
Effective June 22, 2010 through July 22, 2010
Hourly, as needed

7. Brody, Rochelle
Substitute Instructional Assistant –
Special Education
Special Education Summer School
Not to exceed 5 hours per day
Funding Source: Special Education
Effective June 22, 2010 through July 22, 2010
Hourly, as needed

8. Dyer, George
Substitute Instructional Assistant –
Special Education
Special Education Summer School
Not to exceed 5 hours per day
Funding Source: Special Education
Effective June 22, 2010 through July 22, 2010
Hourly, as needed

9. Fang, Rosie
Substitute Instructional Assistant –
Special Education
Special Education Summer School
Not to exceed 5 hours per day
Funding Source: Special Education
Effective June 22, 2010 through July 22, 2010
Hourly, as needed

BOARD REPORT

9.5 Classified Personnel Services Report No. 22 – Page 3

I. Authorization, Approval & Ratification of Employment – continued

B. Instructional Assistants – continued

- | | | |
|-----|--------------------|--|
| 10. | Feng, Briseis | Substitute Instructional Assistant –
Special Education
Special Education Summer School
Not to exceed 5 hours per day
Funding Source: Special Education
Effective June 22, 2010 through July 22, 2010
Hourly, as needed |
| 11. | Fitzgerald, Thomas | Substitute Instructional Assistant –
Special Education
Special Education Summer School
Not to exceed 5 hours per day
Funding Source: Special Education
Effective June 22, 2010 through July 22, 2010
Hourly, as needed |
| 12. | Gomez, Cynthia | Substitute Instructional Assistant –
Special Education
Special Education Summer School
Not to exceed 5 hours per day
Funding Source: Special Education
Effective June 22, 2010 through July 22, 2010
Hourly, as needed |
| 13. | Hearns, Yolanda | Substitute Instructional Assistant –
Special Education
Special Education Summer School
Not to exceed 5 hours per day
Funding Source: Special Education
Effective June 22, 2010 through July 22, 2010
Hourly, as needed |
| 14. | Herrera, Jose Luis | Substitute Instructional Assistant –
Special Education
Special Education Summer School
Not to exceed 5 hours per day
Funding Source: Special Education
Effective June 22, 2010 through July 22, 2010
Hourly, as needed |

BOARD REPORT

9.5 Classified Personnel Services Report No. 22 – Page 4

I. Authorization, Approval & Ratification of Employment – continued

B. Instructional Assistants – continued

- 15. Horrell, Alana
Substitute Instructional Assistant –
Special Education
Special Education Summer School
Not to exceed 5 hours per day
Funding Source: Special Education
Effective June 22, 2010 through July 22, 2010
Hourly, as needed

- 16. Jaffe, Karyn
Substitute Instructional Assistant –
Special Education
Special Education Summer School
Not to exceed 5 hours per day
Funding Source: Special Education
Effective June 22, 2010 through July 22, 2010
Hourly, as needed

- 17. Moodie, Frances
Substitute Instructional Assistant –
Special Education
Special Education Summer School
Not to exceed 5 hours per day
Funding Source: Special Education
Effective June 22, 2010 through July 22, 2010
Hourly, as needed

- 18. Read, Metta
Substitute Instructional Assistant –
Special Education
Special Education Summer School
Not to exceed 5 hours per day
Funding Source: Special Education
Effective June 22, 2010 through July 22, 2010
Hourly, as needed

C. Coaches

- 1. Huezo, Derrick
Temporary Assistant Track Coach
High School – CIF Playoffs
Funding Source: Athletic – General Fund
Effective May 7, 2010 through June 7, 2010
Stipend of \$842.72

BOARD REPORT

9.5 Classified Personnel Services Report No. 22 – Page 5

I. Authorization, Approval & Ratification of Employment – continued

C. Coaches – continued

2. Jewett, Venus
Temporary Assistant Track Coach
High School – CIF Playoffs
Funding Source: Athletic – General Fund
Effective May 7, 2010 through June 7, 2010
Stipend of \$1,093.65
3. Tillman, Melody
Temporary Assistant Track Coach
High School – CIF Playoffs
Funding Source: Athletic – General Fund
Effective May 7, 2010 through June 7, 2010
Stipend of \$710.93

D. Noon Duty Supervisors

1. Castillo, Veronica
Temporary Noon Duty Supervisor
Linwood Howe – Extra Assignment – Meeting
Not to exceed 1 hour
Funding Source: Title I
Effective May 12, 2010
Hourly, as needed
2. Gonzalez, Violet
Temporary Noon Duty Supervisor
Linwood Howe – Extra Assignment – Meeting
Not to exceed 1 hour
Funding Source: Title I
Effective May 12, 2010
Hourly, as needed
3. Hogan, Jamie
Temporary Noon Duty Supervisor
Linwood Howe – Extra Assignment – Meeting
Not to exceed 1 hour
Funding Source: Title I
Effective May 12, 2010
Hourly, as needed
4. Ocasio Vasquez, Michelle
Temporary Noon Duty Supervisor
Linwood Howe – Extra Assignment – Meeting
Not to exceed 1 hour
Funding Source: Title I
Effective May 12, 2010
Hourly, as needed

BOARD REPORT

9.5 Classified Personnel Services Report No. 22 – Page 6

I. Authorization, Approval & Ratification of Employment – continued

D. Noon Duty Supervisors – continued

5. Palma, Rene
Temporary Noon Duty Supervisor
Linwood Howe – Extra Assignment – Meeting
Not to exceed 1 hour
Funding Source: Title I
Effective May 12, 2010
Hourly, as needed
6. Perez Ocejo, Araceli
Temporary Noon Duty Supervisor
Linwood Howe – Extra Assignment – Meeting
Not to exceed 1 hour
Funding Source: Title I
Effective May 12, 2010
Hourly, as needed

II. Authorization, Approval & Ratification of Change In Assignment

1. Gomez, Maria
Promotion via Classified Interview:
From: Personnel Office Clerk
To: Personnel Technician
District Office – Human Resources
8 hours per day, 12 months per year
Funding Source: General Fund
Effective July 1, 2010
Confidential Salary Schedule

III. Authorization, Approval & Ratification of Revision to Board Item Previously Approved on Board Report #20, 05/25/10

1. Dawson, Linford
Driver
Maintenance, Operations & Transportation
Summer School
Not to exceed 4.5 hours per day
Funding Source: Special Ed Transportation
From: Effective June 22, 2010 through
July 22, 2010
To: Effective June 22, 2010 through
July 29, 2010
Range 21

BOARD REPORT

9.5 Classified Personnel Services Report No. 22 – Page 7

III. Authorization, Approval & Ratification of Revision to Board Item Previously Approved on Board Report #20, 05/25/10 – continued

2. Johnson, Daryl
Driver
Maintenance, Operations & Transportation
Summer School
Not to exceed 4.5 hours per day
Funding Source: Special Ed Transportation
From: Effective June 22, 2010 through
July 22, 2010
To: Effective June 21, 2010 through
July 29, 2010
Range 21

3. Pleshe, Antoinette
Driver
Maintenance, Operations & Transportation
Summer School
Not to exceed 4.5 hours per day
Funding Source: Special Ed Transportation
From: Effective June 22, 2010 through
July 22, 2010
To: Effective June 22, 2010 through
August 3, 2010
Range 21

4. Richmond, David
Driver
Maintenance, Operations & Transportation
Summer School
Not to exceed 4.5 hours per day
Funding Source: Special Ed Transportation
From: Effective June 22, 2010 through
July 22, 2010
To: Effective June 25, 2010 through
July 22, 2010
Range 21

BOARD REPORT

9.5 Classified Personnel Services Report No. 22 – Page 8

III. Authorization, Approval & Ratification of Revision to Board Item Previously Approved on Board Report #20, 05/25/10 – continued

5. Tucker, Kevyn

Bus Driver
Maintenance, Operations & Transportation
Summer School
Not to exceed 4.5 hours per day
Funding Source: Special Ed Transportation
From: Effective July 1, 2010 through
July 22, 2010
To: Effective July 1, 2010 through
July 29, 2010
Range 23

RECOMMENDED MOTION: That approval be granted for Classified Personnel Services Report No. 22

Moved by:

Seconded by:

Vote:

9.6 Enrollment Report

The attached report displays enrollment information for the ninth and tenth months of the 2009-2010 school year. The reports are presented in two formats: a monthly detail and a summary comparison.

The first report shows total K-12 site enrollment by grade level on the last day of a specific four-week period. These reporting periods are categorized as 1st School Month through 12th School Month and rarely coincide with calendar months. This report also lists enrollment totals in the Adult School and State Preschool Program.

The second report is a comparative document that shows the current year's monthly enrollment and the previous year's enrollment for each K-12 site location.

RECOMMENDED MOTION: That the Board of Education for Culver City Unified School District accept the Enrollment Report for months nine and ten of the 2009-2010 school year as presented.

Moved by:

Seconded by:

Vote:

Culver City Unified School District
Enrollment for the 9th School Month (4/5/10 - 4/30/10)
2009 - 2010

ELEMENTARY	EI Marino	EI Rincon	Farragut	La Ballona	Linwood Howe	Ind. Study	Total
K	132	90	85	108	89	0	504
1	133	82	86	88	78	0	467
2	120	85	72	74	73	0	424
3	120	88	81	59	79	1	428
4	119	73	86	84	77	0	439
5	114	84	86	90	74	2	450
Spec Class	0	0	5	0	35	0	40
Elementary Total	738	502	501	503	505	3	2752

SECONDARY	Middle School	High School	Culver Park	Ind. Study	Total
6	506			0	506
7	499			1	500
8	509			0	509
9		593	0	1	594
10		600	2	6	608
11		515	40	9	564
12		489	37	21	547
Spec Class	27	42	0	0	69
Secondary Total	1541	2239	79	38	3897

Total K-12 Enrollment	6649
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PRESCHOOL

Linwood Howe	EI Marino	EI Rincon	Farragut	La Ballona	CEE	Total
55	17	40	8	87	98	305

ADULT SCHOOL

Adult Basic Education	ESL	Citizenship	Adults with Disabilities	Voc. Education	Older Adults Prog	High School Subjects	Total
103	451	0	20	86	275	214	1149

Notes:

1. These enrollment figures represent the total number of sections. A single student may be enrolled in multiple sections.
2. Of the 214 students enrolled in high school subjects, 53 concurrently attend high school

Culver City Unified School District
Enrollment for the 10th School Month (5/3/10 - 5/28/10)
2009 - 2010

ELEMENTARY	El Marino	El Rincon	Farragut	La Ballona	Linwood Howe	Ind. Study	Total
K	132	90	85	108	88	0	503
1	133	82	86	88	78	0	467
2	120	84	72	76	73	0	425
3	120	88	81	59	79	1	428
4	119	73	86	84	76	0	438
5	114	84	86	90	74	1	449
Spec Class	0	0	5	0	37	0	42
Elementary Total	738	501	501	505	505	2	2752

SECONDARY	Middle School	High School	Culver Park	Ind. Study	Total
6	508			0	508
7	499			1	500
8	508			0	508
9		595	0	1	596
10		600	3	6	609
11		515	39	10	564
12		483	34	23	540
Spec Class	26	42	0	0	68
Secondary Total	1541	2235	76	41	3893

Total K-12 Enrollment	6645
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PRESCHOOL

Linwood Howe	El Marino	El Rincon	Farragut	La Ballona	CEE	Total
55	17	40	8	87	96	303

ADULT SCHOOL

Adult Basic Education	ESL	Citizenship	Adults with Disabilities	Voc. Education	Older Adults Prog	High School Subjects	Total
100	433	24	21	85	284	229	1176

Notes:

1. These enrollment figures represent the total number of sections. A single student may be enrolled in multiple sections.
2. Of the 229 students enrolled in high school subjects, 51 concurrently attend high school.

Culver City Unified School District
Enrollment Comparison
08-09 vs 09-10

ELEMENTARY	1st		2nd		3rd		4th		5th	
	School Month		School Month		School Month		School Month		School Month	
	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
El Marino	707	734	707	733	707	735	705	736	708	734
El Rincon	486	500	489	501	488	501	487	499	486	496
Farragut	490	503	491	504	490	506	490	505	493	508
La Ballona	498	514	500	507	499	505	491	508	487	505
Linwood Howe	486	510	490	506	489	507	487	511	488	507
Ind. Study	2	2	2	2	2	2	2	2	2	2
Special Ed	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl
Elementary Total	2669	2763	2679	2753	2675	2756	2662	2761	2664	2752

SECONDARY	1st		2nd		3rd		4th		5th	
	School Month		School Month		School Month		School Month		School Month	
	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
Middle School	1526	1568	1531	1564	1530	1558	1525	1555	1525	1557
High School	2310	2322	2302	2318	2290	2296	2297	2277	2273	2280
Culver Park	76	65	75	64	74	67	75	78	72	80
Ind. Study	48	43	51	44	59	44	59	44	58	43
Special Ed	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl
Secondary Total	3960	3998	3959	3990	3953	3965	3956	3954	3928	3960

K-12 Total	6629	6761	6638	6743	6628	6721	6618	6715	6592	6712
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Culver City Unified School District
Enrollment Comparison
08-09 vs 09-10

ELEMENTARY	6th		7th		8th		9th		10th		11th	
	School Month		School Month		School Month		School Month		School Month		School Month	
	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
El Marino	707	737	708	739	704	736	705	738	708	738	708	
El Rincon	490	501	490	501	487	501	485	502	486	501	486	
Farragut	492	510	493	501	492	499	490	501	489	501	490	
La Ballona	489	503	491	505	492	504	491	503	491	505	491	
Linwood Howe	491	507	490	507	497	508	499	505	497	505	498	
Ind. Study	3	2	3	2	2	2	2	3	2	2	2	
Special Ed	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl
Elementary Total	2672	2760	2675	2755	2674	2750	2672	2752	2673	2752	2675	0

SECONDARY	6th		7th		8th		9th		10th		11th	
	School Month		School Month		School Month		School Month		School Month		School Month	
	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
Middle School	1523	1554	1524	1547	1526	1545	1526	1541	1528	1541	1526	
High School	2252	2283	2250	2265	2241	2258	2233	2239	2227	2235	2227	
Culver Park	76	77	79	80	79	78	82	79	80	76	73	
Ind. Study	54	40	56	41	58	44	59	38	62	41	64	
Special Ed	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl
Secondary Total	3905	3954	3909	3933	3904	3925	3900	3897	3897	3893	3890	0

K-12 Total	6577	6714	6584	6688	6578	6675	6572	6649	6570	6645	6565	0
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BOARD REPORT

6/22/10

9.7

9.7 Approval is Recommended for 2010 CAHSEE Waiver Requests for Nine Culver City High School Students

Approval is requested for 2010 CAHSEE waivers for 9 students at Culver City High School who either have an Individual Education Plan (IEP) or Section 504 plan. The CAHSEE waivers are requested for Math for eight students and English Language Arts (ELA) for one student. The students have met all requirements for such waivers under Education Code 60851(c).

RECOMMENDED MOTION:

That the Board approve the 2010 CAHSEE waiver requests for Nine Culver City High School students who have Individual Education Plans or Section 504 Plans.

Moved by:

Seconded by:

Vote:

9.8 Approval of Office of Child Development 2010/2011 Contracts

All contracts with the Child Development Division must have Board approval as well as a signed and adopted resolution. Additionally the California Department of Education requires a signed Federal Certification regarding Lobbying; Debarment; Suspension and Drug –Free Workplace. Child Development services are provided for families according to the funding terms and conditions of each contract. Families pay a fee according to their income. These contracts assist approximately 425 income eligible families. The Office of Child Development submits the following contracts with the California Department of Education, Child Development for 2010/2011, for Board of Education approval.

RECOMMENDED MOTION: That the Board of Education resolve to enter into contracts CSPP-0186, and CCTR-0101 with the California Department of Education and that the Superintendent or Assistant Superintendent, Educational Services, be authorized to sign acceptance to the contracts for the period July 1, 2010 through June 30, 2011

Moved by:

Seconded by:

Vote:



CALIFORNIA DEPARTMENT OF EDUCATION

1430 N Street

Sacramento, CA 95814-5901

F.Y. 10 - 11

DATE: July 01, 2010

CONTRACT NUMBER: CCTR-0101

PROGRAM TYPE: GENERAL CHILD CARE & DEV PROGRAMS

PROJECT NUMBER: 19-6444-00-0

LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

CONTRACTOR'S NAME: CULVER CITY UNIFIED SCHOOL DISTRICT

By signing this contract and returning it to the State, you are agreeing to provide services in accordance with the FUNDING TERMS and CONDITIONS (FT&C - available online at <http://www.cde.ca.gov/fg/aa/cd/>) and the CURRENT APPLICATION which by this reference are incorporated into this contract. The FT&C and Requirements specify the contractual responsibilities of the State and the contractor. The Contractor's signature also certifies compliance with "Standard Provisions for State Contracts" (Exhibit A) which are attached hereto and by this reference incorporated herein.

Funding of this contract is contingent upon appropriation and availability of sufficient funds. This contract may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this contract.

The period of performance for this contract is July 01, 2010 through June 30, 2011. For satisfactory performance of the required services, the contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the FT&C, at a rate not to exceed \$37.01 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of \$214,024.00.

Any provision of this contract found to be in violation of Federal or State statute or regulation shall be invalid but such a finding shall not affect the remaining provisions of this contract.

SERVICE REQUIREMENTS

Minimum Child Days of Enrollment (CDE) Requirement 5,783.0

Minimum Days of Operation (MDO) Requirement 243

Exhibit A, Standard Provisions for State Contracts attached.

STATE OF CALIFORNIA	CONTRACTOR
BY (AUTHORIZED SIGNATURE)	BY (AUTHORIZED SIGNATURE) <i>Dr. Myrna Rivera Cote</i>
PRINTED NAME OF PERSON SIGNING Margie Burke, Manager	PRINTED NAME AND TITLE OF PERSON SIGNING Dr. Myrna Rivera Cote, Superintendent
TITLE Contracts, Purchasing & Conf Svcs	ADDRESS 4034 Irving Place, Culver City, CA 90232

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 214,024 PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 0 TOTAL AMOUNT ENCUMBERED TO DATE \$ 214,024	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE			Department of General Services use only
	(OPTIONAL USE) See Attached				
	ITEM	CHAPTER	STATUTE	FISCAL YEAR	
	See Attached				
OBJECT OF EXPENDITURE (CODE AND TITLE) 702					

I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.	T.B.A. NO.	B.R. NO.
SIGNATURE OF ACCOUNTING OFFICER See Attached	DATE	

CONTRACTOR'S NAME: CULVER CITY UNIFIED SCHOOL DISTRICT

CONTRACT NUMBER: CCTR-0101

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 29,922	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 13609-6444	FC# 93.596	PC# 000321	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 29,922	ITEM 30.10.020.001 6110-196-0890	CHAPTER B/A	STATUTE 2010	FISCAL YEAR 2010-2011
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290			

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 184,102	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 23254-6444			
TOTAL AMOUNT ENCUMBERED TO DATE \$ 184,102	ITEM 30.10.020.001 6110-196-0001	CHAPTER B/A	STATUTE 2010	FISCAL YEAR 2010-2011
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590			

I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.	T.B.A. NO.	B.R. NO.
SIGNATURE OF ACCOUNTING OFFICER	DATE	



CALIFORNIA DEPARTMENT OF EDUCATION

1430 N Street

Sacramento, CA 95814-5901

F.Y. 10 - 11

DATE: July 01, 2010

CONTRACT NUMBER: CSPP-0186

PROGRAM TYPE: CALIFORNIA STATE PRESCHOOL PROGRAM

PROJECT NUMBER: 19-6444-00-0

LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

CONTRACTOR'S NAME: CULVER CITY UNIFIED SCHOOL DISTRICT

By signing this contract and returning it to the State, you are agreeing to provide services in accordance with the FUNDING TERMS and CONDITIONS (FT&C - available online at http://www.cde.ca.gov/fg/aa/cd/) and the CURRENT APPLICATION which by this reference are incorporated into this contract. The FT&C and Requirements specify the contractual responsibilities of the State and the contractor. The Contractor's signature also certifies compliance with "Standard Provisions for State Contracts" (Exhibit A) which are attached hereto and by this reference incorporated herein.

Funding of this contract is contingent upon appropriation and availability of sufficient funds. This contract may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this contract.

The period of performance for this contract is July 01, 2010 through June 30, 2011. For satisfactory performance of the required services, the contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the FT&C, at a rate not to exceed \$35.16 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of \$1,489,677.00.

Any provision of this contract found to be in violation of Federal or State statute or regulation shall be invalid but such a finding shall not affect the remaining provisions of this contract.

SERVICE REQUIREMENTS

Minimum Child Days of Enrollment (CDE) Requirement 42,369.0

Minimum Days of Operation (MDO) Requirement 243

Exhibit A, Standard Provisions for State Contracts attached.

STATE OF CALIFORNIA		CONTRACTOR	
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE)	
PRINTED NAME OF PERSON SIGNING Margie Burke, Manager		PRINTED NAME AND TITLE OF PERSON SIGNING Dr. Myrna Rivera Cote, Superintendent	
TITLE Contracts, Purchasing & Conf Svcs		ADDRESS 4034 Irving Place, Culver City, CA 90232	

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 1,489,677 PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 0 TOTAL AMOUNT ENCUMBERED TO DATE \$ 1,489,677	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs		FUND TITLE		Department of General Services use only
	(OPTIONAL USE) See Attached				
	ITEM See Attached	CHAPTER	STATUTE	FISCAL YEAR	
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702				

I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.		T.B.A. NO.	B.R. NO.
SIGNATURE OF ACCOUNTING OFFICER See Attached		DATE	

CONTRACTOR'S NAME: CULVER CITY UNIFIED SCHOOL DISTRICT

CONTRACT NUMBER: CSPP-0186

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 719,885	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 23254-6444			
TOTAL AMOUNT ENCUMBERED TO DATE \$ 719,885	ITEM 30.10.020.001 6110-196-0001	CHAPTER B/A	STATUTE 2010	FISCAL YEAR 2010-2011
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590			

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 769,792	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 23038-6444			
TOTAL AMOUNT ENCUMBERED TO DATE \$ 769,792	ITEM 30.10.010. 6110-196-0001	CHAPTER B/A	STATUTE 2010	FISCAL YEAR 2010-2011
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590			

I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.	T.B.A. NO.	B.R. NO.
	SIGNATURE OF ACCOUNTING OFFICER	

9.9 Approval of Office of Child Development 2010/2011 Resolution

All contracts with the Child Development Division must have Board approval as well as a signed and adopted resolution. Additionally the California Department of Education requires a signed Federal Certification regarding Lobbying; Debarment; Suspension and Drug –Free Workplace. Child Development services are provided for families according to the funding terms and conditions of each contract. Families pay a fee according to their income. These contracts assist approximately 425 income eligible families. The Office of Child Development submits the following resolution and Federal Certifications with the California Department of Education, Child Development for 2010/2011, for Board of Education approval.

RECOMMENDED MOTION: That the Board of Education resolve to enter into contracts CSPP-0186, and CCTR-0101 with the California Department of Education and that the Superintendent or Assistant Superintendent, Educational Services, be authorized to sign the resolution for the period July 1, 2010 through June 30, 2011.

Moved by:

Seconded by:

Vote:

BOARD REPORT

6/22/10

12.1

12.1 2010-2011 Budget Presentation

In accordance with AB 1200, the "School District Fiscal Oversight" bill that was effective January 1, 1992, Culver City Unified School District uses the single adoption option when adopting its budget by June 30.

Education Code 42127A requires that the school district governing board hold a public hearing on the budget to be adopted. The date, time and location of the public hearing and the dates and locations at which the district's proposed budget may be inspected must be published in a local newspaper by the county superintendent per Code requirements.

As required by the Education Code, the 2010-11 Budget is being presented tonight in the required Standardized Account Code Structure (SACS) format. This document has been available at the District Office for review since June 18.

BOARD REPORT

6/22/10
12.2

12.2 Enrollment Projection 2010-2011

Drew Sotelo, Assistant Director of Child Welfare and Attendance, will present enrollment projection information for the 2010-2011 school year.

BOARD REPORT

6/22/10

12.3

12.3 Anti-Bullying Initiative Update

At the request of the Board of Education, Gwenis Laura, Assistant Superintendent for Educational Services and Co-Chair, Anti-Bullying Task Force, and Hank Linderman, Parent Co-Chair, Anti-Bullying Task Force, will present a final yearly report on the accomplishments of the Task Force and the next steps in this initiative.

BOARD REPORT

6/22/10

14.2a

14.2a Approval is Recommended to Expunge the Expulsion of Pupil Services Case #18-10 and Reinstatement to Attend Adult School

The Superintendent is recommending to the Board of Education that Case #18-10 be reinstated to attend adult school.

Each student is required to complete his/her rehabilitation plan. Plans specify details for attendance, academic progress, counseling and appropriate behavior. This student has met or exceeded the conditions for reinstatement to attend adult school. The parent has requested that the expulsion be expunged, prior to high school graduation.

RECOMMENDED MOTION:

That the Board approve Expunging
the Expulsion of Pupil Services Case #18-10
and Reinstating the pupil to attend Adult School.

Moved by:

Seconded by:

Vote:

BOARD REPORT

06/22/10

14.2b

14.2b Approval is Recommended for the Stipulated Expulsion of Pupil Services Case #23-10

Under AR 5144.1(s) a student may have an alternative to an expulsion hearing. A stipulated expulsion is a proposed recommendation to expel presented to the Board of Education that bypasses the hearing process based on agreement of the district and parent/guardian.

All of the following must occur for a stipulated expulsion to be considered:

- a) the facts leading to the recommendation to expel are not disputed, and
- b) the principal and Superintendent's designee believe it is in the best interest of the student, and
- c) parent/guardian and principal agree that it is unnecessary to convene an administrative hearing panel to make a recommendation to the Board to expel, and
- d) the parent/guardian voluntarily agrees to a proposed expulsion order that will be presented to the Board of Education for action.

District Administration recommends that Case #23-10, a 9th grade student at Culver City High School, be expelled from the Culver City Unified School District. The student will be expelled under the terms and conditions of a stipulated expulsion that will remain in effect until February 2011.

RECOMMENDED MOTION: That the Board approve the stipulated expulsion of Case # 23-10 until February 2011 and that the student enroll in a Community Day School.

Moved by:

Seconded by:

Vote:

BOARD REPORT

**6/22/10
14.2c**

14.2c Approval is Recommended for New Culver City High School Class – AVID Tutor

Culver City High School plans to offer a new Avid Tutor class for 11th and 12th graders. This course is intended to supplement the AVID elective for 9th and 10th graders and the AVID College Readiness class for 11th and 12th graders.

RECOMMENDED MOTION: That the Board approve the New Culver City High School Class – AVID Tutor.

Moved by:

Seconded by:

Vote:

Culver City Unified School District

Course Proposal

Proposal for AVID Tutor

Culver City High School

What Is:

Currently, Culver City High School offers an AVID elective for freshman and sophomore classes and the AVID College Readiness Course for juniors and seniors. In both classes, students work in tutorial groups through subject matter curriculum. In some cases, college tutors are hired and paid to facilitate the tutorial groups. In recent years, students in advanced classes have served as cross age tutors in AVID classrooms. This year, CCHS students have worked as AVID tutors in AVID classes at CCMS, as well. The students are trained in AVID tutorial methodologies. At this time, the students are identified as TAs (teacher assistants) and receive credit on their transcripts as such. This course is intended to formalize the situation and provide a more accurate course description for the work these students are doing.

What Needs To Be:

- 1) This course is intended to be supplemental.
- 2) This course is not intended to be UC approved.
- 3) This course would be limited to students with a minimum GPA of 3.0.
- 4) This course is intended for 11th and 12th grade students.
- 5) Tutors will be selected based on demonstrated proficiency in higher level mathematics and science courses.

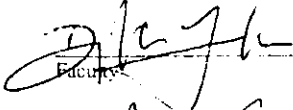

Culver City Unified School District

Implications:

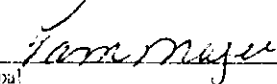
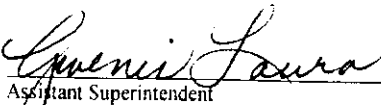
Considerations:

- 1) Scheduling and programming: The AVID Tutor course will be scheduled concurrently with the AVID elective courses. Some students may be scheduled to work with in classrooms during the Middle School AVID program.
- 2) Facilities: There are no facility considerations for implementing this course.
- 3) Equipment, materials, supplies: There is no textbook required for this course. AVID teachers will use AVID curriculum and materials for training the tutors. Copies of handouts will be the primary (minimal) materials cost.
- 4) Personnel: Current AVID teachers will instruct and supervise students in the AVID Tutor course. No additional sections or staff will be required to implement this course.
- 5) Other (fees): No fees or costs are required to implement this course.
- 6) Implementation: In effect, this course has already been actualized under the auspices of "TA." Students occupying this role will be assigned in a similar manner, but under a different course title and section number.
There is no substantial preparation required to implement the course.

Prepared by:


 Faculty _____ Date: 5/17/10

 Department Chair _____ Date: 5/17/10

Approved by:


 Principal _____ Date: 5/17/10

 Assistant Superintendent _____ Date: 6/16/10
 Educational Services

BOARD REPORT

**6/22/10
14.2d**

14.2d Approval is Recommended for the 2010-2011 Consolidated Application for Funding Categorical Aid Programs – Part I

Part I of the Consolidated Application indicates that our district requests participation in federal programs to include: Title I Basic Grant (Low Income/Low Achieving Students), Title II, Part A (Teacher and Principal Training and Recruiting), Title III (Limited English Proficient Students), Title III (Immigrant), Title IV (Safe & Drug Free Schools and Communities), and Title V (Innovative Strategies). State programs include Economic Impact Aid. Other state programs, previously part of the Consolidated Application, are included as part of the Tier III Flexibility programs. These funds will not flow through the Consolidated Application for 2010-2011. Federal guidelines also allow local non-profit private schools to participate with the public school district in federal programs. Those participating schools are identified in Part I of the application.

RECOMMENDED MOTION: That the Board approves the 2010-2011 Consolidated Application for Funding Categorical Aid Programs – Part I.

Moved by:

Seconded by:

Vote:

2010-11 Consolidated Application for Funding Categorical Aid Programs

California Department of Education

(Part I)

Consolidated Application

Purpose: To declare the agency's intent to apply for 2010-11 funding of Consolidated Categorical Aid Programs.		Agency: Culver City Unified	
CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov LEA Plan Only: Cheryl Tiner 916-319-0414 CTiner@cde.ca.gov		CD code: 1 9 6 4 4 4 4	
Legal status of agency: <input checked="" type="checkbox"/> School District <input type="checkbox"/> County Office of Education <input type="checkbox"/> Direct Funded Charter		Dates of project duration: July 1, 2010 -- June 30, 2011	
Date of approval by local governing board: 06/22/2010		Do not return the paper copy of this form to the California Department of Education. The ConApp must be submitted electronically using the ConApp Data System (CADS).	
Our LEA Plan is current and is linked to our web site located at:			
Date of LEA Plan approval by State Board of Education: 07/11/2003 www.ccsd.org			
Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs for English learners.			
Signature-District Advisory Committee (DAC)* (Required if the LEA operates a state Compensatory Education program.) 	Date 06/16/2010	OR for each committee, check the appropriate box to the right	
Signature-District English Learner Advisory Committee (DELAC)* (Required if the LEA has 51 or more identified English learners.) 	Date 06/16/2010	<input checked="" type="checkbox"/> Committee is N/A <input type="checkbox"/> Committee is N/A	<input type="checkbox"/> Committee refused to sign <input type="checkbox"/> Committee refused to sign
Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.			
 Signature of authorized representative	Dr. Myrna Rivera Cote Printed name of authorized representative	Superintendent Title	06/22/2010 Date
<input type="checkbox"/> Electronic certification HAS been completed.		<input checked="" type="checkbox"/> Electronic certification has NOT been completed.	

* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II.

Participation in 2010-11 Consolidated Programs

California Department of Education

Consolidated Application

Purpose: To declare that the LEA is applying for specified categorical funds for the 2010-11 school year.		Agency: Culver City Unified	
CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov		CD code: 1 9 6 4 4 4 4	
Note: Shaded areas () indicate Federal programs.			
1*	3010	3010	3025
2*	Title I, Part A (Basic Grant) ESEA Sec. 1111 et. seq.	Title I, Part A (Neglected) ESEA Sec. 1111 et seq.	Title I, Part D (Delinquent) ESEA Sec. 1401
3*	YES	NO	NO
1*	4035	4201	4203
2*	Title II, Part A (Teacher Quality) ESEA Sec. 2101	Title III, Part A (Immigrant) ESEA Sec. 3102	Title III, Part A (LEP Students) ESEA Sec. 3102
3*	YES	YES	YES
1*	5810	4126	7090, 7091
2*	Title VI Subpart 1 REAP Flexibility ESEA Sec. 6211	Title VI, Subpart 1 Small Rural School Achievement ESEA Sec. 6211	Title VI, Subpart 2 Rural and Low-Income Grant ESEA Sec. 6221
3*	NOT ELIGIBLE	NOT ELIGIBLE	Economic Impact Aid EC 54000 YES

* Rows within each type of program. 1. SACS Resource Code 2. Program Title 3. "Yes" if participating. "No" if not participating

2010-11 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

Purpose: To identify private nonprofit schools that will participate in the ESEA Title I, Part A (Improving the Academic Achievement of the Disadvantaged).		Agency: Culver City Unified			
CDE Contact: Jyoti Singh 916-319-0372 JySingh@cde.ca.gov Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov		CD code: 1 9 6 4 4 4 4			
1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #1)		<input type="checkbox"/> This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.			
2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified, what services will be offered, how, where, and by whom the services will be provided, how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #3)					
3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by ESEA Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7)					
Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.					
A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating
STAR Prep Academy	6205520				X
Park Century School	6909931				X
Ohr Eliyahu Academy	6924765				X
Echo Horizon	6926638				X
Kayne ERAS Center	6934715				X
Turning Point School	6982342				X
Wildwood School	6994792				X
Echo Center	6994966				X

2010-11 ConApp, Part I, page 3.1 Date: 06/16/2010

2010-11 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

Purpose: To identify private nonprofit schools that will participate in the ESEA Title I, Part A (Improving the Academic Achievement of the Disadvantaged).		Agency: Culver City Unified			
CDE Contact: Jyoti Singh 916-319-0372 JySingh@cde.ca.gov Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov		CD code: 1 9 6 4 4 4 4			
1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #1)		<input type="checkbox"/> This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.			
2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified, what services will be offered; how, where, and by whom the services will be provided, how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #3)					
3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by ESEA Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7)					
Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.					
A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating
The Willows Community School	7087083				X
Village Glen, Westside	7102908				X

2010-11 ConApp, Part I, page 3.2 Date: 06/16/2010

ESEA Participation and Reporting of Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

Purpose: 1. To identify private nonprofit schools that will participate 2010-11 in ESEA Title II (Teacher Quality), Title II (Technology), and Title III (LEP), Title IV (Safe and Drug-free Schools and Communities). 2. To report in column F the number of private school English Learner (EL) students served in 2009-10.					Agency: Culver City Unified		
CDE Contact: George Olive 916-323-0891 GOlive@cde.ca.gov (Column F Only) Patty Stevens 916-323-5838 PStevens@cde.ca.gov					<input type="checkbox"/> This page is not applicable because there are no private schools listed below		
LEA Responsibilities: 1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - G below. (See Legal Assurance #1.) 2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.) 3. To assure that equitable services were delivered to eligible students under Title III, Part A, the LEA must report the number of private school students receiving services in the 2009-10 year.							
A	B	C	D	E	F	G	H
			4035	4045	4203: Title III, Part A		3710
Name of school	School Code	Enrollment	Title II, Part A (Teacher Quality)	Title II, Part D (Technology)	Count of private school ELs served in 2009-10	(LEP)	Title IV, Part A (SDFSC) (Carryover Only)
STAR Prep Academy	6205520	36	YES	NO	0	NO	NO
Park Century School	6909931	87	NO	NO	0	NO	NO
Ohr Elyahu Academy	6924765	265	YES	NO	0	NO	NO
Echo Horizon	6926638	243	NO	NO	0	NO	NO
Kayne ERAS Center	6934715	201	YES	NO	0	NO	NO
Turning Point School	6982342	254	NO	NO	0	NO	NO
Wildwood School	6994792	696	NO	NO	0	NO	NO
Echo Center	6994966	23	NO	NO	0	NO	NO
The Willows Community School	7087083	425	NO	NO	0	NO	NO

2010-11 ConApp, Part I, page 4.1 Date: 06/16/2010

ESEA Participation and Reporting of Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

Purpose: 1. To identify private nonprofit schools that will participate 2010-11 in ESEA Title II (Teacher Quality), Title II (Technology), and Title III (LEP), Title IV (Safe and Drug-free Schools and Communities). 2. To report in column F the number of private school English Learner (EL) students served in 2009-10.					Agency: Culver City Unified		
CDE Contact: George Olive 916-323-0891 GOlive@cde.ca.gov (Column F Only) Patty Stevens 916-323-5838 PStevens@cde.ca.gov					<input type="checkbox"/> This page is not applicable because there are no private schools listed below		
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A	B	C	D	E	F	G	H
			4035	4045	4203: Title III, Part A		3710
Name of school	School Code	Enrollment	Title II, Part A (Teacher Quality)	Title II, Part D (Technology)	Count of private school ELs served in 2009-10	(LEP)	Title IV, Part A (SDFSC) (Carryover Only)
Village Glen, Westside	7102908	256	NO	NO	0	NO	NO

2010-11 ConApp, Part I, page 4.2 Date: 06/16/2010

2010-11 EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligibility for EIA/SCE.	Agency: Culver City Unified CD code: 1 9 6 4 4 4 4																									
CDE Contact: Richard Graham 916-319-0303 RGraham@cde.ca.gov Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov	<input type="checkbox"/> This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.																									
A. EIA/SCE Ranking Decisions																										
1. Ranking Method <input checked="" type="checkbox"/> EIA/SCE method is used <input type="checkbox"/> Title I method is used																										
2. Ranking Order <input checked="" type="checkbox"/> Districtwide ranking <input type="checkbox"/> Grade span ranking																										
3. Ranking Type <input checked="" type="checkbox"/> Number of students in need <input type="checkbox"/> Percent of students in need																										
B. Low Income Measure (check appropriate box)																										
<input checked="" type="checkbox"/> Eligibility for Free and Reduced-Price Lunch																										
Receipt of CalWORKS																										
Poverty count from most recent Census Data																										
Eligibility for Medicaid																										
Composite of the above (Describe in a comment) (See directions for constructing a composite)																										
C. Grade spans and poverty rate calculations (based on page 6 data)																										
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;">Grade Span</th> <th style="width: 15%;">Grades</th> <th style="width: 15%;">Enrollment</th> <th style="width: 15%;">Low Income</th> <th style="width: 15%;">Poverty Rate</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>-</td> <td>2,760</td> <td>1,057</td> <td>38.3%</td> </tr> <tr> <td>2</td> <td>-</td> <td>1,567</td> <td>653</td> <td>41.7%</td> </tr> <tr> <td>3</td> <td>-</td> <td>2,390</td> <td>798</td> <td>33.4%</td> </tr> <tr> <td>Districtwide</td> <td>N/A</td> <td>6,767</td> <td>2,508</td> <td>37.1%</td> </tr> </tbody> </table>	Grade Span	Grades	Enrollment	Low Income	Poverty Rate	1	-	2,760	1,057	38.3%	2	-	1,567	653	41.7%	3	-	2,390	798	33.4%	Districtwide	N/A	6,767	2,508	37.1%	
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2	-	1,567	653	41.7%																						
3	-	2,390	798	33.4%																						
Districtwide	N/A	6,767	2,508	37.1%																						

2010-11 ConApp, Part I, page 5 Date: 06/16/2010

2010-11 EIA Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To identify options used in developing an intra-district allocation plan for EIA funds.	Agency: Culver City Unified CD code: 1 9 6 4 4 4 4																																																																																																														
CDE Contact: Richard Graham 916-319-0303 RGraham@cde.ca.gov Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov	<input type="checkbox"/> This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.																																																																																																														
<input type="checkbox"/> Ranked using Title I, Part A method <input checked="" type="checkbox"/> Ranked using EIA/SCE method	EIA/SCE Ranking orders: <input checked="" type="checkbox"/> Districtwide <input checked="" type="checkbox"/> Number of students in need <input type="checkbox"/> Grade Span <input type="checkbox"/> Percent of students in need																																																																																																														
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A	B	C	D	E	F	G	H	I	J																																																																																																						
Name of School Grade Levels	School Code	Student Enrollment in Attend. Area	Number of Low-Income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA intended for Funding ("X")																																																																																																						
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* If EIA/SCE ranking method used, () indicates school is eligible based on 25% low-income students, 25% EL students or 50% EDY students.
 * If Title I ranking method used, () indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

2010-11 Title I, Part A Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligibility for ESEA, Title I, Part A.		Agency: Culver City Unified		
CDE Contact: Richard Graham 916-319-0303 RGraham@cde.ca.gov Judi Brown 916-319-0942 JBrown@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.		
A. Title I Ranking Decisions		C. Title I Ranking Exceptions		
<input type="checkbox"/> The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span.		Use the following alpha codes to indicate exceptions used in column G on page 8.		
1. Ranking Order: X Districtwide ranking Grade span ranking		a. At least 35% low income		
2. Low-Income Measure (check appropriate boxes)		b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate.		
<input checked="" type="checkbox"/> Eligibility for Free and Reduced-Price Lunch		c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (must receive at least the same allocation as under Title I, Part A.)		
<input type="checkbox"/> Receipt of CalWORKS		d. Desegregation-25% waiver. An approved waiver is on file.		
<input type="checkbox"/> Poverty count from most recent Census Data		e. Additional year of funding (grandfather provision).		
<input type="checkbox"/> Eligibility for Medicaid		f. Feeder pattern.		
<input type="checkbox"/> Composite of the above (Describe in a comment) (See directions for constructing a composite)				
B. Grade spans and poverty rate calculations (based on page 8 data)				
Grade Span	Grades	Enrollment	Low Income	Poverty Rate
1		2,760	1,057	38.3%
2		1,567	653	41.7%
3		2,390	798	33.4%
Districtwide	N/A	6,767	2,508	37.1%

2010-11 ConApp, Part I, page 7 Date: 06/16/2010

2010-11 Title I, Part A Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.		Agency: Culver City Unified							
Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.		CD code:							
CDE Contact: Richard Graham 916-319-0303 RGraham@cde.ca.gov Judi Brown 916-319-0942 JBrown@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.							
Low-income measure: Free Lunch		Ranking order: Districtwide							
		Poverty rate(s): 37.1%							
A	B	C	D	E	F	G	H	I	J
Name of School Grade Levels School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank*	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EIA/SCE Intended for Funded ("X")	Other State or Local Funded ("X")
La Ballona Elementary KK-05 6012702	1	510	381	74.7%	(1)		X		
Linwood E. Howe Elementary KK-05 6012660	1	509	233	45.8%	(2)		X		
El Rincon Elementary KK-05 6012686	1	501	209	41.7%	(3)		X		
Culver City Middle 06-08 6057608	2	1,567	653	41.7%	(4)		X		
Culver Park High 10-12 1932656	3	65	27	41.5%	(5)				
Culver City High 09-12 1932201	3	2,325	771	33.2%	6				
Farragut Elementary KK-05 6012694	1	506	140	27.7%	7				
El Marino Elementary KK-05 6012678	1	734	94	12.8%	8				
Culver City Independent Study KK-12 1930031		50	0	0.0%	9				

* () Indicates school is at or above the district poverty rate and eligible.
 {} indicates school is at or above 35% poverty and eligible.

2009-10 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

Consolidated Application

California Department of Education

Purpose: The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.		Agency: Culver City Unified				
		CD code: 1 9 6 4 4 4 4				
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov						
A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No						
Notes: 1 Only students who have been officially expelled, by vote of the governing board, during the 2009-10 school year are included in this report. 2 Expulsions for students who have brought a bb gun, pellet gun, stun gun, imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable in column E under the GFSA requirements. See instructions for further details.						
B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. * Type of firearm for which student was expelled	F. Was this student referred to an alternative school or program?	Modifications on a case-by-case basis	
			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	G. Was this expulsion shortened to a term of less than one year?	H. Was this student disabled as defined in Section 602(a)(1) of the IDEA?*
					<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

** Refer to the instructions for a brief description of the IDEA.

2010-11 ConApp, Part I, page 9. 1 Date: 06/16/2010

2009-10 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Demographics

California Department of Education

Consolidated Application

Purpose: To report the number of students served with Title I, Part D, funds during 2009-10.		Agency: Culver City Unified	
		CD code: 1 9 6 4 4 4 4	
CDE Contact: Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov		<input checked="" type="checkbox"/> This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2009-10.	
Number of programs operating in a multiple purpose facility	0		
	At-Risk Programs	Neglected Programs	Juvenile Detention
Number of Facilities/Programs	0	0	0
	Students Served in At-Risk Programs	Students Served in Neglected Programs	Students Served in Juvenile Detention
Race/Ethnicity			
Hispanic or Latino of any race	0	0	0
American Indian or Alaskan Native, not Hispanic or Latino	0	0	0
Asian, not Hispanic or Latino	0	0	0
Black or African American, not Hispanic or Latino	0	0	0
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0	0	0
White, not Hispanic or Latino	0	0	0
Multiracial, not Hispanic or Latino	0	0	0
No Response	0	0	0
Gender			
Male	0	0	0
Female	0	0	0
Age			
5-10 years old	0	0	0
11-15 years old	0	0	0
16-18 years old	0	0	0
19 years and older	0	0	0
Total Unduplicated Students Served	0	0	0
# of Long-term Students	0	0	0

2010-11 ConApp, Part I, page 10 Date: 06/16/2010

Purpose: To report the number of facilities and the academic and vocational outcomes of students served with Title I, Part D, funds during 2009-10.			Agency: Culver City Unified		
CDE Contact: Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov			CD code: 1 9 6 4 4 4 4		
			<input checked="" type="checkbox"/> This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2009-10.		
1. Facility Academic Offerings			Number of Facilities		
			At-Risk Programs	Neglected Programs	Juvenile Detention
1. Awarded high school course credit			0	0	0
2. Awarded high school diplomas			0	0	0
3. Awarded GED			0	0	0
2. Academic & Vocational Outcomes			Number of Students		
			At-Risk Programs	Neglected Programs	Juvenile Detention
1. Academic					
<i>While in the facility, the number of students who...</i>					
1. Earned high school course credits			0	0	0
2. Were enrolled in a GED program			0	0	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>					
3. Enrolled in their local district school			0	0	0
4. Earned a GED			0	0	0
5. Obtained high school diploma			0	0	0
6. Were accepted into post-secondary education			0	0	0
7. Enrolled in post-secondary education			0	0	0
2. Vocational					
<i>While in the facility, the number of students who...</i>					
1. Enrolled in elective job training			0	0	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>					
2. Enrolled in external job training education			0	0	0
3. Obtained employment			0	0	0

2009-10 Title I, Part D, Neglected, Delinquent or At-Risk - Academic Performance Report

Purpose: To report the academic performance of long-term students served with Title I, Part D, funds during 2009-10.				Agency: Culver City Unified		
CDE Contact: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov				CD code: 1 9 6 4 4 4 4		
				<input checked="" type="checkbox"/> This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk program in 2009-10.		
Performance Data (Based on most recent pre/post-test data)	Reading			Mathematics		
	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention
1. Long-term students who tested below grade level upon entry	0	0	0	0	0	0
2. Long-term students who have completed pre- and post-test results (data)	0	0	0	0	0	0
3. Negative grade level change from the pre- to post-test exams	0	0	0	0	0	0
4. No change in grade level from the pre- to post-test exams	0	0	0	0	0	0
5. Improvement of up to 1/2 grade level from the pre- to post-test exams	0	0	0	0	0	0
6. Improvement from 1/2 up to one full grade level from the pre- to post-test exams	0	0	0	0	0	0
7. Improvement of more than one full grade level from the pre- to post-test exams	0	0	0	0	0	0

2009-10 LEA Reporting Form for ESEA Title I, Part A, Neglected

California Department of Education

Consolidated Application

Purpose: To be completed for each LEA that received ESEA Title I, Part A, Neglected Program funding to provide services to eligible youth during 2009-10. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

Agency: Culver City Unified

CD code:

1	9	6	4	4	4	4
---	---	---	---	---	---	---

CDE Contact: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
 Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov

This page is not applicable because the LEA did not participate in Title I, Part A, Neglected in 2009-10.

<p>A. Student Participation by Grade Level 2009-10 School Year</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">Pre-K</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">K</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">1</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">5</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">6</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">7</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">8</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">9</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">10</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">11</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">12</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">Ungraded</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">TOTAL</td><td style="text-align: center;">0</td></tr> </table>	Pre-K	0	K	0	1	0	2	0	3	0	4	0	5	0	6	0	7	0	8	0	9	0	10	0	11	0	12	0	Ungraded	0	TOTAL	0	<p>B. If student participation total is zero, the reason is as follows.</p>
Pre-K	0																																
K	0																																
1	0																																
2	0																																
3	0																																
4	0																																
5	0																																
6	0																																
7	0																																
8	0																																
9	0																																
10	0																																
11	0																																
12	0																																
Ungraded	0																																
TOTAL	0																																

2010-11 ConApp, Part I, page 13 Date: 06/16/2010

2009-10 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2009-10.

Agency: Culver City Unified

CD code:

1	9	6	4	4	4	4
---	---	---	---	---	---	---

School: Culver Park High

School code:

1	9	3	2	6	5	6
---	---	---	---	---	---	---

CDE Contact: Jerry Cummings 916-319-0381 JCumming@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2009-10 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA) 8,162

C. Program Participants By: 47 Male 28 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	0	3	38	34	0

E. Migrant 0 **F. Students with Disabilities** 3 **G. LEP Participants** 24

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
40	19	1	15	0	0	0	0

2010-11 ConApp, Part I, page 14.1 Date: 06/16/2010

2009-10 School Reporting Form for Title I, Part A - 1

Consolidated Application

California Department of Education

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2009-10.		Agency: Cuiver City Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 15px; text-align: center;">1</td><td style="width: 15px; text-align: center;">9</td><td style="width: 15px; text-align: center;">6</td><td style="width: 15px; text-align: center;">4</td><td style="width: 15px; text-align: center;">4</td><td style="width: 15px; text-align: center;">4</td><td style="width: 15px; text-align: center;">4</td></tr></table> School: Linwood E. Howe Elementary School code: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 15px; text-align: center;">6</td><td style="width: 15px; text-align: center;">0</td><td style="width: 15px; text-align: center;">1</td><td style="width: 15px; text-align: center;">2</td><td style="width: 15px; text-align: center;">6</td><td style="width: 15px; text-align: center;">6</td><td style="width: 15px; text-align: center;">0</td></tr></table>		1	9	6	4	4	4	4	6	0	1	2	6	6	0																		
1	9	6	4	4	4	4																													
6	0	1	2	6	6	0																													
CDE Contact: Jerry Cummings 916-319-0381 JCumming@cde.ca.gov Stephanie Smith 916-319-0948 SSmith@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.																																	
A. 2009-10 Title I School Type: <input checked="" type="checkbox"/> Schoolwide Program School (SWP) <input type="checkbox"/> Targeted Assistance School (TAS)																																			
B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA) 50,950																																			
C. Program Participants By: 275 Male 232 Female																																			
D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.																																			
<table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th style="width: 10%;">Grade Level</th> <th style="width: 5%;">Pre-K</th> <th style="width: 5%;">K</th> <th style="width: 5%;">1</th> <th style="width: 5%;">2</th> <th style="width: 5%;">3</th> <th style="width: 5%;">4</th> <th style="width: 5%;">5</th> <th style="width: 5%;">6</th> <th style="width: 5%;">7</th> <th style="width: 5%;">8</th> <th style="width: 5%;">9</th> <th style="width: 5%;">10</th> <th style="width: 5%;">11</th> <th style="width: 5%;">12</th> <th style="width: 10%;">Ungraded</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Total Participants</td> <td style="text-align: center;">0</td> <td style="text-align: center;">97</td> <td style="text-align: center;">85</td> <td style="text-align: center;">81</td> <td style="text-align: center;">81</td> <td style="text-align: center;">85</td> <td style="text-align: center;">78</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>				Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded	Total Participants	0	97	85	81	81	85	78	0	0	0	0	0	0	0	0
Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded																				
Total Participants	0	97	85	81	81	85	78	0	0	0	0	0	0	0	0																				
E. Migrant 0																																			
F. Students with Disabilities 65																																			
G. LEP Participants 112																																			
H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.																																			
<table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th style="width: 12.5%;">Hispanic or Latino of any race</th> <th style="width: 12.5%;">American Indian or Alaskan Native, not Hispanic or Latino</th> <th style="width: 12.5%;">Asian, not Hispanic or Latino</th> <th style="width: 12.5%;">Black or African American, not Hispanic or Latino</th> <th style="width: 12.5%;">Native Hawaiian or Pacific Islander, not Hispanic or Latino</th> <th style="width: 12.5%;">White, not Hispanic or Latino</th> <th style="width: 12.5%;">Multiracial, not Hispanic or Latino</th> <th style="width: 12.5%;">No Response</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">233</td> <td style="text-align: center;">10</td> <td style="text-align: center;">31</td> <td style="text-align: center;">57</td> <td style="text-align: center;">18</td> <td style="text-align: center;">158</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>				Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response	233	10	31	57	18	158	0	0																
Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response																												
233	10	31	57	18	158	0	0																												

2010-11 ConApp, Part I, page 14. 1 Date: 06/16/2010

2009-10 School Reporting Form for Title I, Part A - 1

Consolidated Application

California Department of Education

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2009-10.		Agency: Cuiver City Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 15px; text-align: center;">1</td><td style="width: 15px; text-align: center;">9</td><td style="width: 15px; text-align: center;">6</td><td style="width: 15px; text-align: center;">4</td><td style="width: 15px; text-align: center;">4</td><td style="width: 15px; text-align: center;">4</td><td style="width: 15px; text-align: center;">4</td></tr></table> School: El Rincon Elementary School code: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 15px; text-align: center;">6</td><td style="width: 15px; text-align: center;">0</td><td style="width: 15px; text-align: center;">1</td><td style="width: 15px; text-align: center;">2</td><td style="width: 15px; text-align: center;">6</td><td style="width: 15px; text-align: center;">8</td><td style="width: 15px; text-align: center;">6</td></tr></table>		1	9	6	4	4	4	4	6	0	1	2	6	8	6																		
1	9	6	4	4	4	4																													
6	0	1	2	6	8	6																													
CDE Contact: Jerry Cummings 916-319-0381 JCumming@cde.ca.gov Stephanie Smith 916-319-0948 SSmith@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.																																	
A. 2009-10 Title I School Type: <input type="checkbox"/> Schoolwide Program School (SWP) <input checked="" type="checkbox"/> Targeted Assistance School (TAS)																																			
B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA) 47,240																																			
C. Program Participants By: 76 Male 65 Female																																			
D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.																																			
<table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th style="width: 10%;">Grade Level</th> <th style="width: 5%;">Pre-K</th> <th style="width: 5%;">K</th> <th style="width: 5%;">1</th> <th style="width: 5%;">2</th> <th style="width: 5%;">3</th> <th style="width: 5%;">4</th> <th style="width: 5%;">5</th> <th style="width: 5%;">6</th> <th style="width: 5%;">7</th> <th style="width: 5%;">8</th> <th style="width: 5%;">9</th> <th style="width: 5%;">10</th> <th style="width: 5%;">11</th> <th style="width: 5%;">12</th> <th style="width: 10%;">Ungraded</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Total Participants</td> <td style="text-align: center;">0</td> <td style="text-align: center;">16</td> <td style="text-align: center;">11</td> <td style="text-align: center;">19</td> <td style="text-align: center;">22</td> <td style="text-align: center;">41</td> <td style="text-align: center;">32</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>				Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded	Total Participants	0	16	11	19	22	41	32	0	0	0	0	0	0	0	0
Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded																				
Total Participants	0	16	11	19	22	41	32	0	0	0	0	0	0	0	0																				
E. Migrant 0																																			
F. Students with Disabilities 22																																			
G. LEP Participants 24																																			
H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.																																			
<table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th style="width: 12.5%;">Hispanic or Latino of any race</th> <th style="width: 12.5%;">American Indian or Alaskan Native, not Hispanic or Latino</th> <th style="width: 12.5%;">Asian, not Hispanic or Latino</th> <th style="width: 12.5%;">Black or African American, not Hispanic or Latino</th> <th style="width: 12.5%;">Native Hawaiian or Pacific Islander, not Hispanic or Latino</th> <th style="width: 12.5%;">White, not Hispanic or Latino</th> <th style="width: 12.5%;">Multiracial, not Hispanic or Latino</th> <th style="width: 12.5%;">No Response</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">52</td> <td style="text-align: center;">0</td> <td style="text-align: center;">3</td> <td style="text-align: center;">61</td> <td style="text-align: center;">4</td> <td style="text-align: center;">21</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>				Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response	52	0	3	61	4	21	0	0																
Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response																												
52	0	3	61	4	21	0	0																												

2010-11 ConApp, Part I, page 14. 1 Date: 06/16/2010

2009-10 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2009-10.		Agency: Culver City Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td style="width: 15px;">1</td><td style="width: 15px;">9</td><td style="width: 15px;">6</td><td style="width: 15px;">4</td><td style="width: 15px;">4</td><td style="width: 15px;">4</td><td style="width: 15px;">4</td></tr> </table> School: La Ballona Elementary School code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td style="width: 15px;">6</td><td style="width: 15px;">0</td><td style="width: 15px;">1</td><td style="width: 15px;">2</td><td style="width: 15px;">7</td><td style="width: 15px;">0</td><td style="width: 15px;">2</td></tr> </table>		1	9	6	4	4	4	4	6	0	1	2	7	0	2																		
1	9	6	4	4	4	4																													
6	0	1	2	7	0	2																													
CDE Contact: Jerry Cummings 916-319-0381 JCumming@cde.ca.gov Stephanie Smith 916-319-0948 SSmith@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.																																	
A. 2009-10 Title I School Type: <input checked="" type="checkbox"/> Schoolwide Program School (SWP) <input type="checkbox"/> Targeted Assistance School (TAS)																																			
B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA) 90,771																																			
C. Program Participants By: 257 Male 248 Female																																			
D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.																																			
<table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th style="width: 15%;">Grade Level</th> <th style="width: 5%;">Pre-K</th> <th style="width: 5%;">K</th> <th style="width: 5%;">1</th> <th style="width: 5%;">2</th> <th style="width: 5%;">3</th> <th style="width: 5%;">4</th> <th style="width: 5%;">5</th> <th style="width: 5%;">6</th> <th style="width: 5%;">7</th> <th style="width: 5%;">8</th> <th style="width: 5%;">9</th> <th style="width: 5%;">10</th> <th style="width: 5%;">11</th> <th style="width: 5%;">12</th> <th style="width: 10%;">Ungraded</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Total Participants</td> <td style="text-align: center;">0</td> <td style="text-align: center;">108</td> <td style="text-align: center;">88</td> <td style="text-align: center;">76</td> <td style="text-align: center;">59</td> <td style="text-align: center;">84</td> <td style="text-align: center;">90</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>				Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded	Total Participants	0	108	88	76	59	84	90	0	0	0	0	0	0	0	0
Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded																				
Total Participants	0	108	88	76	59	84	90	0	0	0	0	0	0	0	0																				
E. Migrant 0																																			
F. Students with Disabilities 30																																			
G. LEP Participants 188																																			
H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.																																			
<table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th style="width: 12.5%;">Hispanic or Latino of any race</th> <th style="width: 12.5%;">American Indian or Alaskan Native, not Hispanic or Latino</th> <th style="width: 12.5%;">Asian, not Hispanic or Latino</th> <th style="width: 12.5%;">Black or African American, not Hispanic or Latino</th> <th style="width: 12.5%;">Native Hawaiian or Pacific Islander, not Hispanic or Latino</th> <th style="width: 12.5%;">White, not Hispanic or Latino</th> <th style="width: 12.5%;">Multiracial, not Hispanic or Latino</th> <th style="width: 12.5%;">No Response</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">349</td> <td style="text-align: center;">5</td> <td style="text-align: center;">46</td> <td style="text-align: center;">35</td> <td style="text-align: center;">16</td> <td style="text-align: center;">54</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>				Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response	349	5	46	35	16	54	0	0																
Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response																												
349	5	46	35	16	54	0	0																												

2010-11 ConApp, Part I, page 14.1 Date: 06/16/2010

2009-10 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2009-10.		Agency: Culver City Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td style="width: 15px;">1</td><td style="width: 15px;">9</td><td style="width: 15px;">6</td><td style="width: 15px;">4</td><td style="width: 15px;">4</td><td style="width: 15px;">4</td><td style="width: 15px;">4</td></tr> </table> School: Culver City Middle School code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td style="width: 15px;">6</td><td style="width: 15px;">0</td><td style="width: 15px;">5</td><td style="width: 15px;">7</td><td style="width: 15px;">6</td><td style="width: 15px;">0</td><td style="width: 15px;">8</td></tr> </table>		1	9	6	4	4	4	4	6	0	5	7	6	0	8																		
1	9	6	4	4	4	4																													
6	0	5	7	6	0	8																													
CDE Contact: Jerry Cummings 916-319-0381 JCumming@cde.ca.gov Stephanie Smith 916-319-0948 SSmith@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.																																	
A. 2009-10 Title I School Type: <input type="checkbox"/> Schoolwide Program School (SWP) <input checked="" type="checkbox"/> Targeted Assistance School (TAS)																																			
B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA) 154,336																																			
C. Program Participants By: 405 Male 411 Female																																			
D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.																																			
<table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th style="width: 15%;">Grade Level</th> <th style="width: 5%;">Pre-K</th> <th style="width: 5%;">K</th> <th style="width: 5%;">1</th> <th style="width: 5%;">2</th> <th style="width: 5%;">3</th> <th style="width: 5%;">4</th> <th style="width: 5%;">5</th> <th style="width: 5%;">6</th> <th style="width: 5%;">7</th> <th style="width: 5%;">8</th> <th style="width: 5%;">9</th> <th style="width: 5%;">10</th> <th style="width: 5%;">11</th> <th style="width: 5%;">12</th> <th style="width: 10%;">Ungraded</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Total Participants</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">249</td> <td style="text-align: center;">294</td> <td style="text-align: center;">273</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>				Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded	Total Participants	0	0	0	0	0	0	0	249	294	273	0	0	0	0	0
Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded																				
Total Participants	0	0	0	0	0	0	0	249	294	273	0	0	0	0	0																				
E. Migrant 0																																			
F. Students with Disabilities 98																																			
G. LEP Participants 100																																			
H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.																																			
<table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th style="width: 12.5%;">Hispanic or Latino of any race</th> <th style="width: 12.5%;">American Indian or Alaskan Native, not Hispanic or Latino</th> <th style="width: 12.5%;">Asian, not Hispanic or Latino</th> <th style="width: 12.5%;">Black or African American, not Hispanic or Latino</th> <th style="width: 12.5%;">Native Hawaiian or Pacific Islander, not Hispanic or Latino</th> <th style="width: 12.5%;">White, not Hispanic or Latino</th> <th style="width: 12.5%;">Multiracial, not Hispanic or Latino</th> <th style="width: 12.5%;">No Response</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">425</td> <td style="text-align: center;">2</td> <td style="text-align: center;">61</td> <td style="text-align: center;">169</td> <td style="text-align: center;">17</td> <td style="text-align: center;">142</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>				Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response	425	2	61	169	17	142	0	0																
Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response																												
425	2	61	169	17	142	0	0																												

2010-11 ConApp, Part I, page 14.1 Date: 06/16/2010

2009-10 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for each Title I, Part A, Targeted Assistance School (TAS).						Agency: Culver City Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 15px; text-align: center;">1</td><td style="width: 15px; text-align: center;">9</td><td style="width: 15px; text-align: center;">6</td><td style="width: 15px; text-align: center;">4</td><td style="width: 15px; text-align: center;">4</td><td style="width: 15px; text-align: center;">4</td><td style="width: 15px; text-align: center;">4</td></tr></table>						1	9	6	4	4	4	4
						1	9	6	4	4	4	4						
School: Culver Park High School Code: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 15px; text-align: center;">1</td><td style="width: 15px; text-align: center;">9</td><td style="width: 15px; text-align: center;">3</td><td style="width: 15px; text-align: center;">2</td><td style="width: 15px; text-align: center;">6</td><td style="width: 15px; text-align: center;">5</td><td style="width: 15px; text-align: center;">6</td></tr></table>						1	9	3	2	6	5	6						
1	9	3	2	6	5	6												
CDE Contact: Jerry Cummings 916-319-0381 JCumming@cde.ca.gov Stephanie Smith 916-319-0948 SSmith@cde.ca.gov						<input type="checkbox"/> This page is not applicable because this is not a Title I, Part A, TAS.												
J. Type of Service: TAS only. Enter number of students who received ESEA, Title I, Part A, services.																		
Instructional Service Area		Mathematics		Reading/Language Arts		Science		Social Studies		Vocational/Career		Other						
Participants		75		75		0		0		0		0						
Support Service Area		Health, Dental, and Eye Care				Supporting Guidance/Advocacy				Other								
Participants		0				0				0								
K. School-Level Staff: TAS only. Enter the school-level staff FTE paid with ESEA, Title I, Part A, funds.																		
Administrators (non-clerical)		Teachers		Paraprofessionals		Support Staff (clerical and non-clerical)		Other										
0.00		0.00		0.00		0.00		0.00										

2010-11 ConApp, Part I, page 15.1 Date: 06/16/2010

2009-10 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for each Title I, Part A, Targeted Assistance School (TAS).						Agency: Culver City Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 15px; text-align: center;">1</td><td style="width: 15px; text-align: center;">9</td><td style="width: 15px; text-align: center;">6</td><td style="width: 15px; text-align: center;">4</td><td style="width: 15px; text-align: center;">4</td><td style="width: 15px; text-align: center;">4</td><td style="width: 15px; text-align: center;">4</td></tr></table>						1	9	6	4	4	4	4
						1	9	6	4	4	4	4						
School: El Rincon Elementary School Code: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 15px; text-align: center;">6</td><td style="width: 15px; text-align: center;">0</td><td style="width: 15px; text-align: center;">1</td><td style="width: 15px; text-align: center;">2</td><td style="width: 15px; text-align: center;">6</td><td style="width: 15px; text-align: center;">8</td><td style="width: 15px; text-align: center;">6</td></tr></table>						6	0	1	2	6	8	6						
6	0	1	2	6	8	6												
CDE Contact: Jerry Cummings 916-319-0381 JCumming@cde.ca.gov Stephanie Smith 916-319-0948 SSmith@cde.ca.gov						<input type="checkbox"/> This page is not applicable because this is not a Title I, Part A, TAS.												
J. Type of Service: TAS only. Enter number of students who received ESEA, Title I, Part A, services.																		
Instructional Service Area		Mathematics		Reading/Language Arts		Science		Social Studies		Vocational/Career		Other						
Participants		139		139		0		0		0		0						
Support Service Area		Health, Dental, and Eye Care				Supporting Guidance/Advocacy				Other								
Participants		0				0				0								
K. School-Level Staff: TAS only. Enter the school-level staff FTE paid with ESEA, Title I, Part A, funds.																		
Administrators (non-clerical)		Teachers		Paraprofessionals		Support Staff (clerical and non-clerical)		Other										
0.00		0.00		5.00		0.00		0.00										

2010-11 ConApp, Part I, page 15.1 Date: 06/16/2010

2009-10 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for each Title I, Part A, Targeted Assistance School (TAS).		Agency: Culver City Unified CD code: 1 9 6 4 4 4 4					
		School: Culver City Middle School Code: 6 0 5 7 6 0 8					
CDE Contact: Jerry Cummings 916-319-0381 JCumming@cde.ca.gov Stephanie Smith 916-319-0948 SSmith@cde.ca.gov		<input type="checkbox"/> This page is not applicable because this is not a Title I, Part A, TAS.					
J. Type of Service: TAS only. Enter number of students who received ESEA, Title I, Part A, services.							
Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other	
Participants	405	411	0	0	0	0	
Support Service Area	Health, Dental, and Eye Care		Supporting Guidance/Advocacy		Other		
Participants	0		37		0		
K. School-Level Staff: TAS only. Enter the school-level staff FTE paid with ESEA, Title I, Part A, funds.							
Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other			
0.00	2.00	0.00	0.00	0.00			

2010-11 ConApp, Part I, page 15.1 Date: 06/16/2010

2009-10 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.		Agency: Culver City Unified CD code: 1 9 6 4 4 4 4	
		School: Culver City Middle CD code: 6 0 5 7 6 0 8	
CDE Contact: Lana Zhou 916-319-0956 LZhou@cde.ca.gov Sandi Ridge 916-319-0243 SRidge@cde.ca.gov			
A. Year of Program Improvement (PI) in 2009-10 Year 3			
	1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.		0
	2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.		0
	3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.		0
	4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).		43
	5. The number of students in PI schools Year 2 or above who received SES.		41
B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):			
1	Replaced school staff relevant to the failure to make adequate yearly progress (AYP).		
X	2. Implemented a new curriculum, including appropriate professional development.		
	3. Decreased management authority at the school level.		
	4. Appointed an outside expert to advise the school on making AYP based on its school plan.		
	5. Extended the school year or school day.		
	6. Restructured the internal organizational structure of the school.		
C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):			
	1. Reopen the school as a public charter school.		
	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.		
	3. Contract with an outside entity with a record of effectiveness to operate the public school.		
	4. Institute other major restructuring of the school's governance.		
D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):			
	1. Reopened the school as a public charter school.		
	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.		
	3. Contracted with an outside entity with a record of effectiveness to operate the public school.		
	4. Instituted other major restructuring of the school's governance.		

2010-11 ConApp, Part I, page 16.1 Date: 06/16/2010

2009-10 Title I, Part A, End-of-Year Expenditure Report for School Choice and SES
 California Department of Education Consolidated Application

Purpose: To report on end-of-year expenditures of Title I, Part A funds on Public School Choice (Choice) and Supplemental Educational Services (SES).	Agency: Culver City Unified
CDE Contact: Lana Zhou - 916 319-0956 - LZhou@cde.ca.gov Sandi Ridge - 916 319-0243 - SRidge@cde.ca.gov	CD code: 1 9 6 4 4 4 4
<input type="checkbox"/> This page is not applicable because the LEA did not have schools in Program Improvement in 2009-10.	

A. Expenditures for Choice Transportation and Supplemental Education Services (SES)	Title I, Part A	Non-Title I, Part A
1. Amount of funds expended and encumbered for Choice transportation for students who transferred from a PI school to a non-PI school under ESEA.	0	0
2. Amount of funds expended and encumbered for eligible students who received SES.	20,000	0
3. Amount of funds expended for parent outreach activities for Choice and SES. (0.2% = 995)	995	0
4. Total expended and encumbered amount for Choice and SES (A1 + A2 + A3)	20,995	0
5. Amount of unspent funds. (20% of 2009-10 LEA Title I allocation (99,540) * - line A4).	78,545	

B. Circumstances in Which the LEA is Not Subject to the Reallocation Criteria (check all boxes that apply)	Check if Applies
1. Provided Choice and/or SES to ALL eligible students using less than the 20 percent.	<input type="checkbox"/>
2. Encumbered 100 percent of the 20 percent obligation in SES contracts and in Choice transportation.	<input checked="" type="checkbox"/>
3. An LEA could not provide Choice because it has only one school in each grade span and could not offer SES because it was not served by providers including online providers.	<input type="checkbox"/>

C. Reallocation Criteria for Unspent Funds of the 20% Obligation (check all boxes that apply)	Yes	No	N/A
1. Partnered or made efforts to partner with groups such as community-based organizations to inform eligible students and their parents of the opportunity to sign up for Choice and SES.	<input type="checkbox"/>	<input type="checkbox"/>	
2. Provided timely and accurate notice of the availability of Choice and SES to eligible students and their parents.	<input type="checkbox"/>	<input type="checkbox"/>	
3. Ensured that sign-up forms for SES are distributed directly to eligible students and their parents and made widely available and accessible through broad means of dissemination.	<input type="checkbox"/>	<input type="checkbox"/>	
4. Provided a minimum of two enrollment "windows," at separate points in the school year for eligible students and their parents to sign up for SES.	<input type="checkbox"/>	<input type="checkbox"/>	
5. Ensured that approved SES providers are given access to school facilities, using a fair, open, and objective process, on the same basis and terms as are available to other groups that seek access to school facilities.	<input type="checkbox"/>	<input type="checkbox"/>	

*This is 20% of line 4 (amount after transfer) from the District Allocation of Title I, Part A, funds page from 2009-10 ConApp.

2009-10 LEA Reporting Form for ESEA Title I, Part A and Homeless Education
 California Department of Education Consolidated Application

Purpose: To provide the number of homeless children and youth in the LEA and their primary nighttime residence.	Agency: Culver City Unified
CDE Contact: Leanne Wheeler 916-319-0383 LWheeler@cde.ca.gov Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov	CD Code: 1 9 6 4 4 4 4

A. McKinney-Vento Homeless Education Funding

LEA received three-year McKinney-Vento Homeless Education funding.

LEA did not receive three-year McKinney-Vento Homeless Education funding.

B. Enrollment

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded*	Total
Number of Homeless	0	1	0	0	0	0	3	0	1	1	2	3	1	3	0	15

*Ungraded means served in an educational unit that has no separate grades.

C. Primary Nighttime Residency

Type of Residency	Shelters	Doubled-up/Tripled-up	Unsheltered*	Hotels/Motels	Total
Number of Homeless	0	8	0	7	15

*Unsheltered (e.g., cars, parks, campgrounds, etc.)

2009-10 Rural and Low-Income School Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

Purpose: To determine how LEAs that received Rural and Low-Income School (RLIS) grants used their funds.	Agency: Culver City Unified CD code: 1 9 6 4 4 4 4
CDE Contact: Bob Storelli 916-319-0482 BStorelli@cde.ca.gov	<input checked="" type="checkbox"/> This page is not applicable. The LEA received no RLIS funds in 2009-10.
Check all boxes that apply to the LEA's participation in the RLIS Program	
Use of Funds	2009-10
1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)	<input type="checkbox"/>
2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives	<input type="checkbox"/>
3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers	<input type="checkbox"/>
4. Educational technology, including software and hardware as described in Title II, Part D	<input type="checkbox"/>
5. Parental involvement activities	<input type="checkbox"/>
6. Activities authorized under Title IV, Part A (Safe and Drug-Free Schools Program)	<input type="checkbox"/>
7. Activities authorized under Title I, Part A	<input type="checkbox"/>
8. Activities authorized under Title III (Language instruction for LEP and immigrant students)	<input type="checkbox"/>

2010-11 ConApp, Part I, page 19 Date: 06/16/2010

2009-10 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).	Agency: Culver City Unified CD code: 1 9 6 4 4 4 4 School: Culver City Independent Study School Code: 1 9 3 0 0 3 1								
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov									
October 2009 CREDS Enrollment: 52	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 1								
Truancy Rate (Number at left ÷ enrollment): 1.9%									
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Ed Codes</th> <th style="width: 40%;">Ed Code Text</th> <th style="width: 20%;">Number of Expulsions</th> <th style="width: 20%;">Number of Suspensions</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions					
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions						

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/lr/ss/se/umirs.asp	Overall Total:	0	0	
	Violence/Drug Total:	0	0	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	0.0% *	
	Total of Persistently Dangerous Expulsions Only:	0	N/A	
	Number of Non-Student Firearm Incidents:	0		
Was school at risk of being designated "persistently dangerous" for 2007-08?	No	Was school at risk of being designated "persistently dangerous" for 2008-09?	No	
Was school at risk of being designated "persistently dangerous" for 2009-10?	No		Was school at risk of being designated "persistently dangerous" for 2009-10?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 ConApp, Part I, page 20.1 Date: 06/16/2010

2009-10 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).	Agency: Culver City Unified CD code: 1 9 6 4 4 4 4 School: Culver City High School Code: 1 9 3 2 2 0 1
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov	

October 2009 CBEDS Enrollment:	2308	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	1790	Truancy Rate (Number at left ÷ enrollment):	77.6%*
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		0	39	
48900(a)(2)	Related to use of force or violence		0	11	
48900(b)	Related to firearms, knives, explosive devices, etc.		0	7	
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.		0	55	
48900(f)	Caused or attempted to cause damage to school property or private property		0	4	
48900(g)	Stole or attempted to steal school property or private property		0	12	
48900(h)	Related to possession or use of tobacco products		0	6	
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity		0	7	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	15	191
	Violence/Drug Total:	15	130
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.6%*	5.6%*
	Total of Persistently Dangerous Expulsions Only:	13	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2007-08? No	Was school at risk of being designated "persistently dangerous" for 2008-09? No	Is school at risk of being designated "persistently dangerous" for 2009-10? No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2009-10 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).	Agency: Culver City Unified CD code: 1 9 6 4 4 4 4 School: Culver City High School Code: 1 9 3 2 2 0 1
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov	

October 2009 CBEDS Enrollment:	2308	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	1790	Truancy Rate (Number at left ÷ enrollment):	77.6%*
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(j)	Related to possession or sale of drug paraphernalia		0	2	
48900(k)	Related to disruption of school activities or willfull defiance		0	33	
48900(l)	Knowingly received stolen school property or private property		0	2	
48900(n)	Related to sexual assault		0	2	
48900(r)	Related to bullying and bullying through electronic means		0	3	
48900 2	Related to sexual harassment		0	1	
48900 4	Related to harassment, threats, or intimidation		0	5	
48915(a)(1)	PDS-Causing serious physical injury to another person, except in self-defense		3	0	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	15	191
	Violence/Drug Total:	15	130
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.6%*	5.6%*
	Total of Persistently Dangerous Expulsions Only:	13	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2007-08? No	Was school at risk of being designated "persistently dangerous" for 2008-09? No	Is school at risk of being designated "persistently dangerous" for 2009-10? No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2009-10 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).			Agency: Culver City Unified				
			CD code: 1 9 6 4 4 4 4				
			School: Culver City High				
			School Code: 1 9 3 2 2 0 1				
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov							
October 2009 CBEDS Enrollment:	2308	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	1790	Truancy Rate (Number at left + enrollment):			77.6%*
Ed Codes	Ed Code Text			Number of Expulsions	Number of Suspensions		
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil			1	0		
48915(a)(3)	Related to unlawful possession of controlled substances			1	2		
48915(c)(3)	PDS-Unlawfully selling a controlled substance listed in Chapter 2 (commencing with			10	0		

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:		15	191	
	Violence/Drug Total:		15	130	
	Violence/Drug Rate (Violence/Drug Total + Enrollment):		0.6%*	5.6%*	
	Total of Persistently Dangerous Expulsions Only:		13	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2007-08?	No	Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Is school at risk of being designated "persistently dangerous" for 2009-10?	No

* If this reads "N/A" it means that the enrollment figure is missing.

2010-11 ConApp, Part I, page 20.3 Date: 06/16/2010

2009-10 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).			Agency: Culver City Unified				
			CD code: 1 9 6 4 4 4 4				
			School: Culver Park High				
			School Code: 1 9 3 2 6 5 6				
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov							
October 2009 CBEDS Enrollment:	73	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	59	Truancy Rate (Number at left + enrollment):			80.8%*
Ed Codes	Ed Code Text			Number of Expulsions	Number of Suspensions		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.			0	1		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity			0	1		
48900(j)	Related to possession or sale of drug paraphernalia			0	1		
48900(k)	Related to disruption of school activities or willful defiance			0	5		
48915(c)(3)	PDS-Unlawfully selling a controlled substance listed in Chapter 2 (commencing with			1	0		

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:		1	8	
	Violence/Drug Total:		1	2	
	Violence/Drug Rate (Violence/Drug Total + Enrollment):		1.4%*	2.7%*	
	Total of Persistently Dangerous Expulsions Only:		1	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2007-08?	No	Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Is school at risk of being designated "persistently dangerous" for 2009-10?	No

* If this reads "N/A" it means that the enrollment figure is missing.

2010-11 ConApp, Part I, page 20.1 Date: 06/16/2010

2009-10 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).			Agency: Culver City Unified		
			CD code: 1 9 6 4 4 4 4		
			School: Linwood E. Howe Elementary		
			School Code: 6 0 1 2 6 6 0		
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov					
October 2009 CBEDS Enrollment:	489	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	163	Truancy Rate (Number at left + enrollment):	33.3%*
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		0	2	
48900(b)	Related to firearms, knives, explosive devices, etc.		0	1	
48900(g)	Stole or attempted to steal school property or private property		0	1	
48900(k)	Related to disruption of school activities or willful defiance		0	2	
48900(m)	Possessed an imitation firearm		0	1	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	0	7
	Violence/Drug Total:	0	4
	Violence/Drug Rate (Violence/Drug Total + Enrollment):	0.0%*	0.8%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2007-08?	No	Was school at risk of being designated "persistently dangerous" for 2008-09?	No
		Is school at risk of being designated "persistently dangerous" for 2009-10?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 ConApp, Part I, page 20.1 Date: 06/16/2010

2009-10 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).			Agency: Culver City Unified		
			CD code: 1 9 6 4 4 4 4		
			School: El Marino Elementary		
			School Code: 6 0 1 2 6 7 8		
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov					
October 2009 CBEDS Enrollment:	708	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	92	Truancy Rate (Number at left + enrollment):	13.0%*
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity		0	1	
48900(k)	Related to disruption of school activities or willful defiance		0	1	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	0	2
	Violence/Drug Total:	0	0
	Violence/Drug Rate (Violence/Drug Total + Enrollment):	0.0%*	0.0%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2007-08?	No	Was school at risk of being designated "persistently dangerous" for 2008-09?	No
		Is school at risk of being designated "persistently dangerous" for 2009-10?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 ConApp, Part I, page 20.1 Date: 06/16/2010

2009-10 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).	Agency: Culver City Unified							
	CD code:	1	9	6	4	4	4	4
	School: El Rincon Elementary							
School Code:		6	0	1	2	6	8	6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2009 CBEDS Enrollment:	486	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	93	Truancy Rate (Number at left + enrollment):	19.1%*
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Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	10
48900(a)(2)	Related to use of force or violence	0	7
48900(b)	Related to firearms, knives, explosive devices, etc.	0	1
48900(g)	Stole or attempted to steal school property or private property	0	1
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	1
48900(k)	Related to disruption of school activities or willful defiance	0	4
48900(m)	Possessed an imitation firearm	0	1

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	0	25		
	Violence/Drug Total:	0	19		
	Violence/Drug Rate (Violence/Drug Total + Enrollment):	0.0%*	3.9%*		
	Total of Persistently Dangerous Expulsions Only:	0	N/A		
	Number of Non-Student Firearm Incidents:	0			
Was school at risk of being designated "persistently dangerous" for 2007-08?	No	Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Is school at risk of being designated "persistently dangerous" for 2009-10?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2009-10 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).	Agency: Culver City Unified							
	CD code:	1	9	6	4	4	4	4
	School: Farragut Elementary							
School Code:		6	0	1	2	6	9	4

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2009 CBEDS Enrollment:	490	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	69	Truancy Rate (Number at left + enrollment):	14.1%*
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Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	4
48900(b)	Related to firearms, knives, explosive devices, etc.	0	2
48900(k)	Related to disruption of school activities or willful defiance	0	5
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	1	0

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	1	11		
	Violence/Drug Total:	1	6		
	Violence/Drug Rate (Violence/Drug Total + Enrollment):	0.2%*	1.2%*		
	Total of Persistently Dangerous Expulsions Only:	0	N/A		
	Number of Non-Student Firearm Incidents:	0			
Was school at risk of being designated "persistently dangerous" for 2007-08?	No	Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Is school at risk of being designated "persistently dangerous" for 2009-10?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2009-10 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Culver City Unified

CD code: | 1 | 9 | 6 | 4 | 4 | 4 | 4

School: La Bailona Elementary

School Code: | 6 | 0 | 1 | 2 | 7 | 0 | 2

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2009 CBEDS Enrollment:	500	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	121	Truancy Rate (Number at left ÷ enrollment):	24.2%*
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		0	3	
48900(b)	Related to firearms, knives, explosive devices, etc.		0	2	
48900(k)	Related to disruption of school activities or willfull defiance		0	11	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	0	16		
	Violence/Drug Total:	0	5		
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	1.0%*		
	Total of Persistently Dangerous Expulsions Only:	0	N/A		
	Number of Non-Student Firearm Incidents:	0			
Was school at risk of being designated "persistently dangerous" for 2007-08?	No	Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Is school at risk of being designated "persistently dangerous" for 2009-10?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 ConApp, Part I, page 20.1 Date: 06/16/2010

2009-10 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Culver City Unified

CD code: | 1 | 9 | 6 | 4 | 4 | 4 | 4

School: Culver City Middle

School Code: | 6 | 0 | 5 | 7 | 6 | 0 | 8

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2009 CBEDS Enrollment:	1530	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	775	Truancy Rate (Number at left ÷ enrollment):	50.7%*
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		0	25	
48900(a)(2)	Related to use of force or violence		0	9	
48900(b)	Related to firearms, knives, explosive devices, etc.		0	15	
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.		0	14	
48900(e)	Committed or attempted to commit robbery or extortion		0	1	
48900(f)	Caused or attempted to cause damage to school property or private property		0	5	
48900(g)	Stole or attempted to steal school property or private property		0	12	
48900(h)	Related to possession or use of tobacco products		0	4	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	3	133		
	Violence/Drug Total:	3	90		
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.2%*	5.9%*		
	Total of Persistently Dangerous Expulsions Only:	2	N/A		
	Number of Non-Student Firearm Incidents:	0			
Was school at risk of being designated "persistently dangerous" for 2007-08?	No	Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Is school at risk of being designated "persistently dangerous" for 2009-10?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 ConApp, Part I, page 20.1 Date: 06/16/2010

2009-10 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).	Agency: Culver City Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td style="width: 20px;">1</td><td style="width: 20px;">9</td><td style="width: 20px;">6</td><td style="width: 20px;">4</td><td style="width: 20px;">4</td><td style="width: 20px;">4</td><td style="width: 20px;">4</td></tr> </table> School: Culver City Middle School Code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td style="width: 20px;">6</td><td style="width: 20px;">0</td><td style="width: 20px;">5</td><td style="width: 20px;">7</td><td style="width: 20px;">6</td><td style="width: 20px;">0</td><td style="width: 20px;">8</td></tr> </table>	1	9	6	4	4	4	4	6	0	5	7	6	0	8
1	9	6	4	4	4	4									
6	0	5	7	6	0	8									
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov															

October 2009 CBEDS Enrollment:	1530	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	775	Truancy Rate (Number at left ÷ enrollment):	50.7%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	11		
48900(j)	Related to possession or sale of drug paraphernalia	0	1		
48900(k)	Related to disruption of school activities or willful defiance	0	14		
48900(l)	Knowingly received stolen school property or private property	0	1		
48900(n)	Related to sexual assault	0	2		
48900(p)	Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug	0	6		
48900.2	Related to sexual harassment	0	7		
48900.4	Related to harassment, threats, or intimidation	0	6		

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	3	133	
	Violence/Drug Total:	3	90	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.2%*	5.9%*	
	Total of Persistently Dangerous Expulsions Only:	2	N/A	
	Number of Non-Student Firearm Incidents:	0		
Was school at risk of being designated "persistently dangerous" for 2007-08? No	Was school at risk of being designated "persistently dangerous" for 2008-09? No	Is school at risk of being designated "persistently dangerous" for 2009-10? No		

* If this reads "N/A" it means that the enrollment figure is missing.

2010-11 ConApp, Part I, page 20.2 Date: 06/16/2010

2009-10 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).	Agency: Culver City Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td style="width: 20px;">1</td><td style="width: 20px;">9</td><td style="width: 20px;">6</td><td style="width: 20px;">4</td><td style="width: 20px;">4</td><td style="width: 20px;">4</td><td style="width: 20px;">4</td></tr> </table> School: Culver City Middle School Code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td style="width: 20px;">6</td><td style="width: 20px;">0</td><td style="width: 20px;">5</td><td style="width: 20px;">7</td><td style="width: 20px;">6</td><td style="width: 20px;">0</td><td style="width: 20px;">8</td></tr> </table>	1	9	6	4	4	4	4	6	0	5	7	6	0	8
1	9	6	4	4	4	4									
6	0	5	7	6	0	8									
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov															

October 2009 CBEDS Enrollment:	1530	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	775	Truancy Rate (Number at left ÷ enrollment):	50.7%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	1	0		
48915(a)(5)	PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon	1	0		
48915(c)(3)	PDS-Unlawfully selling a controlled substance listed in Chapter 2 (commencing with	1	0		

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	3	133	
	Violence/Drug Total:	3	90	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.2%*	5.9%*	
	Total of Persistently Dangerous Expulsions Only:	2	N/A	
	Number of Non-Student Firearm Incidents:	0		
Was school at risk of being designated "persistently dangerous" for 2007-08? No	Was school at risk of being designated "persistently dangerous" for 2008-09? No	Is school at risk of being designated "persistently dangerous" for 2009-10? No		

* If this reads "N/A" it means that the enrollment figure is missing.

2010-11 ConApp, Part I, page 20.3 Date: 06/16/2010

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified	
CD code:	1 9 6 4 4 4 4
School: Culver City Independent Study	
School code:	1 9 3 0 0 3 1

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.
 If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2010-11 ConApp, Part I, page 21.1 Date: 06/16/2010

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified	
CD code:	1 9 6 4 4 4 4
School: Culver City High	
School code:	1 9 3 2 2 0 1

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.
 If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2010-11 ConApp, Part I, page 21.1 Date: 06/16/2010

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified

CD code: 1 9 6 4 4 4 4

School: Culver Park High

School code: 1 9 3 2 6 5 6

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2010-11 ConApp, Part I, page 21. 1 Date: 06/16/2010

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified

CD code: 1 9 6 4 4 4 4

School: Linwood E. Howe Elementary

School code: 6 0 1 2 6 6 0

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	16
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	16

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	3.00
2. Number of these paraprofessionals who meet the ESEA requirements	3.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2010	100%

2010-11 ConApp, Part I, page 21. 1 Date: 06/16/2010

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified	CD code:	1	9	5	4	4	4	4
School: El Manno Elementary	School code:	6	0	1	2	6	7	8

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	24
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	24
<input checked="" type="checkbox"/> The school did NOT receive Title I, Part A for 2009-10.	

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

<input checked="" type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.	
<input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.	
<input type="checkbox"/> The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.	
1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2010-11 ConApp, Part I, page 21.1 Date: 06/16/2010

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified	CD code:	1	9	6	4	4	4	4
School: El Rincon Elementary	School code:	6	0	1	2	6	8	6

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	16
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	16
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2009-10.	

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.	
<input checked="" type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.	
<input type="checkbox"/> The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.	
1. Number of FTE paraprofessionals in Title I schools	5.00
2. Number of these paraprofessionals who meet the ESEA requirements	5.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2010	100%

2010-11 ConApp, Part I, page 21.1 Date: 06/16/2010

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified	CD code:	1	9	6	4	4	4	4
School: Farragut Elementary	School code:	6	0	1	2	6	9	4

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10	
1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	17
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0
<input checked="" type="checkbox"/> The school did NOT receive Title I, Part A for 2009-10. If this box is checked, this page is now complete. If not checked, complete sections B and C.	
B. New Teachers Hired Into Title I Funded Programs in 2009-10	
1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0
C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)	
<input checked="" type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10. <input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs. <input type="checkbox"/> The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.	
1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2010-11 ConApp, Part I, page 21.1 Date: 06/16/2010

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified	CD code:	1	9	6	4	4	4	4
School: La Bailona Elementary	School code:	6	0	1	2	7	0	2

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10	
1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	17
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	17
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2009-10. If this box is checked, this page is now complete. If not checked, complete sections B and C.	
B. New Teachers Hired Into Title I Funded Programs in 2009-10	
1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0
C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)	
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10. <input checked="" type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs. <input type="checkbox"/> The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.	
1. Number of FTE paraprofessionals in Title I schools	3.00
2. Number of these paraprofessionals who meet the ESEA requirements	3.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2010	100%

2010-11 ConApp, Part I, page 21.1 Date: 06/16/2010

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified

CD code: 1 9 6 4 4 4 4

School: Culver City Middle

School code: 6 0 5 7 6 0 8

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

<input checked="" type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.	
<input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.	
<input type="checkbox"/> The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.	
1. Number of FTE paraprofessionals in Title I schools	
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00
4. Target percentage for June 30, 2010	100%

2010-11 ConApp, Part I, page 21.1 Date: 06/16/2010

2009-10 ESEA (NCLB) Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by ESEA (NCLB) Highly Qualified teachers as required by the ESEA Act of 2001.

Agency: Culver City Unified

CD code: 1 9 6 4 4 4 4

School: Culver City Independent Study

School Code: 1 9 3 0 0 3 1

CDE Contact: Kelly Heffington - (916) 324-5689 - KHeffington@cde.ca.gov
Lynda Nichols - (916) 323-5822 - LNichols@cde.ca.gov

Elementary and middle/high school classes		ESEA Core Academic Classes	
		2008-09 (as reported on CBEDS)	2009-10
1.	Total number of ESEA general education core academic classes taught	12	12
2.	Total number of these core classes taught by teachers who met the ESEA requirements	12	12
3.	Total number of ESEA special education core academic classes taught	0	0
4.	Total number of these core classes taught by teachers who met the ESEA requirements	0	0

2010-11 ConApp, Part I, page 22.1 Date: 06/16/2010

2009-10 ESEA (NCLB) Teacher Requirements

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by ESEA (NCLB) Highly Qualified teachers as required by the ESEA Act of 2001.

Agency: Culver City Unified

CD code: 1 9 6 4 4 4 4

School: Culver City High

School Code: 1 9 3 2 2 0 1

CDE Contact: Kelly Heffington - (916) 324-5689 - KHeffington@cde.ca.gov
Lynda Nichols - (916) 323-5822 - LNichols@cde.ca.gov

Elementary and middle/high school classes		ESEA Core Academic Classes	
		2008-09 (as reported on CBEDS)	2009-10
1.	Total number of ESEA general education core academic classes taught	353	389
2.	Total number of these core classes taught by teachers who met the ESEA requirements	353	384
3.	Total number of ESEA special education core academic classes taught	36	36
4.	Total number of these core classes taught by teachers who met the ESEA requirements	31	32

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2009-10 ESEA (NCLB) Teacher Requirements

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by ESEA (NCLB) Highly Qualified teachers as required by the ESEA Act of 2001.

Agency: Culver City Unified

CD code: 1 9 6 4 4 4 4

School: Culver Park High

School Code: 1 9 3 2 6 5 6

CDE Contact: Kelly Heffington - (916) 324-5689 - KHeffington@cde.ca.gov
Lynda Nichols - (916) 323-5822 - LNichols@cde.ca.gov

Elementary and middle/high school classes		ESEA Core Academic Classes	
		2008-09 (as reported on CBEDS)	2009-10
1.	Total number of ESEA general education core academic classes taught	20	20
2.	Total number of these core classes taught by teachers who met the ESEA requirements	20	20
3.	Total number of ESEA special education core academic classes taught	0	0
4.	Total number of these core classes taught by teachers who met the ESEA requirements	0	0

2010-11 ConApp, Part I, page 22.1 Date: 06/16/2010

2009-10 ESEA (NCLB) Teacher Requirements

Purpose: To collect school-level data on the number of core academic classes taught by ESEA (NCLB) Highly Qualified teachers as required by the ESEA Act of 2001.		Agency: Culver City Unified					
		CD code: 1 9 3 4 4 4 4					
		School: Linwood E. Howe Elementary					
		School Code: 6 0 1 2 6 6 0					
CDE Contact: Kelly Heffington - (916) 324-5689 - KHeffington@cde.ca.gov Lynda Nichols - (916) 323-5822 - LNichols@cde.ca.gov							
Elementary and middle/high school classes		ESEA Core Academic Classes					
		2008-09 (as reported on CBEDS)			2009-10		
1.	Total number of ESEA general education core academic classes taught	22			24		
2.	Total number of these core classes taught by teachers who met the ESEA requirements	22			24		
3.	Total number of ESEA special education core academic classes taught	2			3		
4.	Total number of these core classes taught by teachers who met the ESEA requirements	2			3		

2009-10 ESEA (NCLB) Teacher Requirements

Purpose: To collect school-level data on the number of core academic classes taught by ESEA (NCLB) Highly Qualified teachers as required by the ESEA Act of 2001.		Agency: Culver City Unified					
		CD code: 1 9 6 4 4 4 4					
		School: El Marino Elementary					
		School Code: 6 0 1 2 6 7 8					
CDE Contact: Kelly Heffington - (916) 324-5689 - KHeffington@cde.ca.gov Lynda Nichols - (916) 323-5822 - LNichols@cde.ca.gov							
Elementary and middle/high school classes		ESEA Core Academic Classes					
		2008-09 (as reported on CBEDS)			2009-10		
1.	Total number of ESEA general education core academic classes taught	33			33		
2.	Total number of these core classes taught by teachers who met the ESEA requirements	33			33		
3.	Total number of ESEA special education core academic classes taught	0			0		
4.	Total number of these core classes taught by teachers who met the ESEA requirements	0			0		

2009-10 ESEA (NCLB) Teacher Requirements

Purpose: To collect school-level data on the number of core academic classes taught by ESEA (NCLB) Highly Qualified teachers as required by the ESEA Act of 2001.		Agency: Culver City Unified					
		CD code: 1 9 3 4 4 4					
		School: El Rincon Elementary School Code: 6 0 1 2 6 8					
CDE Contact: Kelly Heffington - (916) 324-5689 - KHeffington@cde.ca.gov Lynda Nichols - (916) 323-5822 - LNichols@cde.ca.gov							
Elementary and middle/high school classes		ESEA Core Academic Classes					
		2008-09 (as reported on CBEDS)			2009-10		
1.	Total number of ESEA general education core academic classes taught	22			23		
2.	Total number of these core classes taught by teachers who met the ESEA requirements	22			23		
3.	Total number of ESEA special education core academic classes taught	1			1		
4.	Total number of these core classes taught by teachers who met the ESEA requirements	1			1		

2009-10 ESEA (NCLB) Teacher Requirements

Purpose: To collect school-level data on the number of core academic classes taught by ESEA (NCLB) Highly Qualified teachers as required by the ESEA Act of 2001.		Agency: Culver City Unified					
		CD code: 1 9 6 4 4 4					
		School: Farragut Elementary School Code: 6 0 1 2 6 9					
CDE Contact: Kelly Heffington - (916) 324-5689 - KHeffington@cde.ca.gov Lynda Nichols - (916) 323-5822 - LNichols@cde.ca.gov							
Elementary and middle/high school classes		ESEA Core Academic Classes					
		2008-09 (as reported on CBEDS)			2009-10		
1.	Total number of ESEA general education core academic classes taught	22			23		
2.	Total number of these core classes taught by teachers who met the ESEA requirements	22			23		
3.	Total number of ESEA special education core academic classes taught	1			1		
4.	Total number of these core classes taught by teachers who met the ESEA requirements	1			1		

2009-10 ESEA (NCLB) Teacher Requirements

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by ESEA (NCLB) Highly Qualified teachers as required by the ESEA Act of 2001.		Agency: Culver City Unified					
		CD code:	1	9	6	4	4
CDE Contact: Kelly Heffington - (916) 324-5689 - KHeffington@cde.ca.gov Lynda Nichols - (916) 323-5822 - LNichols@cde.ca.gov		School: La Ballona Elementary					
		School Code:	6	0	1	2	7
Elementary and middle/high school classes		ESEA Core Academic Classes					
		2008-09 (as reported on CBEDS)	2009-10				
1.	Total number of ESEA general education core academic classes taught	23	23				
2.	Total number of these core classes taught by teachers who met the ESEA requirements	23	23				
3.	Total number of ESEA special education core academic classes taught	0	0				
4.	Total number of these core classes taught by teachers who met the ESEA requirements	0	0				

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2009-10 ESEA (NCLB) Teacher Requirements

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by ESEA (NCLB) Highly Qualified teachers as required by the ESEA Act of 2001.		Agency: Culver City Unified					
		CD code:	1	9	6	4	4
CDE Contact: Kelly Heffington - (916) 324-5689 - KHeffington@cde.ca.gov Lynda Nichols - (916) 323-5822 - LNichols@cde.ca.gov		School: Culver City Middle					
		School Code:	6	0	5	7	6
Elementary and middle/high school classes		ESEA Core Academic Classes					
		2008-09 (as reported on CBEDS)	2009-10				
1.	Total number of ESEA general education core academic classes taught	245	264				
2.	Total number of these core classes taught by teachers who met the ESEA requirements	245	260				
3.	Total number of ESEA special education core academic classes taught	19	19				
4.	Total number of these core classes taught by teachers who met the ESEA requirements	15	15				

2010-11 ConApp, Part I, page 22.1 Date: 06/16/2010

2008-09 and 2009-10 Year-to-Date Expenditure Report for Selected Federal Programs

California Department of Education

Consolidated Application

Purpose: To report year-to-date expenditures for 2009-10 and 2009-10 allocations. Each LEA that received a subgrant for the federal programs listed below in FY 2008-09 and/or 2009-10 must complete this page.		Agency: Culver City Unified								
CDE Contact: See individual program below		CD Code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">9</td> <td style="width: 20px;">6</td> <td style="width: 20px;">4</td> <td style="width: 20px;">4</td> <td style="width: 20px;">4</td> <td style="width: 20px;">4</td> </tr> </table>		1	9	6	4	4	4	4
1	9	6	4	4	4	4				
<input type="checkbox"/> This page is not applicable because the LEA did not participate in any of the listed programs.										
Program	SACS Code	Description	2008-09	2009-10						
Title II, Part A Jackie Rose (916) 322-9503 JRose@cde.ca.gov	4035	1. Total Title II, Part A expenditures	\$ 191,497	\$ 126,538						
		a. Amount of line 1 spent on Professional Development	\$ 20,018	\$ 4,430						
		b. Amount of line 1 spent on exam and test prep	\$ 0	\$ 0						
		c. Amount of line 1 spent on recruiting, training, and retaining	\$ 171,479	\$ 122,108						
		d. Amount of line 1 spent on Class Size Reduction	\$ 0	\$ 0						
Clifton Davis (916) 323-5808 CDavis@cde.ca.gov	4201	Title III, Part A, Immigrant Student Program	\$ 7,890	\$ 7,536						
Patty Stevens (916) 323-5838 PStevens@cde.ca.gov	4203	Title III, Part A, Limited English Proficient Program	\$ 89,655	\$ 57,499						

2010-11 ConApp, Part I, page 23 Date: 06/16/2010

2010-11 Title III Immigrant Proposed Expenditure Report

California Department of Education

Consolidated Application

Purpose: To report proposed expenditures of Title III Immigrant funds for fiscal year 2010-11. To obtain projected funding amount click on the eligibility link at the Request for Applications Web page at http://www.cde.ca.gov/tg/fo/r22/imm10rfa.asp		Agency: Culver City Unified								
CDE Contact: Clifton Davis 916-323-5808 CDavis@cde.ca.gov		CD Code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">9</td> <td style="width: 20px;">6</td> <td style="width: 20px;">4</td> <td style="width: 20px;">4</td> <td style="width: 20px;">4</td> <td style="width: 20px;">4</td> </tr> </table>		1	9	6	4	4	4	4
1	9	6	4	4	4	4				
<input type="checkbox"/> This page is not applicable because the LEA is not participating in Title III Immigrant during 2010-11.										
Sub grantee Activities										
Section 3115 (e)(1)										
(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH- (f) IN GENERAL- An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include - (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children; (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth; (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth; (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds; (E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services; (F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and (G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.		Projected Funding Amount (enter this from CDE Web site)	15,694							
	Object Code	Activities	Proposed Expenditures							
	1000-1999	Certificated Personnel Salaries	\$ 4,000							
	2000-2999	Classified Personnel Salaries	\$ 0							
	3000-3999	Employee Benefits	\$ 560							
	4000-4999	Books and Supplies	\$ 5,000							
	5000-5999	Services & Other Operating Expenditures	\$ 5,821							
		Administrative & Indirect Costs	\$ 313							
		Total	\$ 15,694							

2010-11 ConApp, Part I, page 24 Date: 06/16/2010

2010-11 Title III LEP Proposed Expenditure Report

Purpose: To report proposed expenditures of Title III LEP funds for fiscal year 2010-11. To obtain projected funding amount click on the eligibility link at the Request for Applications Web page at <http://www.cde.ca.gov/fg/fo/r22/lep10rfa.asp>.

Agency:
Culver City Unified

CD Code: 1 9 6 4 4 4 4

CDE Contact: *Patty Stevens 916-323-5838 PStevens@cde.ca.gov*

This page is not applicable because the LEA is not participating in Title III LEP during 2010-11

Required/Authorized Sub grantee Activities

	Object Code	Activities	Proposed Expenditures
Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs. Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel. Section 3115(d) (1) Upgrading program objectives and effective instruction strategies. (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services (5) Improving the English proficiency and academich achievement of limited English proficient children. (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.		Projected Funding Amount (enter this from CDE Web site)	\$ 99,214
	1000-1999	Certificated Personnel Salaries	\$ 3,000
	2000-2999	Classified Personnel Salaries	\$ 61,960
	3000-3999	Employee Benefits	\$ 11,936
	4000-4999	Books and Supplies	\$ 10,000
	5000-5999	Services & Other Operating Expenditures	\$ 10,334
		Administrative and Indirect Costs (2% Cap)	\$ 1,984
		Total	\$ 99,214

2010-11 Constitutionally Protected Prayer LEA Policy

Purpose: To meet annual federal requirements specified in Section 9524(b) of the ESEA Act regarding constitutionally protected prayer in public elementary and secondary schools.

Agency:
Culver City Unified

CD code: 1 9 6 4 4 4 4

CDE Contact: *Mary Payne - 916-319-0379 - MPayne@cde.ca.gov*
Eugene Stevenson - 916-319-0385 - EStevenson@cde.ca.gov

Protected Prayer Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools." This document can be located at the following Web site address:

http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html

Signature of authorized representative

Sr. Myrna Rivera Cole

Printed name of authorized representative

Superintendent
Title

06/22/2010

Date

- The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the CDE upon request or as part of an audit, a compliance review, or a complaint investigation.
- The LEA cannot certify at this time.

2009-10 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (h)]	Agency: Culver City Unified CD code: 1 9 6 4 4 4 4 School: Linwood E. Howe Elementary School code: 6 0 1 2 6 6 0 <input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.
CDE Contact: Carol Dickson 916-319-0382 CDickson@cde.ca.gov Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov	
1. The Title I school-level parental involvement policy describes the means for carrying out: <ul style="list-style-type: none"> (a) Involvement of parents in the policy (b) School-parent compacts (c) Building of capacity for involvement of parents (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
2. The Title I school-level parental involvement policy was jointly developed with parents <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Date last approved by school site council: <u>03/09/2010</u>	
3. School-site Parent Involvement contact: <u>Amy Anderson</u> <u>Principal</u> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <u>amyanderson@ccusd.org</u> E-mail </div> <div style="text-align: center;"> <u>(310) 842-4338</u> Phone and Extension </div> </div>	

2010-11 ConApp, Part I, page 28.1 Date: 06/16/2010

2009-10 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (h)]	Agency: Culver City Unified CD code: 1 9 6 4 4 4 4 School: El Rincon Elementary School code: 6 0 1 2 6 8 6 <input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.
CDE Contact: Carol Dickson 916-319-0382 CDickson@cde.ca.gov Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov	
1. The Title I school-level parental involvement policy describes the means for carrying out: <ul style="list-style-type: none"> (a) Involvement of parents in the policy (b) School-parent compacts (c) Building of capacity for involvement of parents (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
2. The Title I school-level parental involvement policy was jointly developed with parents <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Date last approved by school site council: <u>02/09/2010</u>	
3. School-site Parent Involvement contact: <u>Dr. Tom Tracy</u> <u>Principal</u> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <u>tomtracy@ccusd.org</u> E-mail </div> <div style="text-align: center;"> <u>(310) 842-4230</u> Phone and Extension </div> </div>	

2010-11 ConApp, Part I, page 28.1 Date: 06/16/2010

2009-10 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (h)]

Agency: Culver City Unified

CD code:

1	9	6	4	4	4	4
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School: La Ballona Elementary

School code:

6	0	1	2	7	0	2
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CDE Contact: **Carol Dickson** 916-319-0382 CDickson@cde.ca.gov
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

Yes No

2. The Title I school-level parental involvement policy was jointly developed with parents

Yes No

Date last approved by school site council: 02/09/2010

3. School-site Parent Involvement contact: Chris Collins

Name

Principal

Title

chriscollins@ccusd.org

E-mail

(310) 842-4334

Phone and Extension

2010-11 ConApp, Part I, page 28. 1 Date: 06/16/2010

2009-10 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (h)]

Agency: Culver City Unified

CD code:

1	9	6	4	4	4	4
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School: Culver City Middle

School code:

6	0	5	7	6	0	8
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CDE Contact: **Carol Dickson** 916-319-0382 CDickson@cde.ca.gov
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

Yes No

2. The Title I school-level parental involvement policy was jointly developed with parents

Yes No

Date last approved by school site council: 02/23/2010

3. School-site Parent Involvement contact: Jon Pearson

Name

Principal

Title

jonpearson@ccusd.org

E-mail

(310) 842-4200

Phone and Extension

2010-11 ConApp, Part I, page 28. 1 Date: 06/16/2010

2010-11 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.		Agency: Culver City Unified	
CDE Contact: Linda Parker 916-319-0297 LParker@cde.ca.gov		CD code: 1 9 6 4 4 4 4	
Consolidated Application	Name Leslie Lockhart	Title Director, Special Projects	Salutation
	Phone (310) 842-4220 Ext. 4367	FAX (310) 842-4249	E-mail leslielockhart@ccusd.org
<input type="checkbox"/> Contact is N/A	Name Leslie Lockhart	Title Director, Special Projects	Salutation
	Phone (310) 842-4220 Ext. 4367	FAX (310) 842-4249	E-mail leslielockhart@ccusd.org
<input checked="" type="checkbox"/> Contact is N/A	Name ()	Title ()	Salutation
	Phone ()	FAX ()	E-mail
<input type="checkbox"/> Contact is N/A	Name Leslie Lockhart	Title Director, Special Projects	Salutation
	Phone (310) 842-4220 Ext. 4367	FAX (310) 842-4249	E-mail leslielockhart@ccusd.org
<input type="checkbox"/> Contact is N/A	Name Leslie Lockhart	Title Director, Special Projects	Salutation
	Phone (310) 842-4220 Ext. 4367	FAX (310) 842-4249	E-mail leslielockhart@ccusd.org
<input type="checkbox"/> Contact is N/A	Name Leslie Lockhart	Title Director, Special Projects	Salutation
	Phone (310) 842-4220 Ext. 4367	FAX (310) 842-4249	E-mail leslielockhart@ccusd.org

2010-11 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.		Agency: Culver City Unified	
CDE Contact: Linda Parker 916-319-0297 LParker@cde.ca.gov		CD code: 1 9 6 4 4 4 4	
Title IV (SDFSC)	Name Leslie Lockhart	Title Director, Special Projects	Salutation
	Phone (310) 842-4220 Ext. 4367	FAX (310) 842-4249	E-mail leslielockhart@ccusd.org
<input type="checkbox"/> Contact is N/A	Name Leslie Lockhart	Title Director, Special Projects	Salutation
	Phone (310) 842-4220 Ext. 4367	FAX (310) 842-4249	E-mail leslielockhart@ccusd.org
<input type="checkbox"/> Contact is N/A	Name Rosemary Ecker	Title Director, Pupil Personnel Services	Salutation
	Phone (310) 842-4220 Ext. 4201	FAX (310) 842-4245	E-mail rosemaryecker@ccusd.org
<input type="checkbox"/> Contact is N/A	Name Rosemary Ecker	Title Director, Pupil Personnel Services	Salutation
	Phone (310) 842-4220 Ext. 4201	FAX (310) 842-4245	E-mail rosemaryecker@ccusd.org
<input checked="" type="checkbox"/> Contact is N/A	Name ()	Title ()	Salutation
	Phone ()	FAX ()	E-mail
<input type="checkbox"/> Contact is N/A	Name Leslie Lockhart	Title Director, Special Projects	Salutation
	Phone (310) 842-4220 Ext. 4367	FAX (310) 842-4249	E-mail leslielockhart@ccusd.org

BOARD REPORT

6/22/10
14.2e

14.2e Approval is Recommended for the Second Reading and Adoption of Revised Administrative Regulation 5144.2, Students – Suspension and Expulsion/Due Process (Students with Disabilities)

It is recommended practice that the Board of Education regularly review Board Policies/Administrative Regulations that are significant to the operation of the district. A new Administrative Regulation on Students – Suspension and Expulsion/Due Process (Students with Disabilities) is being presented for review.

RECOMMENDED MOTION: That the Board approve the Second Reading and Adoption of Revised Administrative Regulation 5144.2, Students – Suspension and Expulsion/Due Process (Students with Disabilities).

Moved by:

Seconded by:

Vote:

**SUSPENSION AND EXPULSION/DUE PROCESS
(STUDENTS WITH DISABILITIES)**

A student identified as an individual with **a disability pursuant to the Individuals with Disabilities Education Improvement Act (IDEA), 20 USC 1400-1482**, disabilities pursuant to the Individuals with Disabilities Education Act (IDEA) is subject to the same grounds for suspension and expulsion which **that** apply to students without disabilities.

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

Procedures for Students Not Yet Eligible for Special Education Services

A student who has not been identified as an individual with disabilities pursuant to IDEA and who has **engaged in behavior that** violates the district's **code of student conduct** **may assert any of the protections under IDEA only if the district had a basis of knowledge that the student is disabled before the behavior that precipitated the disciplinary action occurred.** **(20 USC 1415(k)(5); 34 CFR 300.534)** disciplinary procedures may assert the procedural safeguards granted under this administrative regulation only if the district had knowledge that the student was disabled before the behavior occurred.

The district shall be deemed to have **a basis of** knowledge that the student had **has** a disability if one of the following conditions exists: **(20 USC 1415(k)(5); 34 CFR 300.534)**

1. The parent/guardian has expressed concern **in writing to district supervisory or administrative personnel or to a teacher of the student in writing**, or orally if the parent/guardian does not know how to write or has a disability that prevents a written statement, that the student is in need of special education **and or** related services.

The behavior or performance of the student demonstrates the need for such services, in accordance with 34 CFR 300.7.

2. The parent/guardian has requested an evaluation of the student for special education pursuant to 34 CFR 300.530-300.536. **CFR 300.300-300.311.**
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
3. The teacher of the student or other district personnel has expressed **specific concerns about a pattern of behavior demonstrated by the child** about the behavior or performance of the student **directly** to the district's **special education administrator assistant director of special education** or to other **supervisory district** personnel **about a pattern of behavior demonstrated by the student.** in accordance with the district's established child find or special education referral system.

**SUSPENSION AND EXPULSION/DUE PROCESS
(STUDENTS WITH DISABILITIES)**

The district would NOT be deemed to ~~not have a basis of knowledge~~ that a student is a child with a disability is disabled if the parent/guardian has not allowed the student to be evaluated for special education services or has refused services. In addition, the district would NOT be deemed to ~~not have a basis of knowledge~~ if the ~~student had been evaluated district conducted an evaluation~~ pursuant to 34 CFR 300.300-300.311 and determined to NOT be a child with a disability. ~~that the student was not an individual with a disability and provided notice to the parent/guardian of its determination.~~ When the district does NOT ~~is deemed to not have a basis of knowledge~~ that a student is a child with a of the disability, the student shall be disciplined in accordance with procedures established for students without disabilities who engage in comparable behavior. (20 USC 1415(k)(5); 34 CFR 300.534)

~~The district would be deemed to not have knowledge as specified in items #1-4 above if, as a result of receiving such information, the district either conducted an evaluation and determined that the student was not a student with a disability or determined that an evaluation was not necessary and provided notice to the parent/guardian of its determination.~~

~~If it is determined that the district did not have knowledge that the student was disabled prior to taking disciplinary action against the student, then the student shall be disciplined in accordance with procedures established for students without disabilities.~~

If a request is made for an evaluation of a student during the time period in which the student is subject to disciplinary measures, the evaluation shall be conducted in an expedited manner. Until the evaluation is completed, the student shall remain in the educational placement determined by school authorities, which can include suspension or expulsion without educational services. If the student is determined to be a child with a disability, taking into consideration information from the evaluation conducted by the district and information provided by the parents, the district must provide special education and related services pursuant to the requirements of the IDEA. (20 USC 1415(k)(5); 34 CFR 300.534)

Suspension

The Superintendent or designee may suspend a student with a disability for up to 10 consecutive school days for a single incident of misconduct, and for up to 20 school days in a school year, in the same manner as a student without a disability as long as the suspension(s) do not constitute a change in placement pursuant to 34 CFR 300.519-536. (34 CFR 300.530; Education Code 48903)

**SUSPENSION AND EXPULSION/DUE PROCESS
(STUDENTS WITH DISABILITIES)**

The principal or designee shall monitor the number of days, including portions of days, ~~that students~~ **in which a student** with valid **an** individualized education programs (IEP) have **has** been suspended during the school year.

(cf. 6159 – Individualized Education Program)

The district shall determine, on a case-by-case basis, whether a pattern of removals of a student from his/her current educational placement for disciplinary reasons constitutes a change of placement. A change of placement shall be deemed to have occurred under any of the following circumstances: (34 CFR 300.536)

1. **The removal is for more than 10 consecutive school days.**
2. **The student has been subjected to a series of removals that constitute a pattern because of all of the following:**
 - a. **The series of removals total more than 10 school days in a school year.**
 - b. **The student's behavior is substantially similar to his/her behavior in previous incidents that resulted in the series of removals.**
 - c. **Additional factors, such as the length of each removal, the total amount of time the student has been removed, and the proximity of the removals to one another, indicate a change of placement.**

Services During Suspension

Any student suspended for more than 10 school days in the same school year shall continue to receive services during the term of the suspension. School personnel, in consultation with at least one of the student's teachers, shall determine the extent to which services are needed as provided in 34 CFR 300.101(a), so as to enable the student to continue to participate in the general education curriculum in another setting and to progress toward meeting the goals as set out in his/her IEP. (20 USC 1412(a)(1)(A); 34 CFR 300.530)

If the removal has been determined to be a change of placement as specified in items #1-2 above, the student's IEP team shall determine the appropriate educational services. (34 CFR 300.530)

~~Students suspended for more than 10 school days in a school year shall continue to receive services beginning on the 11th day, to the extent necessary to provide the student a free and appropriate public education.~~

If a student with disabilities **a disability** is excluded from school bus transportation, the student is ~~entitled to~~ **shall** be provided with an alternative form of transportation at no

**SUSPENSION AND EXPULSION/DUE PROCESS
(STUDENTS WITH DISABILITIES)**

cost to the student or parent/guardian, provided that transportation is specified in the student's IEP. **(EC 48915.5)**

(cf. 3541.2 - Transportation for Students with Disabilities)

Interim Alternative Educational Setting (IAES) Placement Due to Dangerous Behavior

~~A student with a disability may be placed in an appropriate interim alternative educational setting for up to 45 days when he/she commits one of the following acts:~~
The district may unilaterally place a student with a disability in an appropriate interim alternative educational setting for up to 45 school days, without regard to whether the behavior is a manifestation of the student's disability, when the student commits one of the following acts while at school, going to or from school, or at a school-related function: (20 USC 1415(k)(1)(G); 34 CFR 300.530)

1. Carries a **dangerous** weapon, as defined in 18 USC 930, **and/or any device which is capable of causing death or serious bodily injury** to school or to a school function.
2. Knowingly possesses or uses illegal drugs while at school or a school function
3. Sells or solicits the sale of a controlled substance while at school or a school activity as identified in 21 USC 812 (c), Schedules I-V

The student's **interim** alternatives educational setting shall be determined by the student's IEP team. **(20 USC 1415(k)(1)(G); 34 CFR 300.531)**

A hearing officer may order a change in placement of a student with a disability to an appropriate interim educational setting if the hearing officer:

1. Determines that the district has established by substantial evidence, meaning beyond a preponderance of the evidence, that maintaining the current placement of the student is substantially likely to result in injury to the student or others
2. Considers the appropriateness of the student's current placement
3. Considers whether the district has made reasonable efforts to minimize the risk of harm in the student's current placement, including the use of supplementary aids and services
4. Determines that the interim alternative educational setting proposed by school personnel who have met with the student's special education teacher allows the student to:

**SUSPENSION AND EXPULSION/DUE PROCESS
(STUDENTS WITH DISABILITIES)**

- a. Progress in the general curriculum and continue to receive those services and modifications, including those described in his/her IEP, to enable the student to meet the goals of the IEP
- b. Receive services and modifications designed to address the behavior and ensure that the behavior does not recur

The student may be placed in the interim alternative educational setting for up to 45 days, or until the conclusion of any due process hearing proceedings requested by the parent/guardian.

Behavioral Assessment and Intervention Plan

On the date the decision to take disciplinary action is made, the parents/guardians of the student shall be notified of the decision and provided the procedural safeguards notice pursuant to 34 CFR 300.504. (20 USC 1415(k)(1)(H); 34 CFR 300.530)

A student who has been removed from his/her current placement because of dangerous behavior shall receive services, although in another setting, to the extent necessary to allow him/her to participate in the general education curriculum and to progress toward meeting the goals set out in his/her IEP. As appropriate, the student shall also receive a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur. (20 USC 1415(k)(1)(D); 34 CFR 300.530)

~~Not later than 10 business days after a student has been suspended for more than 10 school days or placed in an alternative educational setting, the district shall convene an IEP team meeting to conduct a functional behavior assessment and implement a behavioral intervention plan. If the student already has a behavioral intervention plan, the IEP team shall review the plan and modify it as necessary to address the behavior.~~

~~(cf. 6159—Individualized Education Program)~~

~~(cf. 6159.4—Behavioral Interventions for Special Education Students)~~

~~As soon as practicable after developing the behavioral intervention plan and completing the required assessments, the IEP team shall meet to develop appropriate behavioral intervention to address the behavior and shall implement those interventions.~~

Procedural Safeguards/Manifestation Determination

**SUSPENSION AND EXPULSION/DUE PROCESS
(STUDENTS WITH DISABILITIES)**

The following procedural safeguards shall apply when a student **with a disability** is suspended for more than 10 consecutive school days, ~~when disciplinary action is contemplated for a dangerous behavior as described above,~~ **when a series of removals of a student constitutes a pattern,** or when a change of placement **of a student** is contemplated **due to a violation of the district's code of conduct:**

1. **Notice: On the date the decision to take disciplinary action is made, the parents/guardians of the student shall be notified of the decision and provided the procedural safeguards notice pursuant to 34 CFR 300.504. (20 USC 1415(k)(1)(H); 34 CFR 300.530)**

(cf. 5145.6 – Parent Notifications)

(cf. 6159.1 – Procedural Safeguards and Complaints for Special Education)

~~The parents/guardians of the student shall be immediately notified of the decision and provided the procedural safeguards notice pursuant to 34 CFR 300.504 on the day the decision to take action is made.~~

2. **Manifestation Determination Review:** Immediately if possible, but in no case later than 10 school days after the date of the decision **to take disciplinary action is made,** a manifestation determination review shall be made of the relationship between the student's disability and the behavior subject to the disciplinary action. **(20 USC 1415(k)(1)(E); 34 CFR 300.530)**

At the manifestation determination review, the district, the student's parent/guardian, and relevant members of the IEP team (as determined by the district and parent/guardian) shall review all relevant information in the student's file, including the student's IEP, any teacher observations, and any relevant information provided by the parents/guardians, to determine whether the conduct in question was either of the following: (20 USC 1415(k)(1)(E); 34 CFR 300.530)

- a. **Caused by or had a direct and substantial relationship to the student's disability.**
- b. **A direct result of the district's failure to implement the student's IEP, in which case the district shall take immediate steps to remedy those deficiencies.**

If the manifestation review team determines that a condition in either a. or b. above was met, the conduct shall then be determined to be a manifestation of the student's disability. (20 USC 1415(k)(1)(E); 34 CFR 300.530)

**SUSPENSION AND EXPULSION/DUE PROCESS
(STUDENTS WITH DISABILITIES)**

- 3. Determination that Behavior is a Manifestation of the Student's Disability:**
When the conduct has been determined to be a manifestation of the student's disability, the IEP team shall conduct a functional behavioral assessment, unless a functional behavioral assessment had been conducted before the occurrence of the behavior that resulted in the change of placement, and shall implement a behavioral intervention plan for the student. If a behavioral intervention plan has already been developed, the IEP team shall review the behavioral intervention plan and modify it as necessary to address the behavior. (20 USC 1415(k)(1)(F); 34 CFR 300.530)

The student shall be returned to the placement from which he/she was removed, unless the parent/guardian and district agree to a change of placement as part of the modification of the behavioral intervention plan. (20 USC 1415(k)(1)(F); 34 CFR 300.530)

(cf. 6159.4 – Behavioral Interventions for Special Education Students)

- 4. Determination that Behavior is Not a Manifestation of the Student's Disability:**
If the manifestation determination review team determines that the student's behavior was not a manifestation of his/her disability, the student may be disciplined in accordance with the procedures for students without disabilities. (20 USC 1415(k)(1)(D); 34 CFR 300.530)

The student shall receive services to the extent necessary to participate in the general education curriculum in another setting and to allow him/her to progress toward meeting the goals set out in his/her IEP. As appropriate, the student also shall receive a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur. (20 USC 1415(k)(1)(D); 34 CFR 300.530)

(cf. 6158 – Independent Study School)

(cf. 6185 – Community Day School)

At this review, the IEP team and other qualified personnel shall consider, in terms of the behavior subject to the disciplinary action, all relevant information, including:

- a. Evaluation and diagnostic results, including the results or other relevant information supplied by the student's parent/guardians
- b. Observations of the student
- c. The student's IEP and placement

**SUSPENSION AND EXPULSION/DUE PROCESS
(STUDENTS WITH DISABILITIES)**

~~In relationship to the behavior subject to the disciplinary action, the team shall then determine whether the IEP and placement: (1) were appropriate; (2) whether supplementary aids, services, and behavioral interventions strategies were provided consistent with the student's IEP and placement; (3) also determined that the student's disability did not impair the ability of the student to understand the impact and consequences of the behavior; (4) did not impair his/her ability to control the behavior subject to the disciplinary action.~~

~~If the team determines that the student's behavior was not a manifestation of his/her disability, then the student may be disciplined in accordance with the procedures for students without disabilities, as long as the student continues to receive services to the extent necessary to provide that student a free and appropriate public education.~~

~~If the team determines that the student's behavior was a manifestation of his/her disability, then the student's placement may be changed only via the IEP process.~~

Due Process Appeals

If the parent/guardian disagrees with any district decision regarding placement under 34 CFR 300.530 (suspension and removal for dangerous circumstances) or 34 CFR 300.531 (interim alternative placement), or the manifestation determination under 34 CFR 300.530(e), he/she may appeal the decision by requesting a hearing. The district may request a hearing if the district believes that maintaining the student's current placement is substantially likely to result in injury to the student or others. In order to request a hearing, the requesting party shall file a complaint pursuant to 34 CFR 300.507 and 300.508(a) and (b). (20 USC 1415(k)(3); 34 CFR 300.532)

Whenever a hearing is requested as specified above, the parent/guardian or the district shall have an opportunity for an expedited due process hearing consistent with requirements specified in 34 CFR 300.507, 300.508 (a)-(c), and 300.510-300.514.

If the student's parent/guardian or the district has initiated a due process hearing under 34 CFR 300.532, as detailed above, the student shall remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the 45-day time period, whichever occurs first, unless the parent/guardian and district agree otherwise. (20 USC 1415(k)(4); 34 CFR 300.533)

~~If the parent/guardian disagrees with a decision that the behavior was not a manifestation of the student's disability or with any decision regarding placement, he/she has a right to appeal the decision.~~

**SUSPENSION AND EXPULSION/DUE PROCESS
(STUDENTS WITH DISABILITIES)**

~~If the student's parent/guardian initiates a due process hearing to challenge the interim alternative educational setting or the manifestation determination, the student shall remain in the interim alternative setting pending the decision of the hearing officer or the expiration of the 45-day time period, whichever occurs first, unless the parent/guardian and district agree otherwise.~~

~~If school personnel maintain that it is dangerous for the student to be placed in the current placement (placement prior to removal to the interim alternative education setting), during the pendency of the due process proceedings, the Superintendent or designee may request an expedited due process hearing.~~

Services During Expulsion

Expelled students shall continue to receive services during the term of the expulsion to the extent necessary to provide the student a free, ~~and~~ appropriate public education. Any alternative program must provide services to the extent necessary to enable the student to appropriately progress in the general curriculum and appropriately advance toward achieving the goals set out in the student's IEP.

(cf. 6158 - Independent Study)
(cf. 6185 - Community Day School)

Readmission

Readmission procedures for students with disabilities shall be the same as those used for all students. Upon readmission, an IEP team meeting shall be convened.

Suspension of Expulsion

The Board's criteria for suspending the enforcement of an expulsion order shall be applied to students with disabilities in the same manner as they are applied to all other students. **(EC 48917)**

Notification to Law Enforcement Authorities

Law enforcement notification requirements involving students with disabilities shall be the same as those specified for all students in AR 5144.1 – Suspension and Expulsion/Due Process.

(cf. 5131.7 – Weapons and Dangerous Instruments)

**SUSPENSION AND EXPULSION/DUE PROCESS
(STUDENTS WITH DISABILITIES)**

Prior to the suspension or expulsion of any student, the principal or designee shall notify appropriate city or county law enforcement authorities of any student acts of assault which may have violated Penal Code 245.

The principal or designee also shall notify appropriate city or county law enforcement authorities of any student acts which may involve the possession or sale of narcotics or of a controlled substance or possession of weapons or firearms in violation of Penal Code 626.9 and 626.10.

Within one school day after a student's suspension or expulsion, the principal or designee shall notify appropriate city or county law enforcement authorities, by telephone or other appropriate means, of any student acts which may violate Education Code 48900 (c) or (d), relating to the possession, use, offering or sale of controlled substances, alcohol or intoxicants of any kind.

Report to County Superintendent of Schools

The Superintendent or designee shall report to the County Superintendent of Schools when any special education student has been expelled or suspended for more than 10 school days. The report shall include the student's name, last known address, and the reason for the action. (Education Code 48203)

Legal Reference:

EDUCATION CODE

35146 - Closed sessions (re: suspensions)

35291 - Rules (of: governing board)

48203 – Reports of severance of attendance of disabled students

48900-48925 - Suspension and expulsion

56000 - Special education; legislative findings and declarations

56320 - Educational needs; requirements

56321 - Development or revision of individualized education program

56329 - Independent educational assessment

56340-56347 - Individual education program teams

56505 - State Hearing

PENAL CODE

245 - Assault with deadly weapon

626.2 - Entry upon campus after written notice of suspension or dismissal without permission

626.9 - Gun-Free School Zone Act

626.10 - Dirks, daggers, knives, razors or stun guns

UNITED STATES CODE, TITLE 18

**SUSPENSION AND EXPULSION/DUE PROCESS
(STUDENTS WITH DISABILITIES)**

930 – Weapons

1365 Serious bodily injury

UNITED STATES CODE, TITLE 20

1412 - State eligibility

1415 - Procedural safeguards

UNITED STATES CODE, TITLE 21

812(e) - Controlled substances

UNITED STATES CODE, TITLE 29

706 - Definitions

794 - Rehabilitation Act of 1973, Section 504

CODE OF FEDERAL REGULATIONS, TITLE 34

104.35 - Evaluation and placement

104.36 - Procedural safeguards

300.1-300.756 **818**- Assistance to states for the education of students with disabilities, **especially:**

300.530-300.537 – Discipline procedures

COURT DECISIONS

Schaffer v. Weast, (2005) 546 U.S. 549

Parents of Student W. v. Puyallup School District, (1994 9th Cir.) 31 F3d 1489

M.P. v. Governing Board of Grossmont Union High School District, (1994 S.D. Cal). 858 F. Supp. 1044

Honig v Doe, (1988) 484 U.S. 305

Doe v. Maher, (1986) 793 F.2d 1470

Management Resources:

FEDERAL REGISTER

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

34 CFR 300.a Appendix A to Part 300 – Questions and Answers

34 CFR 300a1 Attachment 1: Analysis of Comments and Changes

WEBSITES

California Department of Education, Special Education:

<http://www.cde.ca.gov/sp/se>

U.S. Department of Education, Office of Special Education Programs:

<http://www.ed.gov/about/offices/list/osers/osep>

Regulation

reviewed: June 17, 2003

CULVER CITY UNIFIED SCHOOL DISTRICT

Culver City, California

Regulation

reviewed: June 8, 2010 and June 22, 2010

BOARD REPORT

**6/22/10
14.2f**

14.2f Approval is Recommended for the Third Reading and Adoption of Revised Board Policy/Administrative Regulation 1250 – Community Relations, Visitors

It is recommended practice that the Board of Education regularly review Board Policies/Administrative Regulations that are significant to the operation of the district. A new Board Policy/Administrative Regulation on Community Relations, Visitors is now being presented for a third reading and adoption.

RECOMMENDED MOTION: That the Board Approves the Third Reading and Adoption of Board Policy/Administrative Regulation 1250 – Community Relations, Visitors.

Moved by:

Seconded by:

Vote

VISITORS/OUTSIDERS

The Governing Board encourages parents/guardians and interested members of the community to visit the schools and view the educational program.

The Superintendent or designee shall invite parents/guardians and the community to open house activities and other special events.

To ensure minimum interruption of the instructional program, **visits during school hours should be arranged 24 hours in advance with the teacher, principal, administrator or designee of District facilities. The teacher and principal will determine whether proposed times and length for visitation or observation may be disruptive of instruction or not in the best interest of students. A parent-requested classroom observation is limited to 20 minutes.** the Superintendent or designee shall establish procedures which facilitate visits during regular school days. Visits during school hours should be first arranged with the teacher and/or principal or designee. If a conference is desired, an appointment should be set with the teacher during non-instructional time.

For purposes of this policy, a visitor includes not only those defined by law as outsiders, but also a parent/guardian of a pupil in the school or a person required by his or her employment to be in the school building or on the school grounds.

To ensure the safety of students and staff and avoid potential disruptions, all visitors shall identify themselves to the principal or designee upon entering the school grounds. **The principal or designee may refuse to register or may revoke the registration of any visitor if he/she reasonably concludes that the visitor's presence or acts would disrupt the school, students, or employees.**

All visitors shall register ~~in accordance with law~~ immediately upon entering any school building or grounds when school is in session, ~~and visitor badges shall be worn by all visitors while on campus.~~

(Penal Code 627.2)

(cf. 3515.2 – Disruptions)

For purposes of school safety and security, the principal or designee shall design for his/her site a visible means of identification for visitors while on school premises. **Visitor badges shall be worn by all visitors while on campus.**

No electronic listening or recording device may be used in a classroom, or any other areas of the campus, without the teacher's and principal's permission.

The Board of Education believes all employees should have the opportunity to carry out their duties and interactions with the public in a professional manner. The Board affirms that employees, volunteers, and students should not be subjected to

abusive behavior. Abusive behavior is defined as the use of obscenities, yelling, or defamatory language, the use of any threatening words or phrases, or the use of any threatening behavior to intimidate or otherwise berate employees, volunteers, and students.

This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain a safe workplace for students and staff. The District seeks public cooperation with this endeavor.

When a visitor acts in an abusive manner towards employees, volunteers or students, the following steps shall be followed:

1. **In a professional manner, district employees shall remind individuals who may be exhibiting abusive behavior that they may not exhibit such behavior.**
2. **If the individual does not conform his/her behavior when reminded, the district employee shall terminate the meeting, conference, or telephone conversation. If the meeting or conference is on district premises, the offending party will be asked to leave. The employee shall immediately notify his/her supervisor of the incident, and if requested, provide a written report of the incident.**
3. **If an individual refuses to leave upon request or returns before the applicable period of time, the principal or designee may notify district security, law enforcement personnel and/or Superintendent's designee.**
4. **The principal shall consult with the Superintendent's designee concerning what additional legal remedies may be warranted to protect the employee on the basis of the specific facts and circumstances of the disruption.**

Legal Reference:

EDUCATION CODE

- 32210 Willful disturbance of public school or meeting
- 32211 Threatening disruption or interference with classes; misdemeanor
- 32212 Classroom interruptions**
- 35160 Authority of governing boards
- 35292 Visits to schools (board members)
- 44810 Willful interference with classroom conduct
- 44811 Disruption of classwork or extracurricular activities
- 51512 Prohibited use of electronic listening or recording device

PENAL CODE

626-626.10 Schools

627.1 Definitions

627.2 Necessity of registration by outsider

VISITORS/OUTSIDERS (continued)

BP 1250(c)

Evidence Code

1070 Refusal to disclose news source

ATTORNEY GENERAL OPINIONS

95 Ops.Cal.Atty.Gen. 509(1996)

Policy

April 1, 1997

Policy

Reviewed: December 9, 2008

Policy

Reviewed: January 13, 2009

Policy

Reviewed: June 22, 2010

CULVER CITY UNIFIED SCHOOL DISTRICT adopted:
Culver City, California

VISITORS/OUTSIDERS

For purposes of this policy, a visitor includes not only those defined by law as outsiders, but also a parent/guardian of a pupil in the school or a person required by his or her employment to be in the school building or on the school grounds.

Unless otherwise directed by the principal or designee, a staff member shall accompany visitors while they are on school grounds.

Visitor Registration

Any person other than the following is considered a visitor--and is required to register upon entering school premises.

1. A student of the school, unless currently under suspension **or expelled from the district.**
2. **A Governing Board member or** district officer or employee.
3. A school district **public** employee, contractor or service employee whose employment requires being on school grounds, or any person who is on school grounds at the school's request.

Registration Procedure

In order to register, ~~except on public election day, a visitor shall~~ upon request, a visitor shall furnish the principal or designee the following information:

1. **His/her name, address and occupation.**
2. **His/her age, if less than 21.**
3. **His/her purpose for entering school grounds.**
4. **Proof of identity.**

Refusal or Revocation of Registration

1. **The principal or designee may refuse to register any visitor if he/she reasonably concludes that the visitor's presence or acts would disrupt the school, students, or employees; would result in damage to property; or would result in the distribution or use of a controlled substance. The principal or designee or school security officer may revoke a visitor's registration if he/she has a reasonable basis for concluding that the visitor's presence on school grounds would interfere or is interfering with the peaceful conduct of school activities or would disrupt or is disrupting the school, students or staff. (Penal Code 627.4)**

(cf. 3515.2 – Disruptions)

VISITORS/OUTSIDERS

AR 1250(b)

- The principal or designee may request that a visitor who has failed to register, or whose registration privileges have been denied or revoked, promptly leave school grounds. When a visitor is directed to leave, the principal or designee shall inform the visitor that if he/she re-enters the school within seven days he/she will be guilty of a misdemeanor subject to a fine and/or imprisonment.**

Appeal Procedure

Any person who is asked to leave a public school building or grounds may appeal to the Superintendent or designee in writing. This appeal shall be made no later than the second school day after the person has departed from the school building or grounds. The Superintendent or designee shall render his/her decision within 24 hours after the appeal is made, and this decision shall be binding upon both parties.

Any person who is denied registration or whose registration is revoked may request a hearing before the principal or Superintendent on the propriety of the denial or revocation. The request shall be in writing, shall state why the denial or revocation was improper, shall give the address to which notice of hearing is to be sent, and shall be delivered to either the principal or the Superintendent within five days after the denial or revocation. The principal or Superintendent shall promptly mail a written notice of the date, time, and place of the hearing to the person who requested the hearing. A hearing before the principal shall be held within seven days after the principal receives the request. A hearing before the Superintendent shall be held within seven days after the Superintendent receives the request. (Penal Code 627.5)

Any person who is requested to leave a public school building or school grounds may appeal to the Superintendent of the school district in which the public school is located. That appeal shall be made not later than the second succeeding school day after the person has departed from the public school building or public school grounds. The Superintendent shall, after reviewing the matter with the principal, or the designee of the principal, and the person seeking ingress to the public school during school hours, render his or her decision within 24 hours after the appeal is made, and the decision shall be binding upon both parties. A decision of the Superintendent may be appealed by the person seeking ingress to the public school during public school hours to the governing board of the school district in which the public school is located. That appeal shall be made not later than the second succeeding school day after the Superintendent has rendered his or her decision. The governing board of the school district shall consider and decide the appeal at its next scheduled regular or adjourned regular public meeting, and the decision of the governing board shall be final. (Education Code §32211(c))

(cf. 1312.1 – Complaints Concerning District Employees.)

VISITORS/OUTSIDERS

AR 1250(c)

Response to Violations of BP 1250 and BP 1313

The appropriate response to violations of Board Policy 1250 and Board Policy 1313 is determined by the administrator in charge in consultation with the employee. The following progressive steps are guidelines only. Depending upon the type and severity of the conduct involved, any step in the process may be repeated or omitted, as appropriate. Questions as to whether a parent/guardian or community member's conduct should be addressed pursuant to this regulation should be directed to the administrator in charge.

1. Oral Warning

In the event of a violation such as those identified below, the individual will receive an oral warning from the ~~school~~-administrator or his/her designee. If the administrator is the victim of a violation, the Superintendent or designee will conduct the warning.

a. Examples of infractions that would warrant an oral warning:

(1) A visitor entering a classroom or any school area without prior appointment or checking in at the office.

(2) A visitor who becomes disruptive to classroom/office or school/district operations while on school/district property.

(3) A visitor who becomes verbally abusive to a teacher, staff member, or student while on school/district property.

(4) A person who makes frequent inappropriate, unnecessary, or disruptive telephone calls to the school, district office, or home of staff members.

b. Procedure for oral warning:

(1) A conference will be scheduled with the individual and the administrator or the immediate supervisor of the employee involved.

(2) The administrator/supervisor conducting the conference will keep a written record of the conference.

(3) The Superintendent or designee is informed in writing of the infraction, the conference, and any necessary follow-up information.

2. Written Warning

a. Examples of infractions that would warrant a written warning:

(1) Repeated conduct described in 1(a), after one oral warning has been given.

(2) A person verbally or physically disrupts a class, assembly, meeting, or school site, or district office.

VISITORS/OUTSIDERS

AR 1250(d)

(3) A person hinders a school district employee from performing his/her work.

(4) A person uses inappropriate language or gestures toward a teacher, staff member, or student.

(5) A person who sends frequent inappropriate, unnecessary, or harassing e-mails to a district employee, Board Member, the school, or district office.

b. Procedure for written warning:

(1) The administrator, Superintendent or designee, sends a letter to the person by certified mail- or replies to an inappropriate, unnecessary, or harassing e-mail with a written warning.

(2) The letter/e-mail specifies the date, place, and approximate time of the conduct, provides a description of the conduct and its disruptive or distressing result, and includes a copy of Board Policy 1250 and/or Board Policy 1313. The letter/e-mail also directs the parent/guardian or community member not to engage in such conduct in the future, and cautions that further conduct of a disruptive nature will not be tolerated.

3. Written Stay-Away Order

a. Examples of infractions that would warrant a stay-away order:

(1) A visitor enters school or district property without lawful business, interferes with the peaceful conduct of school activities, and refuses to leave or re-enters after being requested to leave the premises.

(2) The administrator or designee has reasonable cause to believe a visitor intends or has willfully disrupted the orderly operation of the school or facility.

(3) A person/visitor threatens an administrator, employee, or student by telephone or on school property.

b. Procedure for stay-away order

(1) The Superintendent or designee, in consultation with district legal counsel, sends a letter to the person by certified mail, advising the person of the conduct resulting in the stay-away order and directing the person not to enter school property.

(2) A copy of the letter is sent to the local law enforcement agency and to the administrator.

(3) The administrator informs appropriate employees, such as campus security, that the individual's permission to enter the campus has been withdrawn.

(4) Re-entry to campus property prior to the expiration of the order is documented, and local law enforcement is notified. (Such re-entry during this period is a misdemeanor.)

4. Restraining Order Through Superior Court

A restraining order may be sought, with the assistance of legal counsel, only under specific circumstances. The restraining order is not an automatic step in progressive application of this regulation, but is a response to particular conduct as provided by law.

a. Conduct that would warrant seeking a restraining order:

(1) A person/visitor engages in harassment of a specific person, consisting of violence, credible threat of violence, or a course of conduct that causes substantial emotional distress to the person at whom it is directed.

(2) If the District and legal counsel agree, legal counsel prepares paperwork to seek a temporary restraining order from the Superior Court. Such paperwork may include sworn declarations from the district employees or other witnesses involved.

(3) If the court grants the temporary restraining order, legal counsel will consult with the District as to whether to seek a permanent injunction for up to three years. Seeking a permanent injunction may require the presence and testimony of district witnesses in court to support the request.

(4) If the injunction is granted by the court, district legal counsel serves the defendant with a copy of the injunction, and provides a copy to local law enforcement. The District is responsible for providing copies of the injunction to school sites, as appropriate.

(5) The decision to grant or deny an injunction is made by the court; therefore, there is no guarantee an injunction will be granted. However, denial of an injunction does not prevent the District from addressing conduct through one of the other steps listed above.

Legal Reference:

EDUCATION CODE

35160 Authority of Governing Boards

Regulation

Reviewed: April 1, 1997

Regulation Reviewed: December 9, 2008

Regulation Reviewed: January 13, 2009

Regulation Reviewed: June 22, 2010

CULVER CITY UNIFIED SCHOOL DISTRICT

Culver City, California

14.3a Year-End Appropriation Transfers

Under the provisions of EC 42601, the governing board may authorize the County Superintendent of Schools to make year-end appropriation transfers as needed. Failure to make the authorization would run the risk of warrants not being processed if expenditures exceed budget categories and would result in an overdraft at the major object of expenditure level.

RECOMMENDED MOTION: That in accordance with Education Code Section 42601, the County Superintendent of Schools is authorized to make appropriation transfers at the close of the school year 2009-2010 to permit payment of obligations of the District incurred during the school year as follows:

- 1st Source: Between major object of expenditures
- 2nd Source: From unappropriated balance, if any
- 3rd Source: From designated balance

Moved by:

Seconded by:

Vote:

14.3b Certification of Signatures for Warrants, Orders for Salary Payment, Notices of Employment and Related Documents

Education Code Sections 35143, 42632, and 42633 provides that the Governing Board authorize signatures for warrants, orders for salary payment, notices of employment and other related documents. The verified signatures of each person so authorized, including Board members, must be filed with the Division of School Financial Services per Education Code 35143.

RECOMMENDED MOTION: Effective July 1, 2010, that any one of the following be authorized to sign for warrants, salary payment, orders for salary payment, notices of employment, and other related documents: _____, Interim Superintendent; Noorali Delawalla, Assistant Superintendent, Business Services; Gwenis Laura, Assistant Superintendent, Educational Services; and Leslie Lockhart, Director, Human Resources;

Approve the omission of signatures of District officials from "A" warrants;

Authorize the Interim Superintendent, _____; Assistant Superintendent, Business Services, Noorali Delawalla; and Gwenis Laura, Assistant Superintendent, Educational Services to sign approved contracts and agreements;

Authorize the Director of Pupil Services, Andrew Sotelo, to sign mediation and fair hearing settlements and due process agreements for fees and services not to exceed \$20,000;

Authorize the Interim Superintendent, _____; and Assistant Superintendent, Business Services, Noorali Delawalla, to represent the District in Joint Powers Agreements (JPA);

Authorize the Interim Superintendent and the Assistant Superintendent, Business Services to establish bank accounts in the District's name and authorize as signators of District accounts, _____ and Noorali Delawalla;

Authorize Mary Caruso, Director of Purchasing, to sign purchase orders and agreements; and

Authorize the Assistant Superintendent, Business Services, Noorali Delawalla, to sign change orders through December 10, 2010.

Moved by:

Seconded by:

Vote:

CULVER CITY UNIFIED SCHOOL DISTRICT

DISTRICT

CERTIFICATION OF SIGNATURES

As clerk/secretary to the governing board of the above named district, I certify that the signatures shown below in Column 1 are the verified signatures of the members of the governing board. I certify that the signatures shown in Column 2 are the verified signatures of the person or persons authorized to sign notices of employment, contracts and orders drawn on the funds of the district. These certifications are made in accordance with the provisions of Education Code Sections:

K-12 Districts: 35143, 42632, and 42633

Community College Districts: 72000, 85232, and 85233

If persons authorized to sign orders as shown in Column 2 are unable to do so, the law requires the signatures of the majority of the governing board.

These approved signatures are valid for the period of: 7/1/10 to 12/10/10

In accordance with governing board approval dated June 22, 20 10.

Signature _____
Clerk (Secretary) of the Board

NOTE: Please TYPE name under signature.

Column 1

Signatures of Members of the Governing Board

SIGNATURE
TYPED NAME
Steven Gourley
President of the Board of Trustees/Education
SIGNATURE
TYPED NAME
Karlo Silbiger
Clerk/Secretary of the Board of Trustees/Education
SIGNATURE
TYPED NAME
Scott Zeidman
Member of the Board of Trustees/Education
SIGNATURE
TYPED NAME
Katherine Paspalis
Member of the Board of Trustees/Education
SIGNATURE
TYPED NAME
Patricia Siever
Member of the Board of Trustees/Education
SIGNATURE
TYPED NAME
Member of the Board of Trustees/Education
SIGNATURE
TYPED NAME
Member of the Board of Trustees/Education

Column 2

Signatures of Personnel and/or Members of Governing Board authorized to sign Orders for Salary or Commercial Payments, Notices of Employment, and Contracts:

SIGNATURE
TYPED NAME
TITLE Interim Superintendent
SIGNATURE
TYPED NAME
Noorali Delawalla
TITLE Asst. Superintendent, Business Services
SIGNATURE
TYPED NAME
Gwenis Laura
TITLE Asst. Superintendent, Educational Services
SIGNATURE
TYPED NAME
Mary Caruso
TITLE Director, Purchasing
SIGNATURE
TYPED NAME
Leslie Lockhart
TITLE Director, Human Resources
SIGNATURE
TYPED NAME
Andrew Sotelo
TITLE Director, Pupil Services
SIGNATURE
TYPED NAME
TITLE

Number of Signatures required:

ORDERS FOR SALARY PAYMENTS	ORDERS FOR COMMERCIAL PAYMENTS
1	1
NOTICES OF EMPLOYMENT	CONTRACTS
1	1

BOARD REPORT

6/22/10

14.3c

14.3c Adoption of the 2010-2011 Budget

The 2010-2011 budget was developed using a variety of methods, including analyses of trending, forecasts, projections, and actual cost data. Forecasts of income and expenditures for 2010-2011 were based upon the "May Revise" of the Governor's Proposed Budget, projections from School Services of California, and information from the County Office of Education.

Included in the analyses are typical annual budget expenditure changes for step, column, longevity, changes in benefit rates and enrollment, the addition of known new costs, and inflationary increases where applicable.

RECOMMENDATION

That the Board of Education adopt the 2010-2011 Budget.

Moved by:

Seconded by:

Vote:

Board Report

14.4a Approval is Recommended for the Revision of the 2010/2011 School Year Calendar to Include Furlough Days and Revised Parent/Targeted Parent Conference Dates

Culver City Federation of Teachers (CCFT), Association of Classified Employees (ACE) and Management Association of Culver City Schools (MACCS) entered into a negotiated agreement to revise the 2010/2011 School Year Calendar to reflect furlough days and revised elementary school parent conference days. Changes are as follows:

CCUSD K-12 & Adult School Furlough Days	CCUSD Office of Child Development Furlough Days
August 25, 2010 (Wednesday)	August 25, 2010 (Wednesday)
November 22, 2010 (Monday)	August 26, 2010 (Thursday)
November 23, 2010 (Tuesday)	January 24, 2010 (Monday)
January 24, 2010 (Monday)	May 27, 2010 (Friday)
May 27, 2010 (Friday)	5 th Day (Flex)

Elementary School Targeted Parent Conference Dates	Elementary School Parent Conference Dates
October 11-13, 2010	December 6-7, 2010
October 11-12, 2010	December 9-10, 2010
April 27-29, 2011	December 13-14, 2010
April 28-29, 2011	December 16-17, 2010

RECOMMENDED MOTION: That the Board of Education approve the Revision of the 2010/2011 School Year Calendar to Include Furlough Days and Revised Elementary Conference Days.

Moved by:

Seconded by:

Vote:

MEMORANDUM OF UNDERSTANDING


2010-2011

June 7, 2010

This agreement regarding the 2010-2011 work year is entered into by the Association of Classified Employees—Culver City (ACE) and the Culver City Unified School District (District) on this 7th day of June, 2010 with the following understanding:

REDUCED WORK YEAR

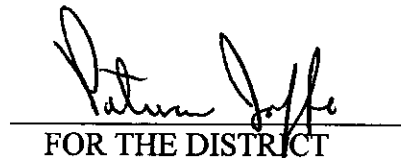
Reduce the work year for ACE unit members by five (5) days for the 2010-2011 school year, with a commensurate proportionate reduction in salary. The scheduling of the five (5) furlough days shall be determined by the District in consultation with ACE.



FOR ACE

6/7/10

DATE



FOR THE DISTRICT

6/7/10

DATE

MEMORANDUM OF AGREEMENT
June 14, 2010

This Memorandum of Agreement regarding the 2010-2011 school year calendar is entered into by the Culver City Federation of Teachers (CCFT) and the Culver City Unified School District (District) on this 14th day of June, 2010. The parties agree to the following:

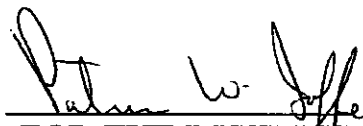
The attached 2010-2011 school year calendar that includes five (5) furlough days will be presented to the Culver City Board of Education for approval at its regular meeting on Tuesday, June 22, 2010.



FOR THE CCFT

6/14/10

DATE



FOR THE DISTRICT

6/14/2010

DATE

MEMORANDUM OF UNDERSTANDING

2010-2011

May 27, 2010

This agreement regarding the 2010-2011 work year is entered into by the Management, Supervisory and Confidential (MACCS) and the Culver City Unified School District (District) on this 27th day of May, 2010 with the following understanding:

REDUCED WORK YEAR

Reduce the work year for MACCS unit members by five (5) days for the 2010-2011 school year, with a commensurate proportionate reduction in salary.

Alvin Stephens
FOR MACCS

05/27/10
DATE

Patricia W. Jaffe
FOR THE DISTRICT

5/27/10
DATE

CULVER CITY UNIFIED SCHOOL DISTRICT

2010-2011 School Year Calendar

87-Days Taught Semester 1
 90-Days Taught Semester 2
 177-Instructional Days
 179-Veteran Teacher Days
 180-New Teacher Days

JULY 2010				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

AUGUST 2010				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	+24	25	26	27
30	31			

SEPTEMBER 2010				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

OCTOBER 2010				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

NOVEMBER 2010				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
				26
29	30			

DECEMBER 2010				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JANUARY 2011				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
18	19	20	21	22
25	26	27	28	29
31				

FEBRUARY 2011				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
	22	23	24	25
28				

MARCH 2011				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

APRIL 2011				
M	T	W	T	F
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

MAY 2011				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

JUNE 2011				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

General Holidays	Local Days	Elementary Trimesters	Other Dates
Independence Day - 7/5/10 (Monday) Labor Day - 9/6/10 (Monday) Veteran's Day - 11/11/10 (Thursday) Thanksgiving - 11/25/10 (Thursday) Christmas - 12/24/10 (Friday) New Year's - 12/31/10 (Friday) Dr. King's Day - 1/17/11 (Monday) Lincoln's Day - 2/11/11 (Friday) Washington's Day - 2/21/11 (Monday) Memorial Day - 5/30/11 (Monday)	11/24/10 (Wednesday) 11/26/10 (Friday) Winter Recess 12/20/10 - 12/31/10 Spring Recess 3/28/11-4/8/11 12/23/10 (Admin Day), 12/27/10, 12/30/10	November 29, 2010 March 11, 2011 June 17, 2011 Elementary Parent Conference Minimum Days Targeted Parent Conference Dates October 11-12, 2010, April 28-29, 2011 Parent Conference Dates December 6-7, 9-10, 13-14, 2010	New Teacher Orientation 8/24 Teacher Work Day 8/26, 8/27, Staff Development Days (No Pupils) 8/26, 8/27 Instruction Begins 8/30 School Ends 6/17 Summer School: Remediation Grades 9-12: 6/21-7/28/11 Extended Year: Pre K-12: 6/22-7/22/11

Adult School Program Schedule
ADA - 9/7/10 - 6/18/11
Fee Based Trimesters
Fall, 9/7/10-12/11/10
Winter, 1/3/11-3/26/11
Spring/Summer, 4/11/11-7/29/11
Kids Enrichment Summer Program
6/27/11 - 7/29/11

Furlough Days	
K-12 & Adult School	Office of Child Development (OCD)
8/25/10 (Wednesday)	8/25/10 (Wednesday)
11/22/10 (Monday)	8/26/10 (Thursday)
11/23/10 (Tuesday)	1/24/11 (Monday)
1/24/11 (Monday)	5/27/11 (Friday)
5/27/11 (Friday)	Fifth Day (Flex)

() - Legal Holiday < > - Local Holiday
 [] - Non Pupil Days **Begin/End School**
 Shaded Area - School Not In Session
 + - New Teacher Orientation
 F - Furlough Days f - OCD Furlough Days
 OCD is closed legal & classified holidays.

6/22/10
14.4b

BOARD REPORT

14.4b **Approval is Recommended for Resolution #43 2009/2010(HR) To Rescind
Reduction or Discontinuance of Particular Kinds of Service**

Due to the number of certificated resignations and retirements, the District is recommending to rescind reductions or discontinuances of particular kinds of services for the 2009/2010 school year. Approval is submitted to the Board of Education to adopt Resolution #43 2009/2010(HR) as referenced in the above title.

RECOMMENDED MOTION: That the Board of Education approve
Resolution #43 2009/2010(HR) To Rescind
Reduction or Discontinuance of Particular
Kinds of Service.

Moved by:

Seconded by:

Vote:

**BEFORE THE GOVERNING BOARD OF THE
CULVER CITY UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

RESOLUTION NO. 43

**RESOLUTION TO RESCIND REDUCTION OR DISCONTINUANCE OF
PARTICULAR KINDS OF SERVICE**

WHEREAS, on February 23, 2010, this Board adopted Resolution No. 23, Reduction or Discontinuance of Particular Kinds of Service, which resolution directed the reduction or discontinuance of specified particular kinds of service and a corresponding decrease in the number of certificated employees by the equivalent of 6.2 FTE employees for the 2010-2011 school year;

WHEREAS, on March 9, 2010, this Board adopted Resolution No. 31, Reduction or Discontinuance of Particular Kinds of Service, which resolution directed the reduction or discontinuance of specified particular kinds of service and a corresponding decrease in the number of certificated employees by the equivalent of 1 FTE employee for the 2010-2011 school year;

WHEREAS, on March 9, 2010, this Board adopted Resolution No. 32, Reduction or Discontinuance of Particular Kinds of Service, which resolution directed the reduction or discontinuance of specified particular kinds of service and a corresponding decrease in the number of certificated employees by the equivalent of 6.8 FTE employees for the 2010-2011 school year;

WHEREAS, pursuant to Resolution No. 38, the Superintendent's designee has notified appropriate employees that their employment would terminate upon the close of the current school year;

WHEREAS, subsequent to the Board's adoption of Resolutions No. 23, 31, 32 and 38, the Board has determined that it is in the best interests of the District and of the pupils of the District to rescind some but not all of the reductions or discontinuances of particular kinds of services approved in Resolution No. 32, as specified below;

NOW, THEREFORE, BE IT RESOLVED, that the following reductions or discontinuances approved in Resolution No. 32 are hereby rescinded or modified as specified below:

- | | |
|---|----------------|
| 1. Middle school home economics teaching services | 1.0 Rescind |
|---|----------------|

BE IT FURTHER RESOLVED that the following reductions and discontinuances of particular kinds of services approved in Resolution No. 23, 31 and 32 are hereby reaffirmed:

1.	Assistant Superintendent—Human Resources	1.0	
2.	Director of Special Projects	1.0	
3.	BTSA teachers on special assignment services	1.2	
4.	Testing coordinator teacher on special assignment services	1.0	
5.	Independent School teaching services	2.0	
6.	Middle school art teaching services	0.6	
7.	Middle school French teaching services	0.4	
8.	Middle school music teaching services	1.0	
9.	Middle school Spanish teaching services	1.0	
10.	High school Spanish teaching services	0.2	
11.	High school science teaching services	0.4	
12.	High school math teaching services	0.2	
13.	High school English teaching services	1.0	
14.	High school social science teaching services	1.0	
15.	Adult School medical billing teaching services	1.0	(22 hours)

BE IT FURTHER RESOLVED that, it is necessary by reason of said reductions and discontinuances to decrease the number of certificated employees by the equivalent of 13 FTE employees for the 2010-2011 school year;

BE IT FURTHER RESOLVED that the Superintendent or her designee is authorized and directed to identify 1.0 FTE of final notices sent pursuant to Resolution No. 38 that should be rescinded due to the rescission or modification of reductions or discontinuances of particular kinds of service as specified in this Resolution No. 43, provided that, except as otherwise authorized by statute, the services of no permanent employee (or other employee) shall be terminated, in whole or in part, while any probationary employee, or any other employee with less seniority is being retained to render a service which said permanent (or other) employee is certificated and competent to render within the meaning of Education Code Section 44955(b);

BE IT FURTHER RESOLVED that the Superintendent or her designee is authorized and directed to rescind such notices as she may deem necessary pursuant to this Resolution No.43, and to inform the affected employees of the rescission as soon as is practical and not later than the end of the current school year;

BE IT FURTHER RESOLVED that the Superintendent, or designee, is delegated the authority to take all actions necessary and proper to the accomplishment of the purposes of this Resolution.

The foregoing Resolution was adopted by the Governing Board of the Culver City Unified School District on the 22nd day of June, 2010 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

President, Governing Board of the
Culver City Unified School District

I, _____, Clerk of the Governing Board of the Culver City Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Governing Board at its meeting held on June 22, 2010.

Clerk, Governing Board of the
Culver City Unified School District

BOARD REPORT

14.4c Emergency Permit, Declaration of Need for Fully Qualified Educators

The State of California, Commission on Teacher Credentialing requests that we file a Declaration of Need before they will issue any emergency permits to our district. Emergency Permits are no longer available for regular teaching assignments. Should any out-of-state teachers be hired, they would need an emergency Crosscultural and Academic Language Development Certificate (CLAD) to allow them time to meet the California requirements.

Attached is the Emergency Permit Declaration of Need for Fully Qualified Educators.

Recommended Motion: That the Emergency Permit Declaration of Need for Fully Qualified Educators be approved as presented to be effective July 1, 2010 through June 30, 2011.

Moved by:

Seconded by:

Vote:



State of California
 Commission on Teacher Credentialing
 Certification, Assignment and Waivers Division
 Box 944270
 Sacramento, CA 94244-2700

Telephone:
 (888) 921-2682
 E-mail: credentials@ctc.ca.gov
 Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

- Original Declaration of Need for year: 2010/2011
 Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Culver City Unified School District District CDS Code: 64444
 Name of County: Los Angeles County CDS Code: 19

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 06 / 22 / 10 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► *Enclose a copy of the board agenda item*

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2011.

Submitted by (Superintendent, Board Secretary, or Designee):

Myrna Rivera Cote, Ed.D.		Superintendent
<small>Name</small>	<small>Signature</small>	<small>Title</small>
(310) 842-4326	(310) 842-4220	6/23/10
<small>Fax Number</small>	<small>Telephone Number</small>	<small>Date</small>
4034 Irving Place, Culver City, CA 90232		
<small>Mailing Address</small>		
myrnariveracote@ccusd.org		
<small>E-Mail Address</small>		

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____
 Name of State Agency _____
 Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___ / ___ / ___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► *Enclose a copy of the public announcement*

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
E-Mail Address		

► This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
<input checked="" type="checkbox"/> CLAD/English Learner Authorization (applicant already holds teaching credential)	2
<input checked="" type="checkbox"/> Bilingual Authorization (applicant already holds teaching credential)	3
List target language(s) for bilingual authorization: <u>Japanese, Spanish</u>	
<input type="checkbox"/> Resource Specialist	
<input type="checkbox"/> Teacher Librarian Services	
<input type="checkbox"/> Visiting Faculty Permit	

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	0
Single Subject	0
Special Education	0
TOTAL	0

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. The District is not large enough to support such a program.

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? 2

If yes, list each college or university with which you participate in an internship program.

California State University, Dominguez Hills, Northridge; National University, Loyola Marymount University, Pepperdine University

If no, explain why you do not participate in an internship program.

BOARD REPORT

14.4d Approval is Recommended for Confidential Job Description – Personnel Office Clerk

It is recommended practice that the Board of Education approves job descriptions to reflect new duties and responsibilities based on the current needs of the District. District Administration has revised the job description for the position of Personnel Office Clerk, a copy of which is attached.

RECOMMENDED MOTION: District Administration recommends the approval of the revised confidential job description for Personnel Office Clerk be approved as presented.

Moved:

Seconded by:

Vote:

CULVER CITY UNIFIED SCHOOL DISTRICT

CLASS TITLE: PERSONNEL OFFICE CLERK

BASIC FUNCTION:

Under the direction of the Assistant Superintendent and/or Director of Human Resources, perform a variety of responsible clerical duties related to certificated and classified staff; manage the district substitute system; coordinate the new hire process; relieve a supervisor of clerical detail; perform routine administrative aide functions; provide clerical assistance to the administrative secretary and the personnel technicians as needed; perform other related duties as assigned.

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

Perform a variety of responsible clerical duties related to certificated and classified staff; answer telephones and take and relay messages as appropriate; greet and screen visitors; direct callers and visitors to appropriate staff or departments.

Manage SubFinder and all responsibilities related to the substitute desk; secure substitutes on a daily basis for absent district employees and notify district sites of absentees.

Responsible in the screening, hiring and processing of substitute personnel; establish and maintain substitute personnel files; process and assist substitute teachers with completing required forms and Emergency 30-Day Substitute Teaching Permit applications; verify credentials, employment history references and other information; conduct employee orientations.

Post vacancies on the CCUSD web site, EdJoin and other internet sites.

Manage the online application system through EdJoin; assist applicants with inquiries regarding application process; prepare and distribute related correspondence including regret letters; coordinate computer testing for all classified vacancies; administer and collect all applicant testing results needed to rank applicants.

Coordinate the district interview process; schedule applicants and panel members; prepare interview materials.

Arrange for fingerprinting of substitute employees; receive and verify tuberculosis test confirmations for prospective and current District employees; send tuberculosis testing reminders as necessary; prepare identification cards.

Responsible for the processing, maintenance and record-keeping of Personal Service Agreements (non-employee contracts).

Serve as liaison between the District and the Employment Development Department (EDD) in regard to record-keeping, etc.

Input employee information into an assigned computer system; generate a variety of computerized

reports as requested.

Compose independently and from oral or written instructions, a variety of materials including inter-office communications, applications, lists, requisitions, forms, letters, memoranda, contracts, special projects, legal documents and other materials; duplicate materials as needed.

Prepare probationary and annual evaluations; maintain evaluation lists; notify site administrators/supervisors of personnel needing to be evaluated; receive, process and file employee evaluations.

Prepare and maintain a variety of records and reports related to employee attendance, substitute personnel and assigned activities.

Operate a variety of office equipment including a calculator, copier, fax machine, computer and assigned software.

Communicate with applicants, District personnel and outside agencies to exchange information and resolve issues or concerns.

Monitor inventory levels of office supplies and materials; order office supplies and materials as appropriate.

Receive, sort, review and distribute incoming mail and process outgoing mail.

OTHER DUTIES:

Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

General personnel office functions, practices and procedures.

Basic recruitment and staffing procedures.

Modern office practices, procedures and equipment.

Interpersonal skills using tact, patience and courtesy.

Telephone techniques and etiquette.

Record-keeping and report preparation techniques.

Operation of a computer and assigned software.

Oral and written communication skills.

Correct English usage, grammar, spelling, punctuation and vocabulary.

Basic math.

ABILITY TO:

Perform a variety of responsible clerical duties related to certificated and classified staff.

Coordinate and locate available substitutes to assure proper coverage of school sites.

Participate in the screening, hiring and processing substitute personnel

Establish and maintain substitute employee files.

Answer telephones and greet visitors courteously.

Interpret, apply and explain rules, regulations, policies and procedures.

Communicate effectively both orally and in writing.

Establish and maintain cooperative and effective working relationships with others.
Operate a variety of office equipment including a computer and assigned software.
Maintain records and prepare reports.
Type or input data at an acceptable rate of speed.
Add, subtract, multiply and divide quickly and accurately.
Complete work with many interruptions.
Understand and follow oral and written instructions.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: graduation from high school and two years of responsible and varied clerical experience involving frequent public contact.

WORKING CONDITIONS:

ENVIRONMENT:

Office environment.
Constant interruptions.

PHYSICAL DEMANDS:

Dexterity of hands and fingers to operate a computer keyboard.
Hearing and speaking to exchange information in person and on the telephone.
Sitting for extended periods of time.
Seeing to read a variety of materials.
Bending at the waist, kneeling or crouching to file materials.

HAZARDS:

Exposure to potentially volatile and emotional individuals.

6/22/10
14.4e

BOARD REPORT

14.4e Approval is Recommended for the 2009/2010 Agreement Between the Culver City Unified School District (CCUSD) and the Culver City Federation of Teachers (CCFT)

Background Information

A Tentative Agreement between the Board of Education and the Culver City Federation of Teachers was signed on May 25, 2010.

A ratification vote of unit members was held on June 8, 2010. The vote was 197 favor; 26 opposed. It is now appropriate for the Governing board of the Culver City Unified School District to approve this agreement.

RECOMMENDED MOTION: It is recommended that the Board of Education approve the 2009/2010 Agreement Between the Culver City Unified School District and the Culver City Federation of Teachers as presented.

Moved by:

Seconded by:

Vote:

**CULVER CITY UNIFIED SCHOOL DISTRICT
TENTATIVE AGREEMENT
Certificated Negotiations
2009-2010
May 25, 2010 2:30 p.m.**

The Culver City Unified School District and the Culver City Federation of Teachers have completed negotiations for the 2009-2010 school year and agree to maintain the provisions of the current certificated collective bargaining agreement for 2009-2010 and 2010-2011 school years, except as provided below:

ARTICLE 25 (HOURS)/ARTICLE 32 (WAGES)

REDUCED WORK YEAR

Reduce the school work year for certificated unit members by five (5) days for the 2010-2011 school year, with a commensurate proportionate reduction in salary.

OTHER

- Negotiate the calendar to reflect the negotiated reduced work year for school year 2010-2011.
- **Article 32, Section E. 1 a:** Twelve (12) semester units or eighteen (18) quarter units of college or university work, shall be the maximum allowance of credit in any one teaching year, September-June, for placement on the salary schedule (no exceptions to the maximum allowable units), except if a certificated unit member is enrolled in an accredited accelerated Master's program at a college or university.

• **DURATION**

Article 3—Duration and Termination

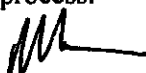
Section A:

This agreement shall become effective on 1st day of July, 2009 unless otherwise specifically stated herein, and shall remain in full force and effect until June 30, 2012, and shall automatically renew itself for an additional year unless either party notifies the other by giving at least ninety (90) days, but not more than one-hundred-twenty (120) days written notice in advance of the expiration date of its desire to modify or amend this agreement. The parties may reopen negotiations for the 2010-2011 and 2011-2012 school years on Article 31: Health and Welfare, and Article 32: Wages, and two (2) articles selected by each party.

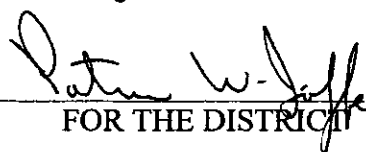
ARTICLE 27—Elementary Preparation Time: See Attachment.

ARTICLE 29—Evaluation:

Section C, 2: Employees to be evaluated under Section 44660-44665 of the Education Code will be so notified by their immediate supervisor during the first school month of the school year. Unit members may request in writing a meeting with their principal or designee to discuss the evaluation process.



FOR THE CCFT
5/25/10
DATE



FOR THE DISTRICT
5/25/10
DATE

MEMORANDUM OF UNDERSTANDING
2010-2011
May 25, 2010

This agreement regarding the 2010-2011 school year is entered into by the Culver City Federation of Teachers (CCFT) and the Culver City Unified School District (District) on this 25th day of May, 2010 with the following understanding:

In order to provide additional elementary preparation time, the following minimum Wednesdays for elementary teachers will be for on site preparation time. An exception to this would be an emergency situation affecting students/student achievement as identified by the site administrator and leadership team.

The Wednesday before scheduled parent conference meetings: October 6, December 1 and April 20 (dates are subject to change).

Five other minimum Wednesdays to be determined at each site level by the principal and the leadership team.

This agreement is for the 2010-2011 school year only, after which elementary preparation time shall revert back to the provisions of the current certificated contract, unless extended by mutual written agreement of the parties.



FOR THE CCFT

5/25/10

DATE



FOR THE DISTRICT

5/25/10

DATE

MEMORANDUM OF UNDERSTANDING

May 25, 2010

The Culver City Unified School District and the Culver City Federation of Teachers enter into this Memorandum of Understanding and agree as follows:

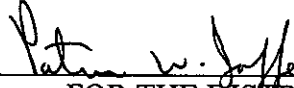
The District will complete a feasibility analysis of an early retirement incentive program by January 15, 2011.



FOR THE CCFT

5/25/10

DATE



FOR THE DISTRICT

5/25/10

DATE

6/22/10
14.4f

Board Report

14.4f Approval is Recommended For Updated Job Description From Resource Specialist and Special Day Class Teacher To Specialized Academic Instructor

The District updated the job description from Resource Specialist and Special Day Class Teacher to Specialized Academic Instructor to reflect IDEA 2004 regulations, a copy of which is attached.

RECOMMENDED MOTION: That the updated job description from Resource Specialist and Special Day Class Teacher to Specialized Academic Instructor be approved as presented.

Moved by:

Seconded by:

Vote:

CULVER CITY UNIFIED SCHOOL DISTRICT

CLASS TITLE: SPECIALIZED ACADEMIC INSTRUCTOR

BASIC FUNCTION

Instruct special education students individually and in small groups in accordance with District policies and procedures aligned with IDEA and state regulations; develop and implement IEP goals, assess students, and coordinate programs to increase independence and ability to function in society, socially, vocationally and academically.

REPRESENTATIVE DUTIES

Design and implement curriculum and lesson plans for individualized and group instruction; schedule instructional periods; assess student progress; teach subjects aligned with state curriculum standards in math, reading, language arts, and other subjects; modify instruction and student work to meet student needs; utilize specialized software as necessary; maintain related records.

Instruct students with special education needs regarding individualized tasks to implement and achieve IEP goals, including study skills and CAHSEE preparation.

Participate as a member of IEP teams; attend IEP meetings; develop and provide input to IEP goals; conduct pre and post-assessments and perform other data collection; prepare IEP reports and maintain inter-agency and district contacts regarding IEP's.

Utilize district system of IEP data using computerized web-based system.

Perform and/or supervise trained assistants as assigned in specialized physical health care procedures in accordance with specialized training provided by health staff; operate and instruct students and staff in the use of various apparatus to assist in mobility, lifting and positioning of students.

Assure the proper implementation and monitoring of objectives and progress for each student by trained individuals in accordance with IEP's, including positioning and range of motion activities.

Perform specialized duties as assigned in such areas as behavior, vision, movement, and others while working with students, teachers, instructional assistants, and other staff.

Identify, support and monitor accommodations from the current IEP.

Provide for the personal hygiene of students including toileting, diapering, feeding, and caregiving; teach self-help skills involving personal hygiene; teach recreational/leisure skills.

Design, implement and monitor progress of appropriate behavior management strategies for use in instructional and disciplinary purposes.

Plan and supervise field trips to the community for shopping or self-help teaching purposes or to other sites consistent with instructional objectives.

Arrange with other teachers and monitor the inclusion of students in regular school classrooms.

Communicate with parents; conduct initial interviews and conferences with parents; discuss student progress with parents on an on-going basis.

Train instructional assistant staff to support curricular goals and student progress. Coordinate work direction and provide guidance to assigned instructional staff regarding job duties.

Participate in a variety of special project teams and committees; participate in teacher and staff meetings and other in-service training programs as requested by district and Pupil Services Department.

Prepare a variety of reports for parents, police, community agencies, administration and others.

Interface with other teachers, psychologists, and other staff regarding student progress.

Provide job coaching, vocational training and other skills.

Perform related duties as assigned.

KNOWLEDGE AND ABILITIES

KNOWLEDGE OF:

- Principles, theories, practices, methods and techniques used in curriculum development and classroom instruction.
- Classroom procedures and appropriate student conduct.
- Child guidance principles and practices related to children and adult students with special education needs.
- Problems and concerns of students with special needs.
- Curriculum and lesson plan development to meet IEP goals.
- Equipment and technology related to special education students.
- State mandated timelines regarding IEP procedures.
- Terminology involved in special education programs.
- Principles of training and providing work direction.
- Proper lifting techniques.
- Interpersonal skills using tact, patience and courtesy.
- Applicable sections of the State Education Code and other applicable laws.
- Research methods and report writing techniques.
- Basic computer operation, including web-based IEP system
- First aid and CPR.
- IEP process and state mandated requirements.
- Mild/moderate disabilities such as autism, learning disabilities, language impairments and emotional disturbances

- Behavior modification and intervention strategies.
- Classroom management strategies promoting positive student learning.
- Student and parent rights with respect to special education programs.
- Specialized strategies unique to disabilities such as autism.

ABILITY TO:

- Perform specialized physical health care procedures to assist high-risk students.
- Instruct special education students in individualized tasks to achieve IEP goals.
- Understand and relate to children with special needs.
- Operate and demonstrate the use of laboratory materials and equipment.
- Monitor and evaluate student progress.
- Train and provide work direction to others. Establish and maintain cooperative and effective working relationships with others.
- Maintain records and prepare reports, including use of District computerized systems
- Compile and verify data and prepare reports.
- Maintain current knowledge of program rules, regulations, requirements and restrictions.
- Analyze situations accurately and adopt an effective course of action.
- Work independently with little direction.
- Meet schedules and time lines.
- Participate as directed in compliance reviews.

EDUCATION AND EXPERIENCE:

One or more years classroom experience, including internship or student teaching

LICENSES AND OTHER REQUIREMENTS

Possession of a valid California Teaching Credential.

Special Education credential to teach students with mild/moderate or moderate/severe disabilities.

Possession of appropriate certification for English Language Development such as Cross-cultural, Language, and Academic Development (CLAD) certificate, California Teachers of English Learners (CTEL) certificate, Language Development Specialist (LDS) certificate.

Meet NCLB qualifications in multiple subject or single subject teaching area.

Meet California Commission on Teacher Credentialing requirements for specialized disability areas: Specialized authorizations as required by July 1, 2011 in the areas of autism spectrum disorders, emotional disturbance, other health impairment, orthopedic impairment or deaf/blind.

WORKING CONDITIONS

ENVIRONMENT

Office and classroom environment; subject to constant interruptions.

PHYSICAL ABILITIES

Sitting and standing for extended periods of time, walking around campuses, dexterity of hands and fingers to operate office equipment, computers, and hearing and speaking to communicate with others.

HAZARDS

Exposure to potentially volatile and emotional students and parents.

BOARD REPORT

15.1 Discussion on Superintendent Search Firms

The Board will compare and discuss any information they have received on firms that can assist them with the search for the new Culver City Unified School District Superintendent.

BOARD REPORT

15.2 Discussion on the Selection of the Interim Superintendent

The Board will discuss their thoughts on the selection of an Interim Superintendent for the District.