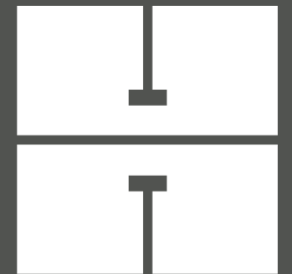


# PROGRAM UPDATE

June 9, 2015



**Harris**®

# CC BOND PROGRAM | Implementation Process

- **Develop Educational Specifications**
- **Develop Design Standards**
- **Update Facilities Master Plan, Prioritize & Schedule Series 1 Projects with respect to Classroom Schedules, Summer, Winter & Spring Breaks**
- **Complete Projects**

## What are Educational Specifications?

- Educational Specifications are a process that captures a District's educational philosophy and translates it into facility design guidelines and space standards.
- Today's research suggests a correlation between the conditions of the school facility and student behavior, culture and learning.
- A collaborative process provides the opportunity to create learning environments that will facilitate the District's and community's desired learning experience for the students, preparing them for success in the 21<sup>st</sup> century.

## Regulatory Requirement

- **CA Code of Regulations  
Title 5, Sections 14001(a) + 14030(a)**
- **District Board Policy  
California School Board Association  
CSBA Board Policy 7100**

# CC BOND PROGRAM | Educational Specifications

## District Guiding Principles

- **Aligns with the District's mission and inspires the District's vision for educational facilities**
- **Grounded in the District's philosophy and common values for educational facilities**
- **Should stand the test of time**
- **Encourages learning activities that support 21<sup>st</sup> century learning and success**
- **Provides a filter and guide for future decision-making and a foundation to ground project prioritization and project scope development**

# CC BOND PROGRAM | Educational Specifications

## List required attributes and functional relationships of spaces and classrooms

- Identify the attributes that facilitate and support the learning activities and desired culture of each space and classroom
- Discuss space functions and classroom interactions

# CC BOND PROGRAM | Educational Specifications

## Describe the desired physical environment

- Identifies the general physical environment to support the Guiding Principles and identified learning activities
- Lists all spaces and classrooms necessary to support desired learning activities and culture
- Identifies the ideal range of square footages for each type of space and classrooms & considers multiple uses
- Prioritizes list of spaces and classrooms and sets goals for total square footages
- Relates the spaces and classrooms with respect to their desired site capacities

# CC BOND PROGRAM | Educational Specifications

## Development Process

- Honor the District's Facilities Master Plan (FMP) & Needs Assessment
- Issue RFP for Design Team
- Complete 5 to 7 work sessions to develop Guiding Principles and Program Criteria
- Prioritize Projects to align with a realistic budget
- Consider independent cost verification
- Educational Specifications are presented for Board Approval



## CC BOND PROGRAM | RFP Schedule

- **6/23 – Board Approval of RFP**
- **6/24 – Issue RFP**
- **7/7 – Mandatory Pre-Bid Meeting**
- **7/14 – Registration Deadline**
- **7/21 – Pre-Bid Questions Deadline**
- **8/4 – Proposal Deadline**
- **Week of 8/10 – Announce Short Listed Firms**
- **Week of 8/17 – Interview Short Listed Firms**
- **9/8 – Board Approval of Contract Award**

## CC BOND PROGRAM | Implementation Schedule

- Nov 2015 – Complete Educational Specifications
- Dec 2015 - Complete Design Standards
- Jan 2015 - Update Facilities Master Plan, Prioritize & Schedule Series 1 Projects with respect to Classroom Schedules, Summer, Winter & Spring Breaks
- Starting Summer 2016 - Complete DSA Projects

# Questions & Answers

## Questions?



CULVER CITY  
UNIFIED SCHOOL DISTRICT

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