

Common Core State Standards

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- Rigorous, research-based standards for English-language arts and mathematics for grades K-12
- Designed to prepare the nation's students with the knowledge and skills needed for success in college and the workforce
- Internationally benchmarked to ensure that students will be globally competitive
- A clear and consistent educational framework
- A collaborative effort that builds on the best of current state standards



The Common Core Standards

- In September 2009, College and Career Readiness standards were released.
- This work became the foundation for the Common Core.



**College and Career
Readiness Standards**

- Common Core Video overview

- Smarter Balanced Assessment Consortium (SBAC).
- Partnership for Assessment of Readiness for College and Career (PARCC).
- California became a governing member of SBAC.

Two Assessment Consortia

Dates	Milestones
2010-2012	Development of formative tools, processes, practices, and professional development begins.
2013	Review of screened state-owned items and development of new summative and interim items.
2012	Interim item pool becomes available for review.
2013	Field testing.
January 2015	Operational summative assessments available.
August 2015	Adoption of common achievement standards.

SBAC Implementation Milestones

Materials Implementation

Timeline 1 - Proposed Legislation

Milestone	Math	ELA
Curriculum Commission approves plan, timeline and criteria committee application	Completed	1/2012
Field review of framework	9/2012	9/2013
SBE action on framework	5/2013	5/2014
Common core assessments	2014-15	2014-15
Materials submission	3/2016	3/2018
SBE approves materials	11/2016	11/2018

Common Core Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects



1. The Standards comprise three main sections:
 - A comprehensive K-5 section, includes standards for foundational skills
 - Two content area-specific sections for grades 6-12,
 - one for English-language arts
 - one for literacy in history/social studies, science and technical subjects

Organization of the Standards

4 Domains 1997 CA Standards	4 Strands 2010 Common Core
Reading (includes vocabulary)	Reading
Writing	Writing
Written and Oral Language Conventions	Language (includes vocabulary)
Listening and Speaking	Speaking and Listening

Balanced Representation of Literary and Informational Text

2009 NAEP Reading Assessment:
Distribution of Literary
and Informational Passages

Grade	Literary	Informational
4	50%	50%
8	45%	55%
12	30%	70%

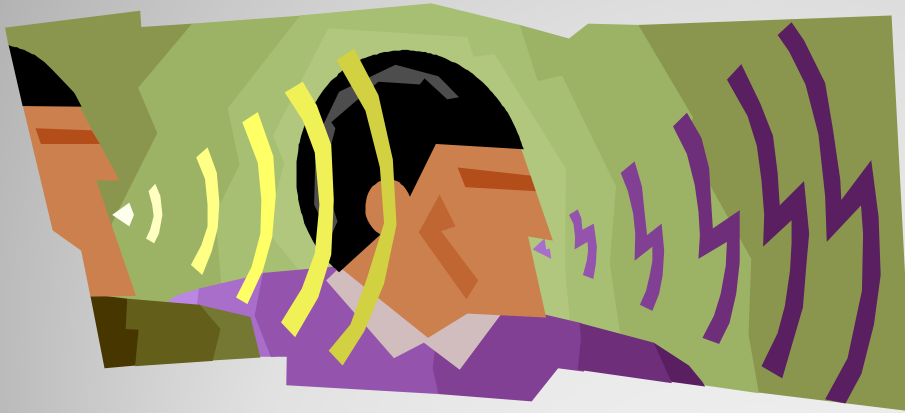
- ELA Video

Writing



- Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
(2-12.W.10)

Speaking And Listening



- Make strategic use of digital media (i.e., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest. (11-12.SL.5)



Language

- Use knowledge of language and its conventions when writing, speaking, reading, or listening.
 - Choose words and phrases to convey ideas precisely.
 - Choose punctuation for effect.
 - Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
 - (4.L.3)

Focus on Text Complexity



- By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (5.RL 10)
- Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively. (11-12 SL.1)



Increased Student Collaboration

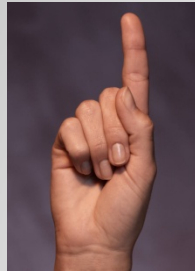
- Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. (7.W.6)
- Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively. (9-10.SL.1)



Increased Use of Multimedia and Technology

- Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film). (7.RL.7)
- Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest. (11-12.SL.5)

The Three Priorities



- Students will read sufficiently complex texts closely.
- Students will extract information and gain knowledge from these texts.
- Students will write clear arguments based on the information they have read.

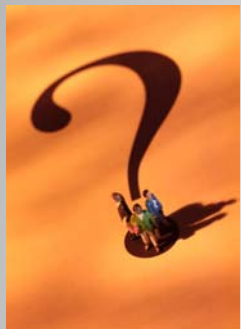
- Math Video

SMARTER

Balanced Assessment Consortium

Using Computer Adaptive Technology for Summative and Interim Assessments

FASTER RESULTS	Turnaround in weeks compared to months today.
SHORTER TEST LENGTH	Fewer questions compared to fixed form tests.
INCREASED PRECISION	Provides accurate measurements of student growth over time.
TAILORED TO STUDENT ABILITY	Item difficulty based on student responses.
GREATER SECURITY	Larger item banks mean that not all students receive the same questions.
MATURE TECHNOLOGY	GMAT, GRE, COMPASS (ACT), Measures of Academic Progress (MAP)



To Find Out More...

...the SMARTER Balanced Assessment Consortium can be found online at

www.smarterbalanced.org

For questions about California's involvement in SMARTER Balanced, contact Deb Sigman (Dsigman@cde.ca.gov)

- 2011-12 Educational Services presented an overview of the Common Core and the new assessment system to all staff and provided a copy of the Common Core Standards and the anchor standards to staff.
- 2012-13 Provided all staff with year long training opportunities in Common Core and the new assessment system (Before school started in August, Wednesday P.D.s (elementary), non-pupil day in January (middle school and high school staff), Staff Meetings, PLC meetings, outside workshops through LACOE, Action Learning Systems, etc. for key lead teachers and administrators. Looking at bridge materials for transition to Common Core. CCUSD participated in pilot testing Smarter Balanced Consortium at CCMS (science- 6th grade), Farragut and El Marino (ELA – 5th grade), Identify and purchase bridge materials for K-2 classrooms

What have we done to prepare our teachers for Common Core?

- Continue Professional Development in Common Core and the new assessment system.
- Implement Common Core in grades K-2 and provide training in use of the curriculum materials.
- Continue to identify and purchase Bridge Instructional Materials for other grade levels.
- Work with Technology Department to ensure that we have the technology needed for implementation of the Smarter Balanced Assessments.

Next Steps in 2013-2014

- Align the Benchmark Assessments with Common Core Standards
- Develop new pacing guides and local assessments for Common Core
- Develop report cards aligned to Common Core
- Provide training to ensure effective use of the Bridge Instructional Materials.
- Continue to provide professional development in strategies to effectively teach the Common Core Standards and prepare teachers for the change in the assessment system.

Other needs to prepare for 2014-15

- Continue to prepare our staff for this monumental change is standards and assessments.
- Questions/Answers??

2014-2015 Common Core and the Smarter Balanced Assessment System to go live.