

## Strategic Planning Session Update and FLAP Grant Goals

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## **Vision Statement**

*Culver City Unified School District's innovative K-12 Language Program is dedicated to preparing lifelong multilingual global citizens through a comprehensive curriculum via language and cultural learning.*

February 22, 2011  
Strategic Planning Committee

**Strategic Planning Committee Recommendations:  
Middle School and High School**

**The Strategic Planning Committee Goal:**

- **Provide 3 courses in the secondary level for both the Spanish and Japanese Programs**
  - 2 Subject Courses
  - 1 Elective Course
  
- **Implement a Bi-Literacy Certificate:**
  - Middle School: Pathway to Bi-literacy
  - High School: Seal of Bi-literacy
  
- **Create a Language Program Task Force:**
  - Include teachers, parents, site and district administrators
  - Gather information regarding program design and implementation

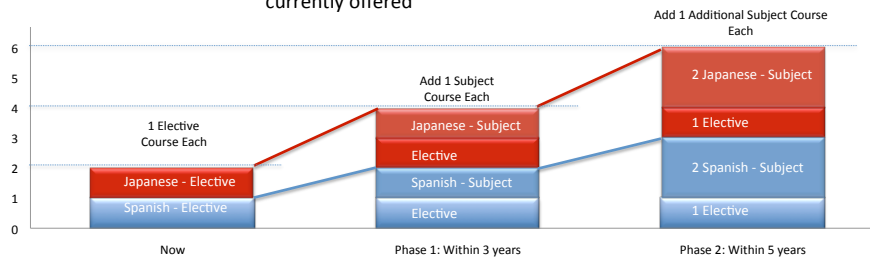
**Strategic Planning Committee Recommendations:  
Middle School and High School**

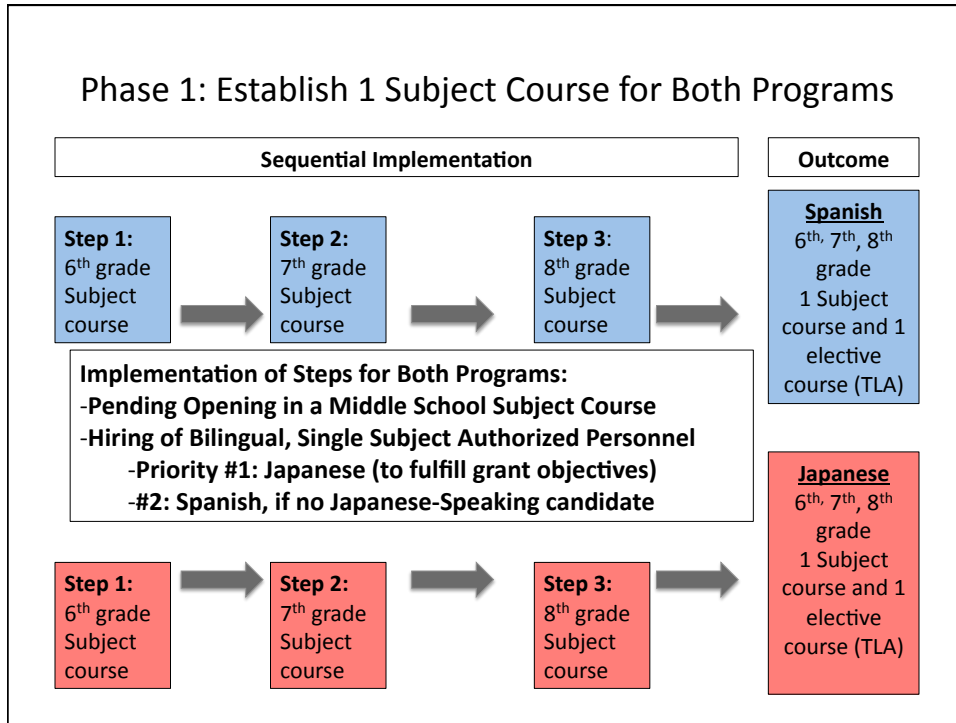
**Goals to be Reached in 2 phases:**

**Now:**  
Currently offer one "elective" course in Spanish and one "elective" course in Japanese

**Phase 1**  
Meet the basic requirements of a Dual Language Program (must have 2 courses at the secondary level)  
  
Establish a "subject" course for the Spanish and Japanese Program in addition to the "elective" course currently offered

**Phase 2**  
Establish a second "subject" course for both the Spanish and Japanese Programs in addition to the 1 "subject" course and 1 "elective" course offered in Phase 1





Attachment A: Areas of Overlap FLAP Grant Goals and CCUSD Strategic Planning Committee (SPC)

	Program	FLAP Goals	Areas of Overlap	SPC Goals
<b>Program Design (Goal 2)</b>	<b>Spanish</b>	<b>Expand Enrollment in current Lang. Course at MS and HS</b>	Establish a Biliteracy Certificate.	<b>Establish 2 subject courses for BOTH Spanish and Japanese Program.</b>
	<b>Japanese</b>		Establish 1 Subject Course in the MS	
<b>Curriculum/ Instructional Materials (Goal 3)</b>	<b>Spanish</b>		Supplemental Materials/ Technology	<b>Purchase of Primary Textbooks</b>
	<b>Japanese</b>			
<b>Assessment (Goal 4)</b>	<b>Spanish</b>		Annual Assessments of Ss Language Proficiency	
	<b>Japanese</b>			
<b>Professional Development (Goal 5)</b>	<b>Spanish</b>		Training on Effective Immersion Methodology	
	<b>Japanese</b>			
<b>Personnel</b>	<b>Spanish</b>		Provide support staff (ie. curriculum support specialist)	<b>Hiring of Subject Teacher</b>
	<b>Japanese</b>			
<b>(Goals aligned with Resolution #9-2010-2011)</b>				

## Project Goals and Objectives

### Areas of Overlay and Difference (Attachment A)

- FLAP goals are as follows.
  - Japanese: Provide one elective and one subject course in Japanese
  - Spanish: Articulate existing K-12 courses in Spanish to create a defined pathway for immersion students
- FLAP personnel accountable to FLAP goals.
- Resources (Professional development, materials, etc.) must meet goals for K-12, not just secondary.

## Recommendations by the Strategic Planning Committee

- Subject courses to be added to the MS and HS via a Phase-In Process
- Pending Opening in a Secondary Subject Course, new hires in the district to be Japanese and Spanish Single-Subject Language AND Core-Subject Certified
- Create a Task Force that will gather information and make recommendations to the Board