

OCCUPATIONAL THERAPIST

DEFINITION

Under the direction of the Director of Pupil Personnel or designee, providing direct and indirect service to special needs students in order to improve functional skills as it relates to school tasks and develop appropriate coping behavior through the use of purposeful activity; intervention is provided in the student's academic environment and may include integrated service in the classroom, pullout sessions, observation, monitoring and consultation to the team and caretakers.

EXAMPLES OF DUTIES

Assists in the identification/screening of students who are at risk because of education, physical or mental limitations; assists in the development of the assessment request process and written procedures; completes the educationally related or early intervention occupational therapy assessment, which includes student observation, record review, interview, standardized/non-standardized testing procedures in areas of suspected disability according to specific timelines; prepares an assessment report according to specified guidelines; participates as a member of the IEP, IFSP or 504 team in the determination of appropriate treatment; develops long and short term goals and objectives; develops and implements a therapy intervention plan designed to enable the student to benefit from special education; may be conducted on an individual or group basis in the least restrictive environment/setting; keep clean and maintain treatment space, materials, toys, equipment and other treatment supplies; develops and implements training opportunities and inservices for other educational staff, parents, and administrators; remains current with approaches, methodology and research in the field to foster professional growth and educationally related practices; perform activities required to plan, develop, implement and evaluate the school occupational therapy program in conjunction with educational administration; coordinates student caseloads and assignments.

MINIMUM QUALIFICATIONS

Education:

Bachelors degree, certification/registration by NBCOT; at least one year pediatric experience, sensory integration experience preferred.

License Requirement:

Possession of a valid Class C California Driver's License.

Ability to:

Ability to lift or assist physically handicapped students.

ASSIGNMENT

8 hours per day, school year assignment